ANNUAL AGENCY PERFORMANCE REVIEW (AAPR) TOOL

PERIOD COVERED:

January to December 2024

DEPARTMENT: AGENCY:

DEPARTMENT OF EDUCATION DIVISION OF SULTAN KUDARAT

PART A - FINANCIAL PERFORMANCE

(Amounts in Thousand Pesos) Current Fiscal Year Breakdown										
Particulars	Previous/ Comparable Físcal Year	Current Fiscal Year	Agency Specific Budget	Continuing	Automatic Appropriations (RLIP & SAGF)	Special Purpose Funds (SPFs)	Others (e.g. Supplemental Appropriations, Unprogrammed Appropriations)	Inc/Dec		
1	2	3=(4+5+6+7+8)	4	5	6	7	8	9=3-2		
Appropriations	4,759,651	5,158,100	4,379,168	15,074	335,702	428,156		398,449.00		
Allotments	4,759,602	5,211,506	4,379,168	68,480	335,702	428,156		451,904.00		
Obligation Program (BED No. 1)	4,029,290	5,120,943	3,809,487	52,217	319,008		940,231.00	1,091,653.00		
Actual Obligations	4,695,534	5,120,943	4,290,230	67,352	335,527	427,834	-	425,409.00		
Disbursement Program (BED No. 3)	4,058,356	5,047,113	3,809,487	117,304	319,008		801,314.00	988,757.00		
Actual Disbursements	4,634,508	5,047,113	4,227,346	56,406	335,527	427,834		412,605.00		
Unobligated Allotment	64,069	90,564	88,938	1,129	175	322		26,495.00		
Unpaid Obligation	61,026	73,830	62,884	10,946				12,804.00		
Budget Utilization Rate:										
Obligation vs. Allotment	98.65%	98.26%	97.97%	98.35%	99.95%	99.92%	0.00%	94.14%		
Obligation vs. BED No. 1	116.54%	100.00%	112.62%	128.98%	105.18%	0.00%	0.00%	38.97%		
Disbursement vs. Obligation	98.70%	98.56%	98.53%	83.75%	100.00%	100.00%	0.00%	96.99%		
Disbursement vs. BED No. 3	114.20%	100.00%	110.97%	48.09%	105.18%	0.00%	0.00%	41.73%		

Diobardonione for Canganon		00.7070	00.0070	00.0070	00.7070	100.0070	100.0070	0.0070	00.0070
Disbursement vs. BED No. 3		114.20%	100.00%	110.97%	48.09%	6 105.18% 0.00% 0.00%			41.73%
A.1 Unobligated Allotments Accounted for	r as follows:								
Program/Project		Und	bligated Allotm	ent					
(insert additional rows if necessary)	PS	MOOE	FINEX	CO	Total	Reason/Justification 7			
	2	3	4	5	6=2+3+4+5				
GRAND TOTAL	0.00	0.00	0.00	0.00	0.00				
1.General Management and Supervision	0.00	911	0.00	0.00	911	The amount is intended for payment of security services for Schools Division Office that have not yet submitted billings and other payment			
						utilities for the mor	nth of December	2024.	
2. Physical fitness and school sports		310			310	Due to the adjustments in the sports calendar, the scheduling of sports activities has been significantly impacted. As a result, the utilization of the budget for sports equipment has been rescheduled, and will now be maximized during the first quarter of 2025 to ensure optimal use and efficiency in upcoming events.			tilization of the Il now be
3. Learner Support Programs		387			387	Funds. The CY 20	24 Current Fund (WFP) and other	st the remaining CY 202 will be utilized this CY 2 r necessary documents f	025 and work
Building Partnerships and Linkages Program		36			36	These are ongoing 2025.	programs inten	ded to be done on the fir	st quarter of
5. Disaster Preparedness and Response Program		7,702		,	7,702	The program holder fully utilized first the remaining CY 2023 Continuing Funds. The CY 2024 Current Fund will be utilized this CY 2025 and world and financial plan (WFP) and other necessary documents for procurent process were already prepared.			025 and work
6. Organizational and Professional Development for Non-Teaching Personnel		466			466				st quarter of
7. National Assessment Systems for Basic Education		499			499	The program holder fully utilized first the remaining CY 2023 Continuing Funds. The CY 2024 Current Fund will be utilized this CY 2025 and work and financial plan (WFP) and other necessary documents for procureme process were already prepared.			025 and work
8. Basic Education Curriculum		14,174			14,174	Ongoing quality as	surance of learn	ing resources for produc	tion
9. Learning Tools and Equipment		21,079			21,079	The bidding process started last December 2024 due to late directives of the survey for TVL tools and equipment. The program will be done on the first quarter of 2025.			
10. Textbooks and other Instructional Materials		2,514			2,514	Ongoing quality as	surance of learn	ing resources for produc	ction
11. Computerization Program		305			305	Funds. The CY 20	24 Current Fund (WFP) and other	st the remaining CY 202 will be utilized this CY 2 necessary documents t	025 and work
12. Basic Education Facilities				4,221	4,221	These are ongoing 2025.	construction int	ended to be done for firs	t quarter of
13. Quick Response Fund				55	55	These are ongoing 2025.	programs inten	ded to be done on the fir	st quarter of
14. Multigrade Education		122			122	following year, but	the necessary d	olement certain programs ocuments are currently in the end of the year.	
15. Indigenous Peoples Education (IPEd) Program		886			886			element certain programs ocuments are currently l	
16. Flexible Learning Options (ADM/ALS/EiE)		13,967			13,967			olement certain programs ocuments are currently I	
17. Madrasah Education Program		3,077			3,077	These are ongoing 2025.	programs inten	ded to be done on the fir	st quarter of
18. Special Needs Education Program		9,268			9,268	This is an ongoing	project intended	I for the ILRC for Specia	Education.
19. School-Based Feeding Program (SBFP)		4,813	\cap	***************************************	4,813	These are ongoing 2025.	programs inten	ded to be done on the fir	st quarter of

