

Mathematics I

Microlearning Module

QUARTER 3 – Module 9

Subtracting Numbers Where Both Numbers Are Less Than 100 Using Concrete and Pictorial Models, Without Regrouping



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Microlearning Module (MLM)

Quarter 3 – Module 9: Subtracting Numbers Where Both Numbers Are Less Than 100 Using Concrete and Pictorial Models, Without Regrouping **First Edition, 2024**

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Published by the Department of Education- RO XII, Division of Sultan Kudarat

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Printed in the Philippines by

Department of Education – Region XII, Division of Sultan Kudarat

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MICROLEARNING MODULE

Pangalan: _____ Baitang at Pangkat: _____ Iskor: _____

Asignatura: _____ Kuwarter: _____ MLM Bilang. _____

Guro: _____

Kasanayang Pagkatuto:

- Subtract numbers where both numbers are less than 100 using concrete and pictorial models, without regrouping:
 - 2-digit minus 1-digit numbers, and
 - 2-digit minus 2-digit numbers
-

A. Ating Balikan!

Panuto: Ibigay ang tamang sagot.

Halimbawa:

1. $19 - 8 =$

2. $18 - 5 =$

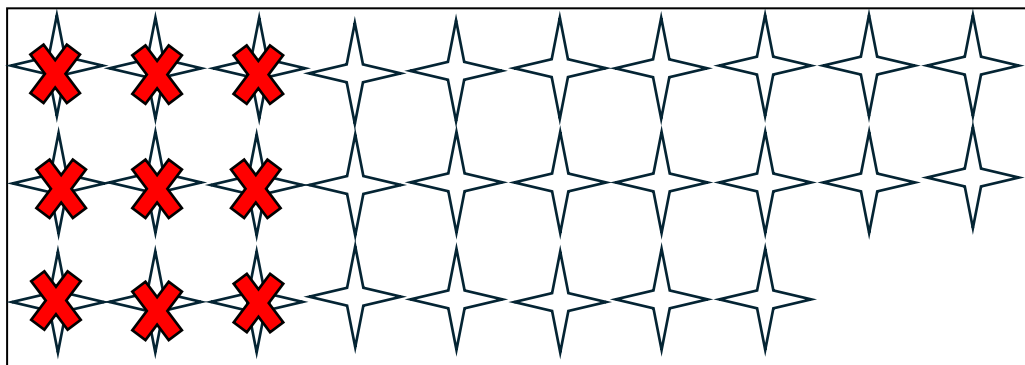
3. $20 - 9 =$

4. $15 - 5 =$

5. $18 - 6 =$

B. Anong Bago?

Panuto: Pag-aralan ang pangkat ng larawan at pangkat ng bilang na nasa ibaba.



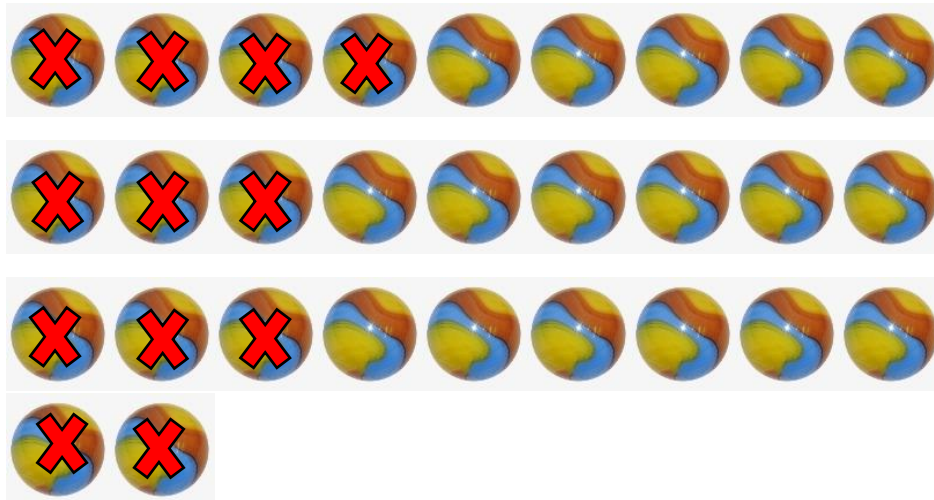
$$28 - 9 = 19$$

C. Ano Ito?

Pagpapakita ng paraan sa pagbabawas ng bilang.

