

Mathematics I

Microlearning Module

QUARTER 3 – Module 7

Writing an Equivalent Expression to a Given Addition or Subtraction Expression



Mathematics 1**Microlearning Module (MLM)****Quarter 3 – Module 7: Writing an Equivalent Expression to a Given Addition or Subtraction Expression****First Edition, 2024**

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MICROLEARNING MODULE

Pangalan: _____ Baitang at Pangkat: _____ Iskor: _____

Asignatura: _____ Kuwarter: _____ MLM Bilang. _____

Guro: _____

Kasanayang Pagkatuto: Write an equivalent expression to a given addition or subtraction expression

A. Ating Balikan!

Sa paghahanap ng nawawalang numero sa *addition* at *subtraction sentence*, kailangang malaman ang mga ibinigay na mga bilang.

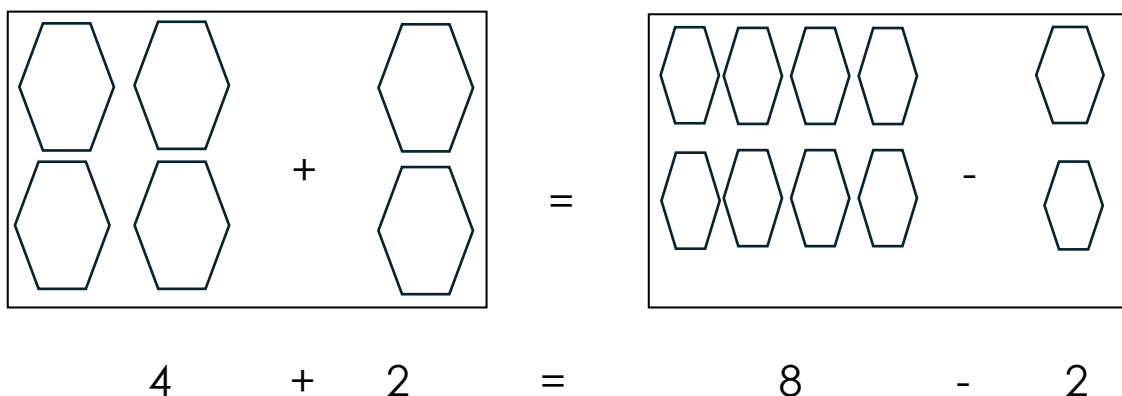
Panuto: Bilugan ang sagot ng mga nawawalang bilang.

Halimbawa:

- | | | | |
|-----------------|---|---|---|
| 1. $5 + 3 = ?$ | 3 | 5 | 8 |
| 2. $2 + ? = 6$ | 4 | 3 | 2 |
| 3. $6 - 3 = ?$ | 2 | 4 | 3 |
| 4. $9 - ? = 5$ | 6 | 3 | 4 |
| 5. $10 - ? = 2$ | 5 | 8 | 6 |

B. Anong Bago?

Pag-aralan ang dalawang pangkat ng mga larawan at bilangin. Paghambingin ang mga sagot kung magkatulad.



C. Ano Ito?

Sa pagbuo ng *equivalent number expression* gamit ang pagdaragdag o pagbabawas ng mga bilang, ang sagot ay dapat magkapareho o *equal*.

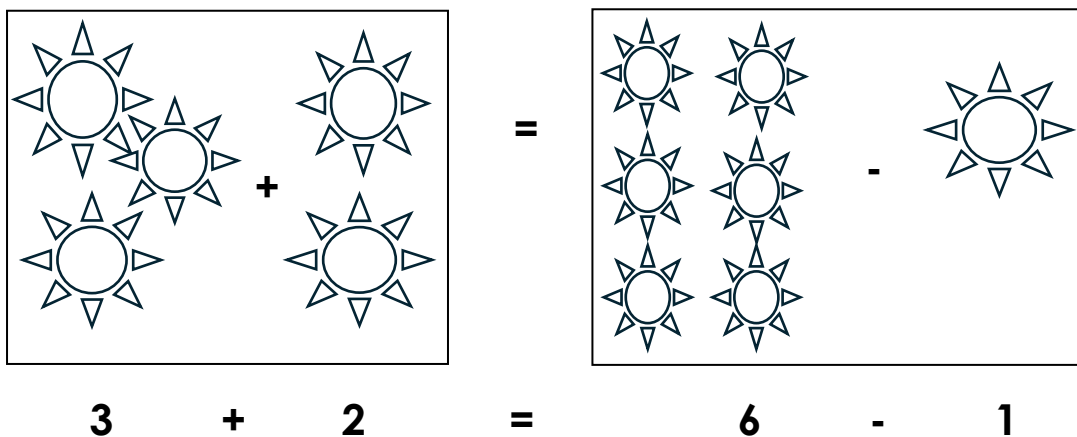
Halimbawa:

$$4 + 2 = 8 - 2$$

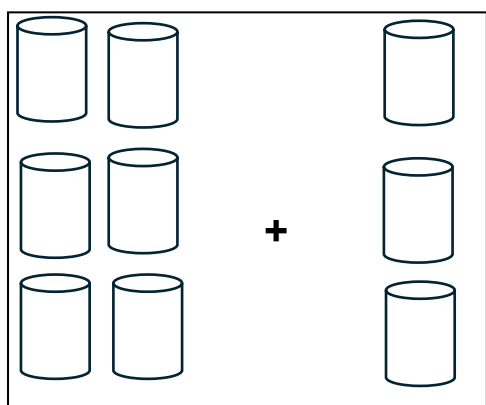
Sa $4 + 2 = 6$ at $8 - 2 = 6$, ang sagot sa dalawang *number expression* ay magkapareho.

Panuto: Pag-aralan ang mga iba't ibang ilustrasyon.

1.

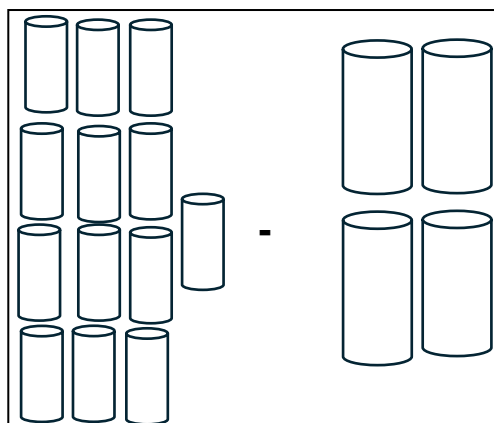


2.



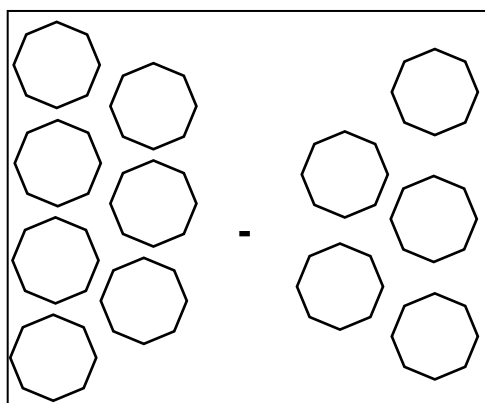
$$6 + 3$$

=



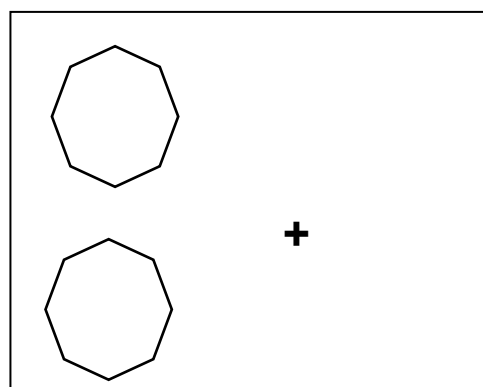
$$13 - 4$$

3.