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3									
20. Operation of Schools - Junior High School (Grade 7 to Grade 10)		15			15	These are ongoing 2025.	programs inten	ded to be done on the first quarter of	
21. Operation of Schools - Senior High		167			167	These are ongoing 2025.	programs inten	ded to be done on the first quarter of	
School (Grade 11 to Grade 12) 22. Implementation of the Grant of Cash		438			438	These are ongoing programs intended to be done on the first quarter of			
Allowance, Hardship Pay, and Reclassification of Positions		2.054			2.054	2025. These are ongoing programs intended to be done on the first quarter of			
23. Human resource development for personnel in schools and learning centers		2,954			2,954	2025.	programs inten	ded to be done on the first quarter of	
A.2 Unpaid Obligations Accounted for as	follows:								
Program/Project (insert additional rows if necessary)	PS	MOOE	npaid Obligation FINEX	rs CO	Total		Reason	Justification	
1 GRAND TOTAL	2	3	4	5	6=2+3+4+5			7	
General Management and Supervision	0.00	0.00 767	0.00	0.00	0.00	Payment of taxes a			
Physical fitness and school sports		3				This amount was of to be conducted on		elling expenses of the program holder	
3. Learner Support Programs		169				Payment of tax and supplies.	l incomplete del	ivery from the supplier of medical	
Building Partnerships and Linkages Program		42				Payment of tax and	catering servic	es conducted on December 2024.	
Disaster Preparedness and Response Program		30				Payment of tax and	I training materi	als delivered on December 2024.	
6. Basic Education Curriculum		39				Reimbursement of		ses.	
7. Basic Education Facilities 8. Quick Response Fund				1,841 283		Construction not ye		completed (Lebak Legislated NHS)	
9. Last Mile Schools Program		***		13,119		Construction not ye	et completed.		
10. Indigenous Peoples Education (IPEd) Program		78						t of travelling expenses.	
11. Flexible Learning Öptions (ADM/ALS/EiE)		551				Payment of catering	-		
12. Madrasah Education Program 13. Special Needs Education Program		278 219				Payment of tax and Payment of tax.	catering service	es conducted on December 2024.	
14. School-Based Feeding Program (SBFP)		39,161				Incomplete delivery		schedule on staggard basis as	
15. Operation of Schools - Elementary		2,342				Payment of tax.	suppliers of nut	ritious food and milk products.	
(Kinder to Grade 6) 16. Operation of Schools - Junior High		1,866				Payment of tax.			
School (Grade 7 to Grade 10) 17. Operation of Schools - Senior High		477				Payment of tax.			
School (Grade 11 to Grade 12) 18. Human resource development for		1,554				Payment of training	venues and ma	aterials.	
personnel in schools and learning centers							, , , , , , , , , , , , , , , , , , , ,		
PART B. Physical Accomplishment (Key C			licators [KOPIs]						
KOPIs (insert additional rows if necessary)	Previous/ Com				nt Period		Inc/Dec	Remarks/ Justification	
1	Target 2	Actual 3	Target 4	Actual 5	Variance 6=5-4	Accomp Rate 7=5/4	8=5-3	9	
1. KOPI A (Research)	55	55	60	60	0	100		Target fully accomplished at 100%.	
KOPI B (Percentage of schools meeting the standard ratio for teachers)									
KOPI B.1 Elementary	98.27%	98.27%	97.14%	97.14%	Ò	100		Target fully accomplished at 100%.	
KOPI B.2 Junior High School	79.21%	79.21%	50.96%	50.96%	ō	100		Target fully accomplished at 100%.	
KOPI B.3 Senior High School									
	87.10%	87.10%	96.77%	96.77%	0	100		Target fully accomplished at 100%.	
3. KOPI C (Number of newly-created teaching positions filled up)	87.10%	87.10% 68	96.77% 74	96.77%	102	237.84		SDO SK exceeded the FY 2024 targedue to the allocation of new items froithe Central Office. There are 178 iter allocation but only 176 are filled up.	