Si Ana ay mayroong 29 na pirasong holen. Ibinigay niya sa kanyang kalaro na si Rowena ang 12 piraso ng kanyang holen. Ilang piraso ng holen ang natira kay Ana?

- Bilang ng holen na mayroon si Ana
29 holen
- Bilang ng holen na ibinigay ni Ana kay Rowena
12 holen



$$29 - 12 = 17$$

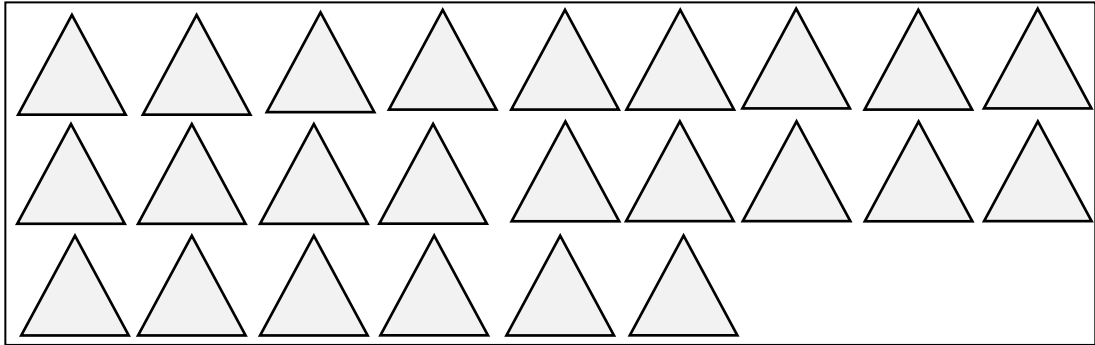
- Ilang piraso ng holen ang naiwan kay Ana?

Mayroon na lamang 17 holen ang naiwan kay Ana.

D. Ating Subukin!

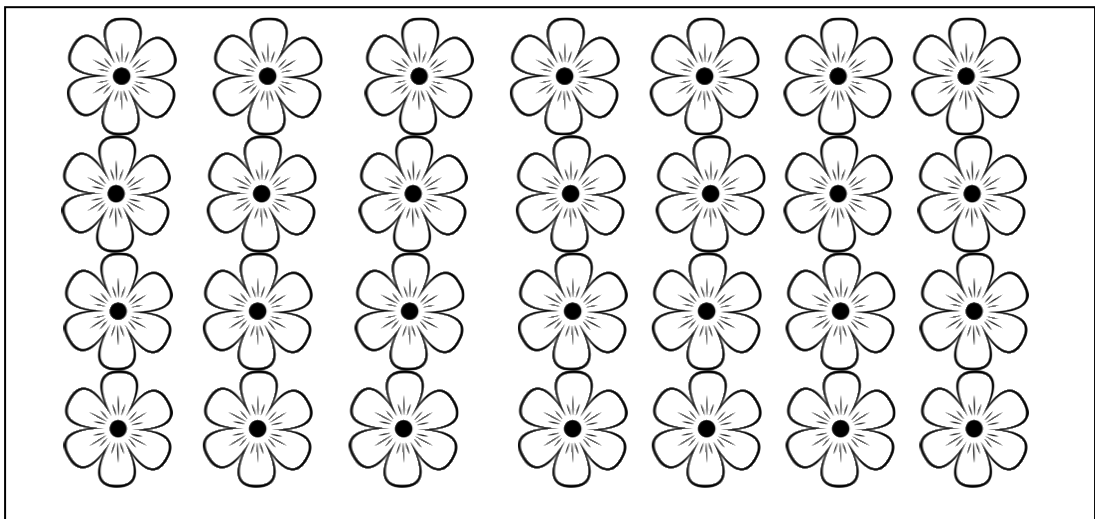
Panuto: Lagyan ng ekis ang larawan ng mga bilang na ibabawas. Ibigay ang tamang sagot.