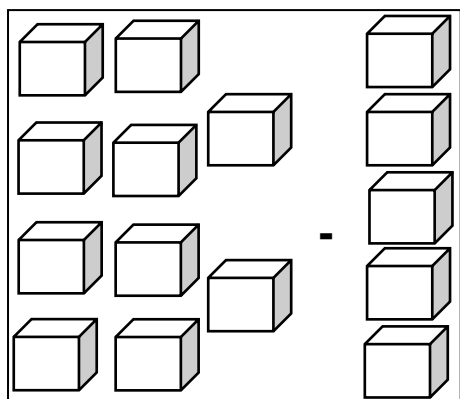
$$7 - 5$$

=



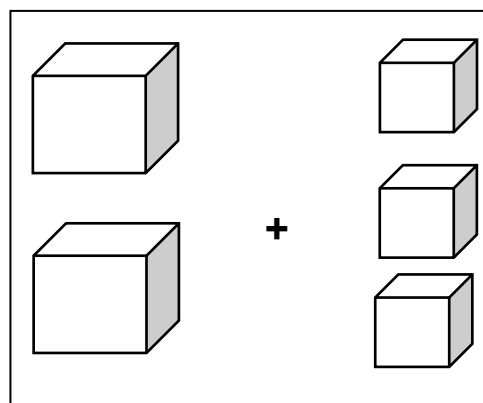
$$2 + 0$$

4.



$$10 - 5$$

=

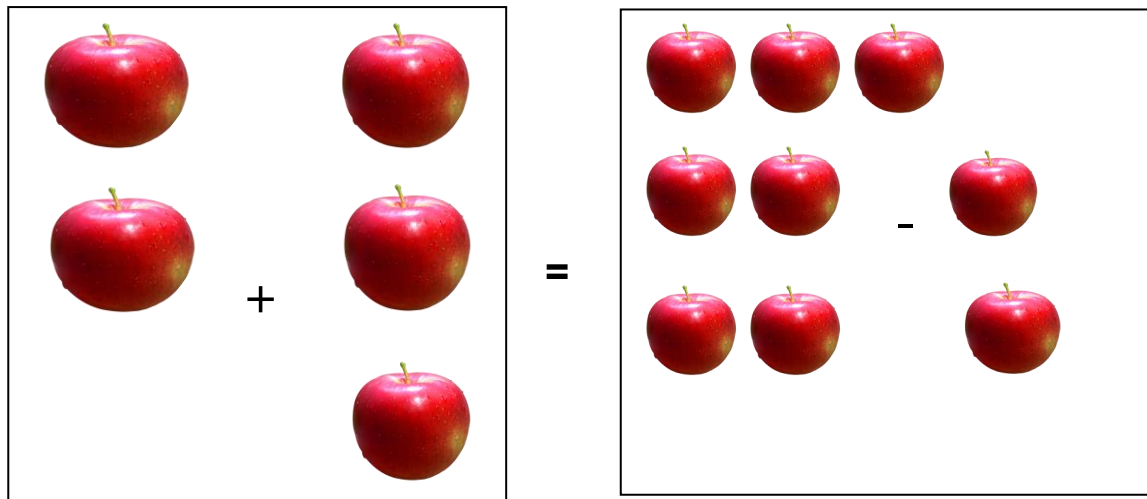


$$2 + 3$$

D. Ating Subukin!

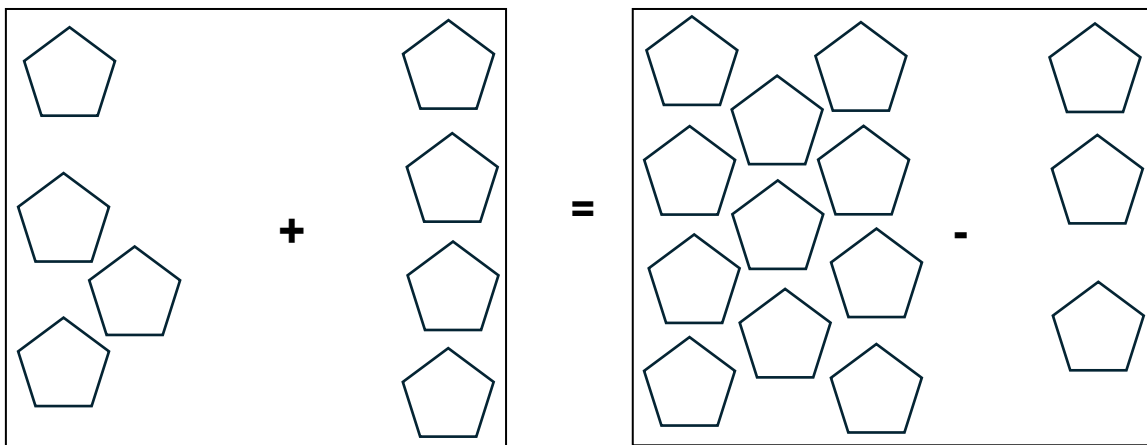
Panuto: Pag-aralan ang bawat larawan. Isulat ang iyong kasagutan sa patlang.