								SDO SK exceeded the FY 2024 targedue to the allocation of new items froi the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by	
teaching positions filled up) 4. KOPI D (Inclusive Education)								SDO SK exceeded the FY 2024 targedue to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by	
teaching positions filled up) 4. KOPI D (Inclusive Education) Percentage of learners enrolled in:	68	68	74	176	102	237.84		SDO SK exceeded the FY 2024 targedue to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED	0.74%	68 0.74%	74 0.74%	0.74%	102	237.84		SDO SK exceeded the FY 2024 targed ue to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE	0.74% 0.82%	0.74% 0.82%	74 0.74% 7.76%	0.74% 7.76%	0	237.84 100		SDO SK exceeded the FY 2024 targ due to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%. Target fully accomplished at 100%. Target fully accomplished at 100%.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED	0.74% 0.82% 0.0010%	0.74% 0.82% 0.0010%	7.4 0.74% 7.76% 0.12%	0.74% 7.76% 0.12%	0 0	237.84 100 100		SDO SK exceeded the FY 2024 targed ue to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners	0.74% 0.82% 0.0010% 0.70%	0.74% 0.82% 0.0010% 0.70%	0.74% 7.76% 0.12% 5.00%	0.74% 7.76% 0.12% 5.00%	0 0	237.84 100 100 100		SDO SK exceeded the FY 2024 targed due to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%. Tärget fully accomplished at 100%.	
teaching positions filled up) 4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners provided with learning resources) 6. KOPI F (Number of Schools offering)	0.74% 0.82% 0.0010% 0.70%	0.74% 0.82% 0.0010% 0.70%	0.74% 7.76% 0.12% 5.00%	0.74% 7.76% 0.12% 5.00%	0 0	237.84 100 100 100		SDO SK exceeded the FY 2024 target due to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners provided with learning resources) 6. KOPI F (Number of Schools offering the ff. programs:)	0.74% 0.82% 0.0010% 0.70% 0.0005%	0.74% 0.82% 0.0010% 0.70%	0.74% 7.76% 0.12% 5.00%	0.74% 7.76% 0.12% 5.00%	0 0 0	100 100 100 100		SDO SK exceeded the FY 2024 targed ue to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners provided with learning resources) 6. KOPI F (Number of Schools offering the ff. programs:)	0.74% 0.82% 0.0010% 0.70% 0.0005%	0.74% 0.82% 0.0010% 0.70%	7.4 0.74% 7.76% 0.12% 5.00%	0.74% 7.76% 0.12% 5.00%	0 0 0 0	237.84 100 100 100 100		SDO SK exceeded the FY 2024 targed due to the allocation of new items fro the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
teaching positions filled up) 4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners provided with learning resources) 6. KOPI F (Number of Schools offering the ff. programs:) KOPI F.1 ALIVE KOPI F.2 IPED	0.74% 0.82% 0.0010% 0.70% 0.0005%	0.74% 0.82% 0.0010% 0.70% 0.0005%	0.74% 7.76% 0.12% 5.00% 2.00%	0.74% 7.76% 0.12% 5.00% 68 48	0 0 0 0	100 100 100 100 100 100		SDO SK exceeded the FY 2024 target due to the allocation of new items for the Central Office. There are 178 iter allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%.	
teaching positions filled up) 4. KOPI D (Inclusive Education) Percentage of learners enrolled in: KOPI D.1 SPED KOPI D.2 ALIVE KOPI D.3 IPED KOPI D.4 ALS 5. KOPI E (Percentage of learners provided with learning resources) 6. KOPI F (Number of Schools offering the ff. programs:) KOPI F.1 ALIVE KOPI F.2 IPED KOPI F.3 SPED	0.74% 0.82% 0.0010% 0.70% 0.0005% 64 12	0.74% 0.82% 0.0010% 0.70% 0.0005%	7.4 0.74% 7.76% 0.12% 5.00% 68 48	0.74% 7.76% 0.12% 5.00% 68 48	0 0 0 0 0 0 0	100 100 100 100 100 100 100		SDO SK exceeded the FY 2024 targed due to the allocation of new items from the Central Office. There are 178 item allocation but only 176 are filled up. Two (2) SPIMS items are waived by the teacher applicants. Target fully accomplished at 100%. Target fully accomplished at 100%.	