1.



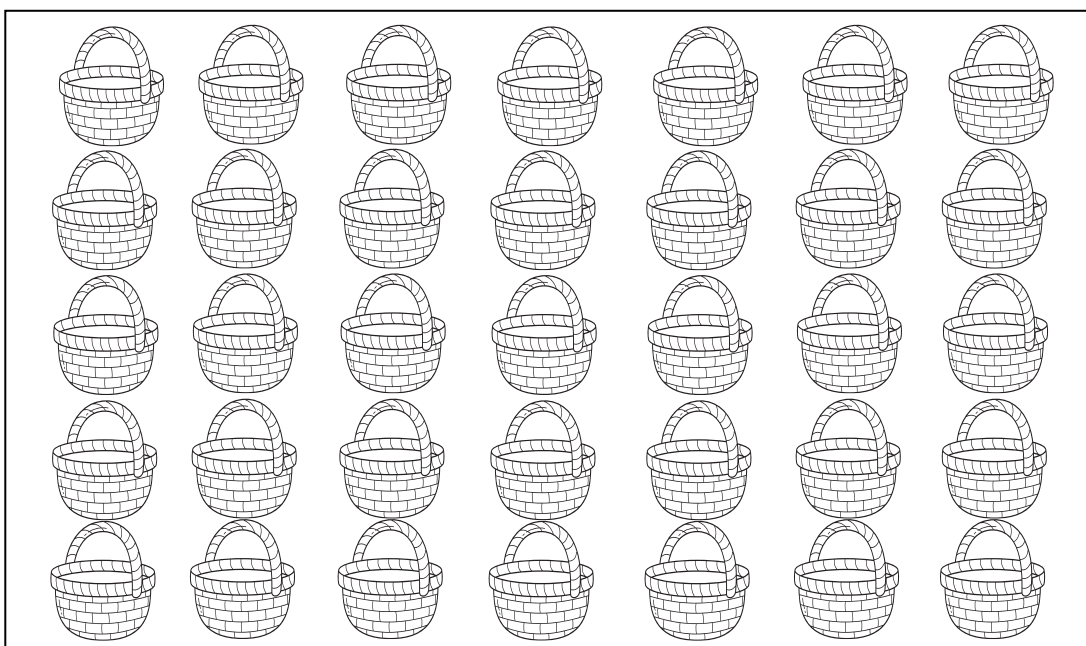
$$24 - 4 = \underline{\hspace{2cm}}$$

2.



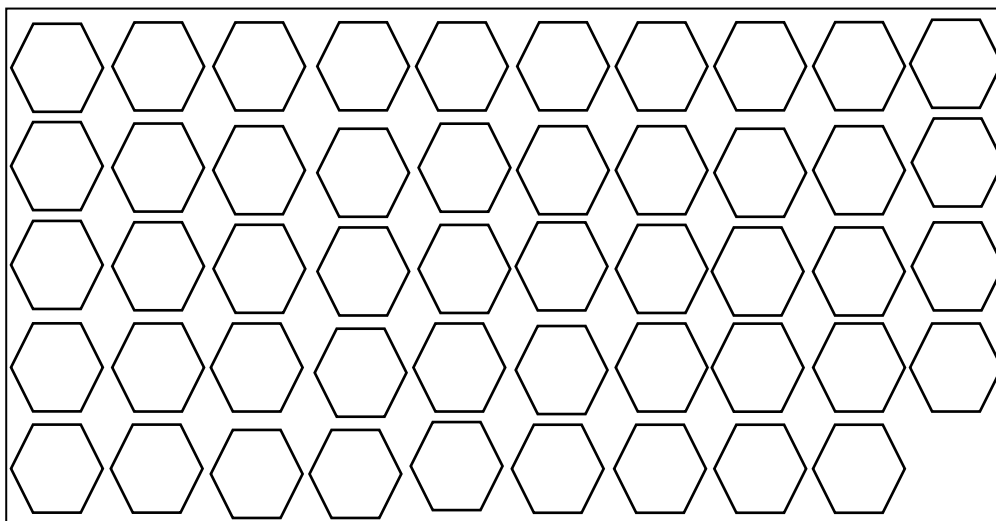
$$28 - 8 = \underline{\hspace{2cm}}$$

3.