1.



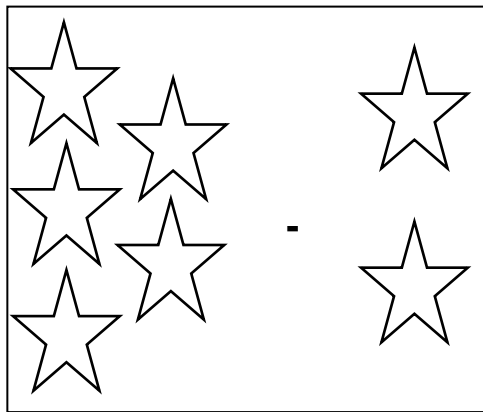
$$2 + \underline{\quad} = 7 - 2$$

2.

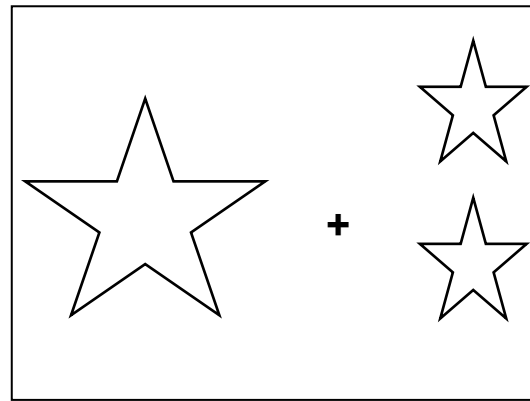


$$4 + 4 = \underline{\quad} - 3$$

3.

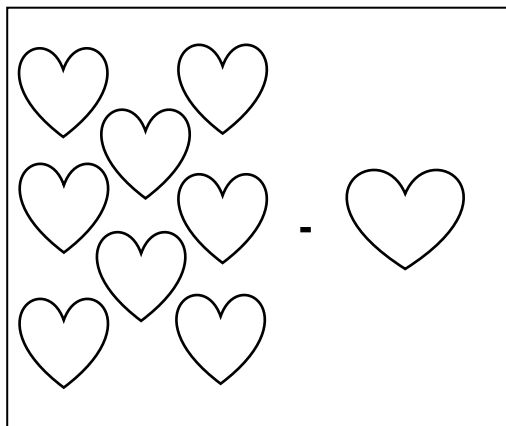


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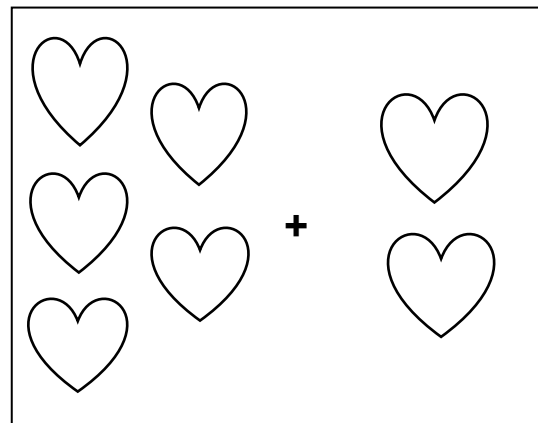


$$5 - 2 = 1 + \underline{\quad}$$

4.