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KOPI H.1 Elementary	98.00%	98.00%	98.00%	98.00%	0	100	Target fully accomplished at 100%.
KOPI H.2 Secondary	95.00%	95.00%	95.00%	95.00%	0	100	Target fully accomplished at 100%.
9. KÖPI I (Completion Rate)							
KÖPI I.1 Elementary	93.66%	93.66%	93.66%	93.66%	0	100	Target fully accomplished at 100%.
KOPI I.2 Secondary	84.25%	84.25%	84.25%	84.25%	Õ	100	Tärget fully accomplished at 100%.
10. KOPI J (Proportion of learners achleving at least nearly proficient level in NAT)							
KOPI J.1 Elementary (Grade 6)	74.55%	74.55%	74.55%	74.55%	0	100	Target fully accomplished at 100%.
KÖPI J.2 Junior High School (Grade 10)	39.85%	39.85%	39.85%	39.85%	0	100	Target fully accomplished at 100%.
KOPI J.3 Senior High School (Grade 12)	27.13%	27.13%	27.13%	27.13%	0	100	Target fully accomplished at 100%.
11. KOPI K (Number of learners benifitting from school -based feeding program)	22,604	22,604	14,914	20,115	5,201	134.87	The total number of SBFP beneficiaries for the year exceeds the target due to the additional allocation
12. KOPI L (Increase in percentage of schools conducting schools learning action cell sessions)	2.02%	2.02%	0.75%	0.75%	0	100	Target fully accomplished at 100%.
13. KOPI M (Number of teachers trained)	7,247	7,247	7,084	7,084	0	100	Target fully accomplished at 100%.
14. KOPI N (Number of teaching-related staff trained)	1,441	1,441	1,431	1,431	0	100	Target fully accomplished at 100%.