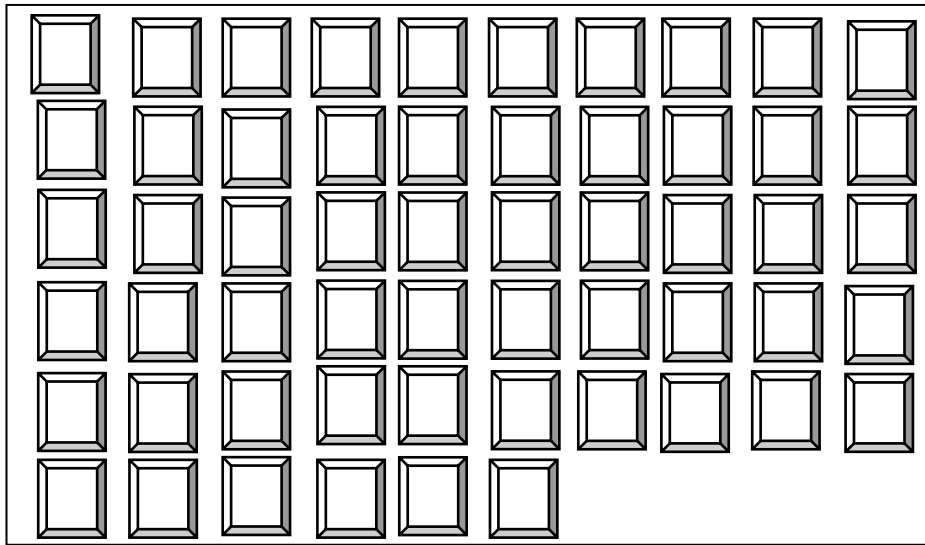
$$35 - 13 = \underline{\hspace{2cm}}$$

4.



$$49 - 17 = \underline{\hspace{2cm}}$$

5.



$$56 - 26 = \underline{\hspace{2cm}}$$

E. Ating Tayahin!

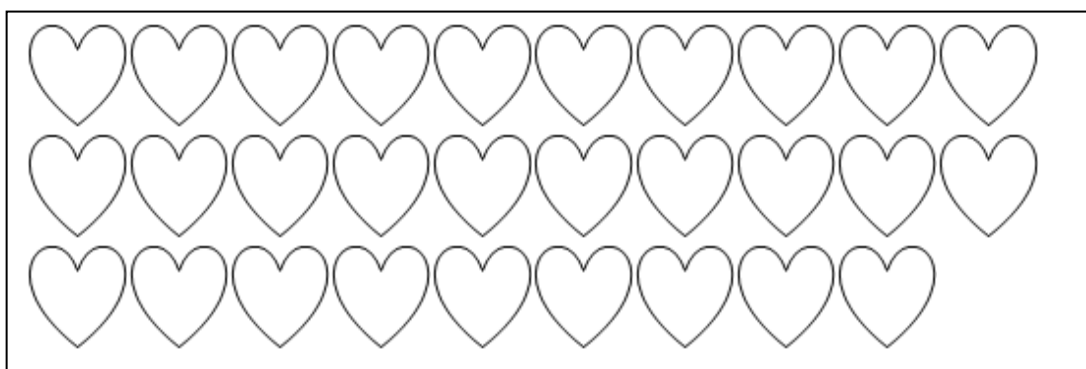
Panuto: Lagyan ng ekis ang larawan ng mga bilang na ibabawas. Isulat ang difference o sagot sa patlang.

1.