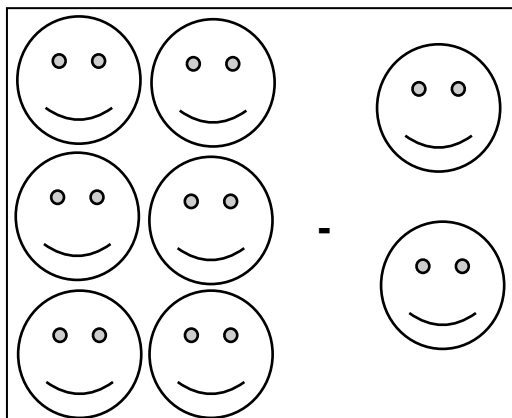


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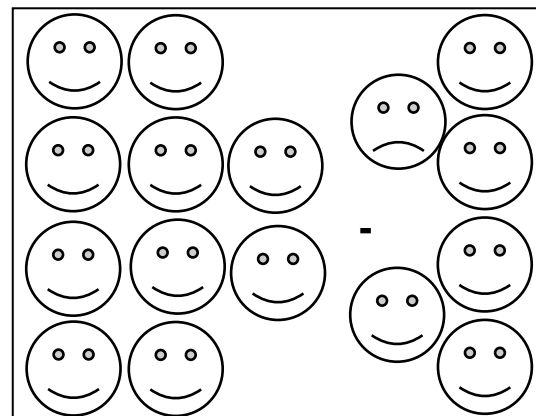


$$8 - 1 = \underline{\quad} + 2$$

5.



=



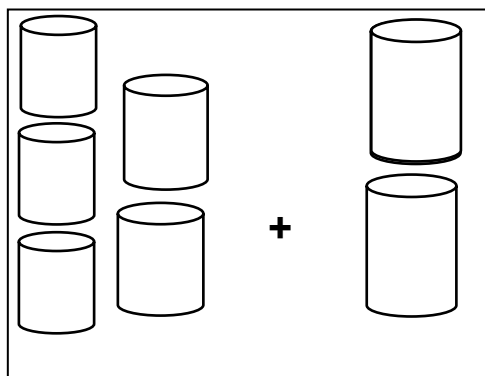
$$6 - 2 = 10 - \underline{\quad}$$

E. Ating Tayahin

Gawain 1

Panuto: Iguhit ang nawawalang bilang ng larawan.
Isulat ang katumbas na bilang sa patlang.

1.

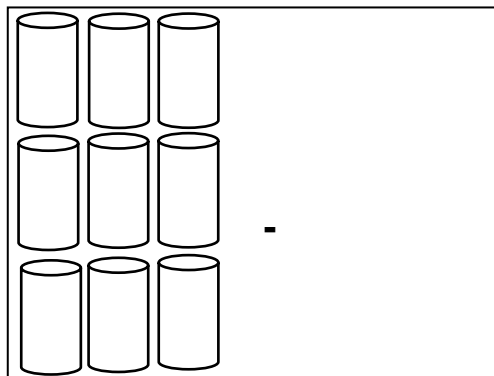


5

+

2

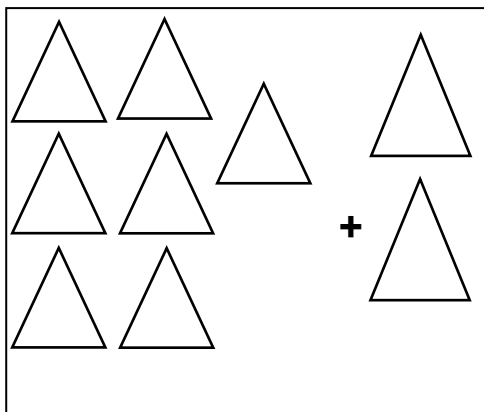
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9

-

2.