PART C. Revenue Performance

Incomé (per BESF)	Previous/ Com	parable Period	Current Period				Inc/Dec	Remarks/
	Target	Actual	Target	Actual	Variance	Accomp Rate	IIIC/Dec	Justification
1	2	3	4	5	6=5-4	7=5/4	8=5-3	9
Not Applicable								
Not Applicable								
TOTAL			_	_	-	0.00%		

PART). Find	ings	and	Action	Items
			CARLES VAL		NAME OF TAXABLE PARTY.

Findings (insert additional rows if necessary)	Action Items	Timelines (mm/yyyy)	Responsible Unit
	2	3	4
Financial Performance			
General Management & Supervision - No submission of security services billings and billings from utility conmpanies.	Expedite submission of billings through communications to the security agency and other utility companies.	January 2025	Office of the Schools Division Superintendent (OSDS)
Physical Fitness and School Sports – Adjustments in the sports calendar have impacted scheduling, leading to the rescheduling of budget utilization for the first quarter of 2025.	Physical Fitness and School Sports – Adjusted the sports calendar and reallocated funds to maximize budget utilization in the first quarter of 2025.	March 2025	Schools Governance and Operations Division
Learner Support Programs – Certain programs were deferred to the following year, pending the completion of necessary documentation.	Learner Support Programs = Facilitated the completion of required documents to expedite program execution.	March 2025	Learner Development Section
Building Partnerships and Linkages Program Ongoing initiatives are scheduled for implementation in the first quarter of 2025.	Building Partnerships and Linkages Program – Strengthened coordination with stakeholders to ensure the smooth implementation of partnerships in early 2025.	March 2025	Social Mobilization and Networking Section
Disaster Preparedness and Response Program – Implementation is ongoing, with activities planned for the first quarter of 2025.	Disaster Preparedness and Response Program – Accelerated procurement of emergency resources and enhanced readiness measures for implementation in early 2025.	April - August 2025	Division Disaster Risk Reduction Management
Basic Education Curriculum – Quality assurance of learning resources is still ongoing, delaying production and distribution.	Basic Education Curriculum – Conducted continuous evaluation and revision of learning resources to ensure their quality before distribution.	January to Öctober 2025	Curriculum Implementation Division
Basic Education Facilities – Ongoing construction projects are set for completion in the first quarter of 2025.	Basic Education Facilities – Monitored construction progress and coordinated with contractors to ensure timely completion in the first quarter of 2025.	March 2025	Education Facilities Section
Quick Response Fund – Fund utilization and program execution are scheduled for the first quarter of 2025.	Quick Response Fund – Facilitated faster fund disbursement and streamlined reporting processes to improve responsiveness.	December 2025	Division Disaster Risk Reduction Management
Last Mile Schools Program – Ongoing projects are planned for full implementation in the first quarter of 2025.	Last Mile Schools Program – Coordinated with procurement program holders s to expedite activities.	March 2025	School Health Section

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Indigènous Peoples Education (IPEd) Program – Certain programs have been deferred to the following year due to pending documentation.	Indigenous Peoples Education (IPEd) Program – Assisted in the preparation of required documents and strengthened collaboration with community leaders for implementation.	March 2025	Division IPEd Coordinator
Flexible Learning Options (ADM/ALS/EiE) – Some initiatives have been postponed, awaiting the finalization of necessary documents.	Flexible Learning Options (ADM/ALS/EiE) – Accelerated the finalization of documents and enhanced capacity-building efforts for program facilitators.	Mařčh 2025	División ADM Coordinator
Madrasah Education Program – Ongoing projects are planned for execution in the first quarter of 2025.	Madrasah Education Program – Conducted coordination meetings with program implementers to ensure timely execution in early 2025.	March 2025	Division ALIVE Coordinator
Implementation is underway, with specific projects focused on the ILRC for Special Education.	Special Needs Education Program – Facilitated procurement of assistive learning materials and ensured that the ILRC for Special Education is fully operational.	March 2025	Division SNED Focal Person
School-Based Feeding Program (SBFP) – The program is ongoing, with full implementation scheduled for the first quarter of 2025.	School-Based Feeding Program (SBFP) – Streamlined the procurement and distribution of food supplies to meet the revised schedule.	March 2025	School Health Section
Operation of Schools - Elementary (Kinder to Grade 6) – Payment of taxes to be remitted in the first quarter of 2025.	Operation of Schools - Elementary (Kinder to Grade 6) – Prepare Tax Remittance Advice (TRA) for payment	January to March 2025	Office of the Schools Division Superintendent (OSDS)
Operation of Schools - Junior High School (Grade 7 to Grade 10) – Payment of taxes to be remitted in the first quarter of 2025.	Operation of Schools - Junior High School (Grade 7 to Grade 10) – Prepare Tax Remittance Advice (TRA) for payment	January to March 2025	Office of the Schools Division Superintendent (OSDS)
Operation of Schools - Senior High School (Grade 11 to Grade 12) – Program activities are currently in progress, with completion targeted for early 2025.	Operation of Schools - Senior High School (Grade 11 to Grade 12) – Strengthened coordination with industry partners to facilitate work immersion programs.	Jahuary to October 2025	Office of the Schools Division Superintenden (OSDS)
Human Resource Development for Personnel in Schools and Learning Centers – Ongoing initiatives will be carried out in the first quarter of 2025.	Human Resource Development for Personnel in Schools and Learning Centers – Finalized training plans and ensured budget allocations are in place for professional development activities.	March 2025	Human Resource Development Section
Physical Performance			
Not Applicable			
Not Applicable			
Not Applicable			
Revenue Performance			
Not Applicable			
Not Applicable			
Not Applicable			
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MEILROSE B. PERALTA, EdD, CESE CRISPIN A. SOLIVE