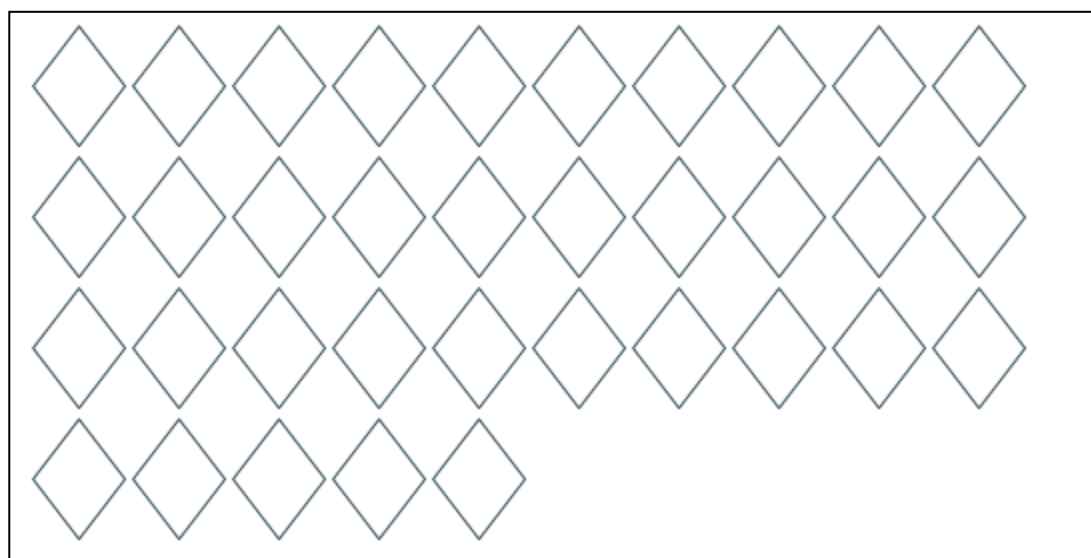
$$15 - 5 = \underline{\hspace{2cm}}$$

2.



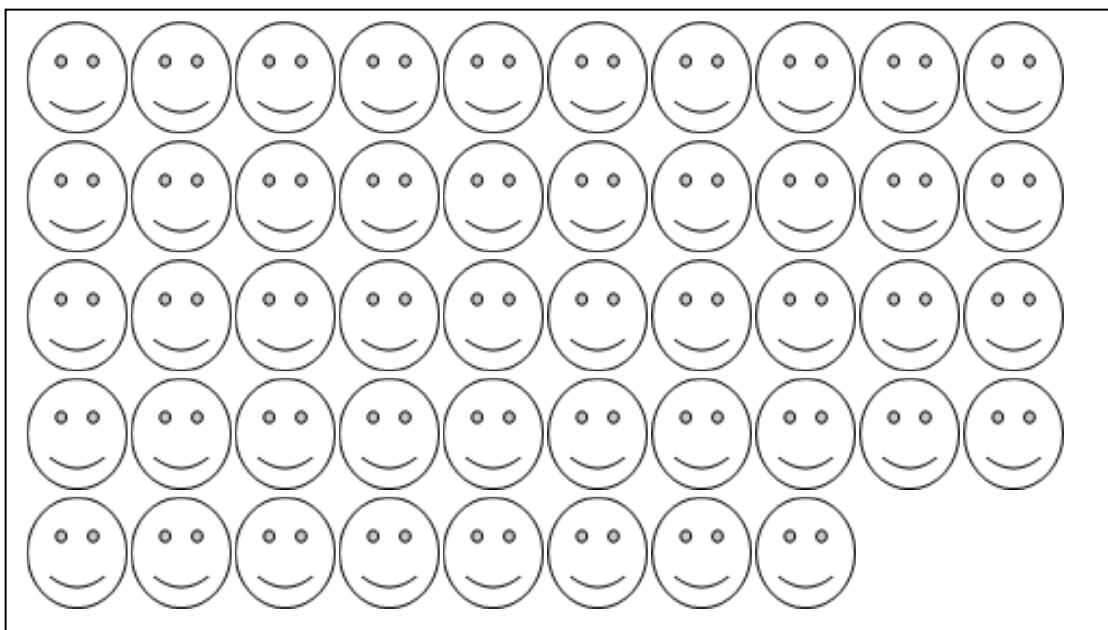
$$29 - 6 = \underline{\quad}$$

3.