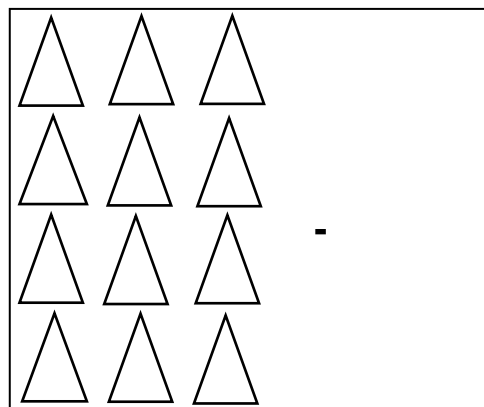


7

+

2

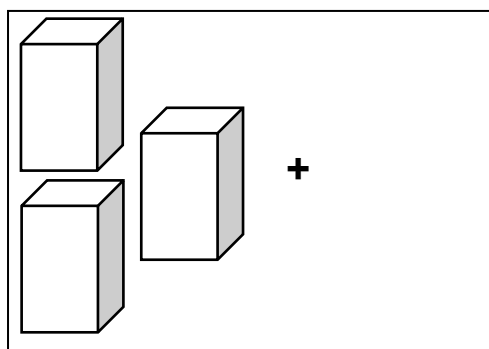
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12

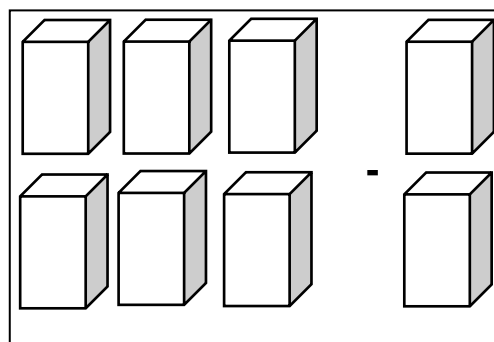
-

3.



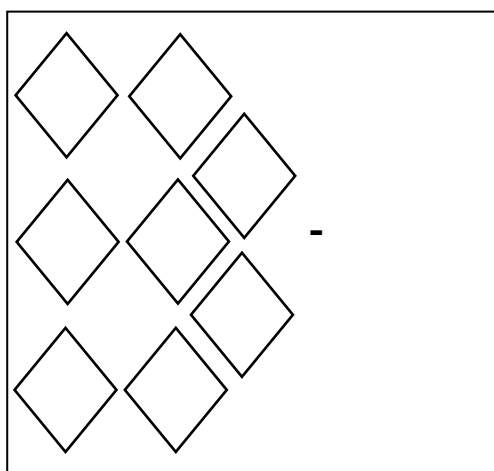
3 +

=



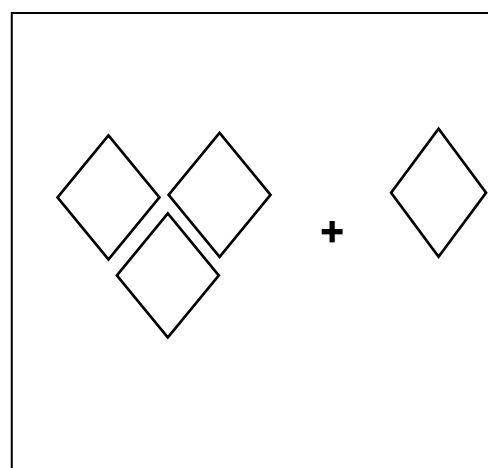
6 - **2**

4.



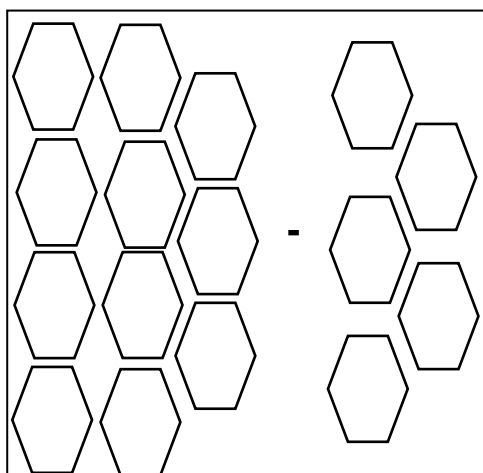
8 -

=



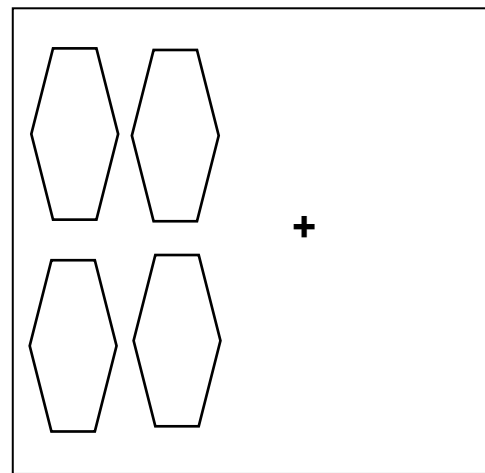
3 + **1**

5.