V Budget Office	III Accountant III	Planning Officer		PR Lead De	partment/Agency Head
		FOR	DBM USE ONLY		
			PERFORMANCE RATING		
Criteria	1	2	3	4	5
Official	Poor 1.00-1.99	Unsatisfactory 2.00-2.99	Satisfactory 3.00-3.99	Very Satisfactory 4.00-4.99	Outstanding 5.00
Financial Peformance					
Obligation vs Allotment	Below 50% Obligation BUR	50-69% Obligation BUR	70-79% Obligation BUR	80-89% Obligation BUR	90-100% Obligation BUR
Obligation vs Program	Below 50% Obligation BUR	50-69% Obligation BUR	70-79% Obligation BUR	80-89% Obligation BUR	90-100% Obligation BUR
Disbursement vs Obligation	Below 60% Disbursement BUR	60-79% Disbursement BUR	80-89% Disbursement BUR	90-94% Disbursement BUR	95-100% Disbursement BUR
Disbursement vs Program	Below 60% Disbursement BUR	60-79% Disbursement BUR	80-89% Disbursement BUR	90-94% Disbursement BUR	95-100% Disbursement BUR
Results vs Previous/ Comparable Year/s	Below 70% of previous/ comparable year's accomplishment	71-80% of previous/ comparable year's accomplishment	81-89% of previous/ comparable year's accomplishment	90-94% of previous/ comparable year's accomplishment	95-100% of previous/ comparable year's accomplishment
Physical Performance					
Results vs Plan	Met less than 80% of PIs of the agreed annual performance targets; deficiencies due to controllable factors	Met less than 80% of PIs of the agreed annual performance targets; deficiencies due to uncontrollable factors	Met at least 80% of PIs of the agreed annual performance targets; deficiencies due to controllable factors	Met at least 80% of PIs of the agreed annual performance targets; deficiencies due to uncontrollable factors	Met all agreed annual performance targets
Results vs Previous/ Comparable Year/s	Below 70% of previous/ comparable/ year's accomplishment	71-80% of previous/ comparable year's accomplishment	81-89% of previous/ comparable year's accomplishment	90-94% of previous/ comparable year's accomplishment	95-100% of previous/ comparable year's accomplishment
Timeliness of Reports/ Data Submissions	Below 70% of all required documents submitted on time	71=80% of all required documents submitted on time	81-89% of all required documents submitted on time	90-94% of all required documents submitted on time	95-100% of all required documents submitted on time
	Criteria		Raw Score	Weight	Equivalent
Financial Peformance			-	45%	
Obligation vs Allotment				10%	
Obligation vs Program			-	10%	
Disbursement vs Obligation	1		=	10%	
Disbursement vs Program			-	10%	
Results vs Previous/ Com	parable Year/s		•		
Obligation vs Allo			-	3%	
Disbursement vs	Obligation		-	2%	
Physical Performance (average of the scores pe	r Program/Project)	en en la companya de	The second secon	45%	

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Results vs Plan			25%		•
Results vs Previous/ Comparable Year/s		•	20%		-
Timeliness and Quality of Reports/ Data	Submissions		10%		•
Total Score			100%		•
Adjectival Rating					
Prepared:	Reviewed:	Recommending Approval:		Approved:	
Analyst	Division Chief	Assista	nt Director	Director	

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