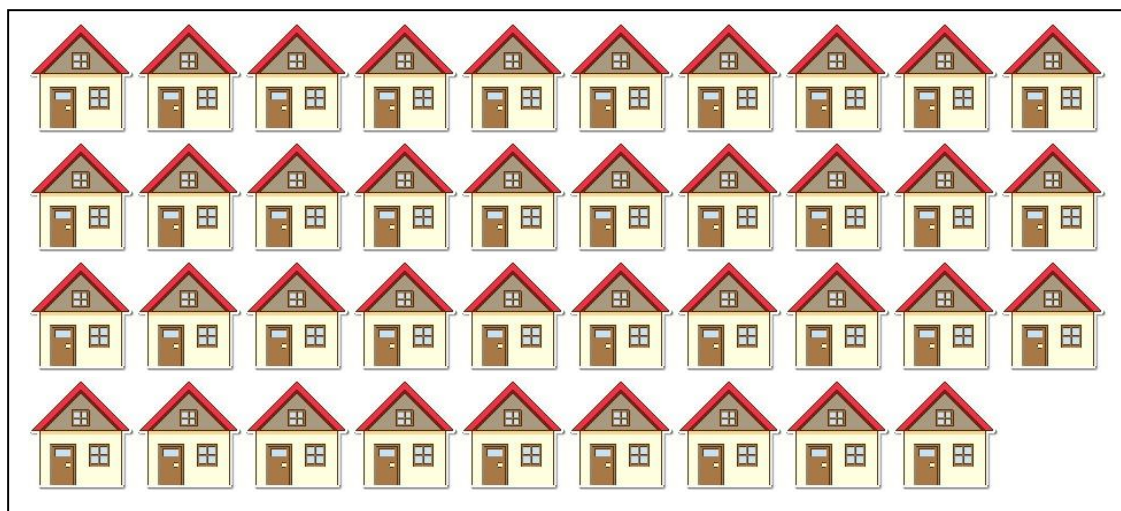
$$35 - 12 = \underline{\quad}$$

4.



$$48 - 14 = \underline{\hspace{2cm}}$$

5.



$$39 - 17 = \underline{\hspace{2cm}}$$

Challenge!

Directions: Read and analyze the problem.

1. There are 47 cars in a parking lot. Thirty-two of the cars drive away. How many cars are left in the parking lot?

F. Mga Sanggunian

DepEd, 2023. Mathematics Matatag Curriculum.

Padilla, Danilo S., Rodrigo V. Pascua, Lolita P. Dacuba, Marivic M. Calelao, Dahlia L. Silvania, and Maybellene A. Garlejo., Mathematics I, Learner's Material, Department of Education, 2017

DISCLAIMER

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REGION XII - DIVISION OF SULTAN KUDARAT

ANSWER KEY

Mathematics I

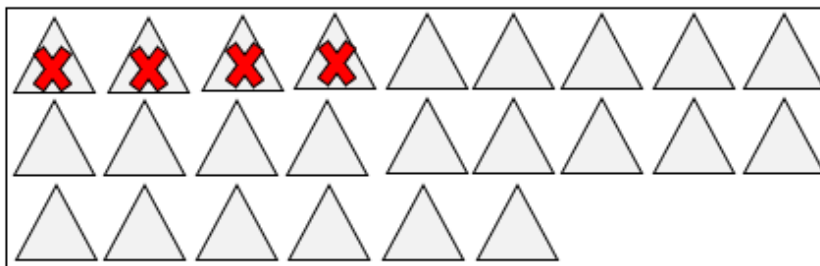
Quarter 3 – Module 9: Subtracting Numbers Where Both Numbers Are Less Than 100 Using Concrete and Pictorial Models, Without Regrouping

Look back!

1. 7
2. 13
3. 11
4. 10
5. 12

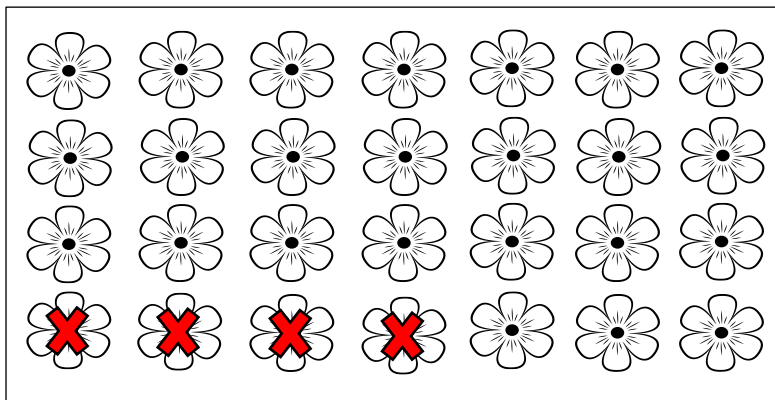
Ating Subukin!

1.



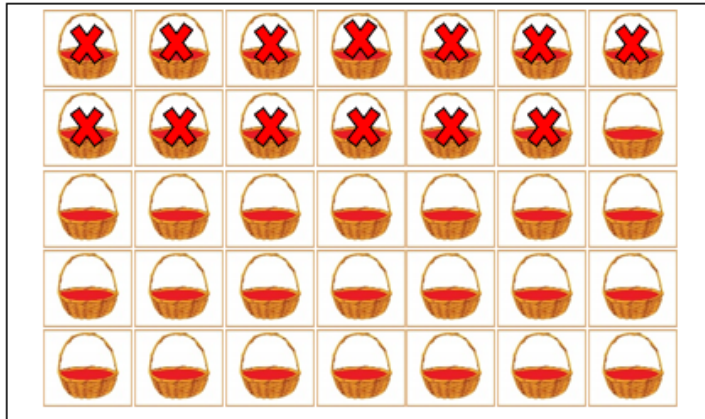
$$24 - 4 = 20$$

2.



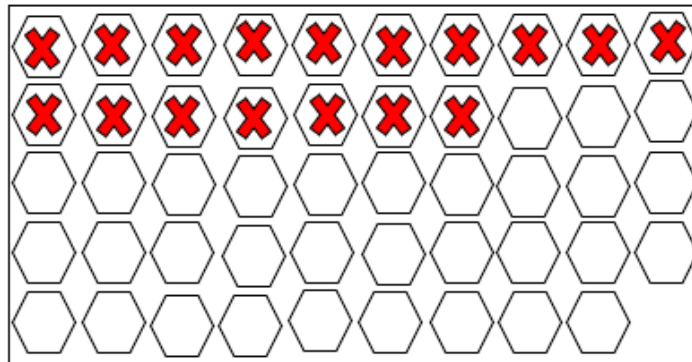
$$28 - 4 = 24$$

3.



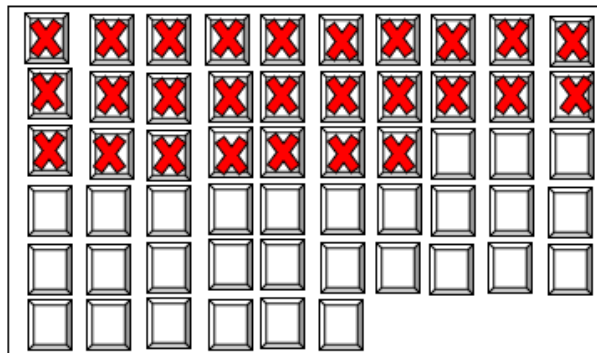
$$35 - 13 = 22$$

4.



$$49 - 17 = 32$$

5.



$$56 - 26 = 30$$

Tayahin Natin!

1. 10
2. 23
3. 23
4. 34
5. 22

Challenge:

1. $47 - 32 = 15$