11 - **5**

=



4 +

Challenge!

Directions: Color each arc in the rainbow according to the equivalent expression. The colors correspond to the numbers listed below.

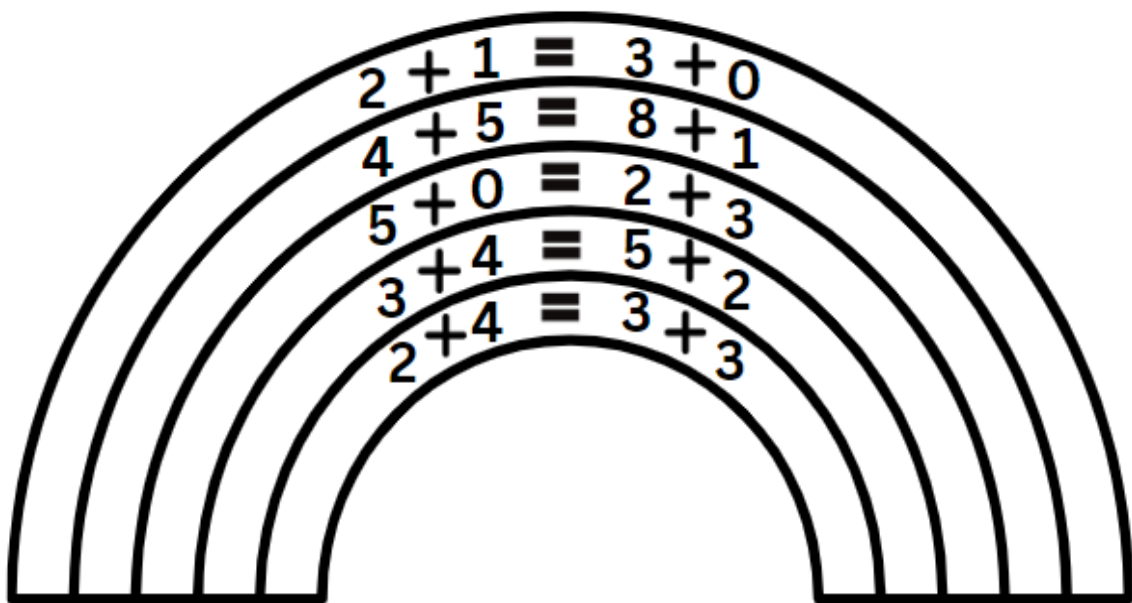
6 – red

9 – green

5 – yellow

3 - blue

7 – orange



F. References

Deped. Mathematics Matatag Curriculum Guide. 2023.

Padilla, Danilo S., Rodrigo V. Pascua, Lolita P. Dacuba, Marivic M. Calelao, Dahlia L. Silvania, and Maybellene A. Garlejo. Mathematics I: Learner's Material. Department of Education, 2017.

DISCLAIMER

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ANSWER KEY

Mathematics 1

Quarter 3 – Module 7: Writing an Equivalent Expression to a Given Addition or Subtraction Expression

Ating Balikan!

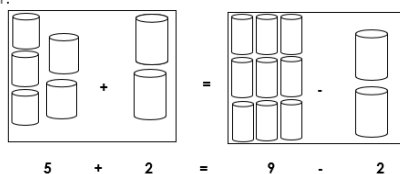
1. 8
2. 4
3. 3
4. 4
5. 8

Ating Subukin!

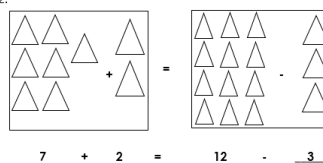
- A.
1. 3
 2. 11
 3. 2
 4. 5
 5. 6

Ating Tayahin!

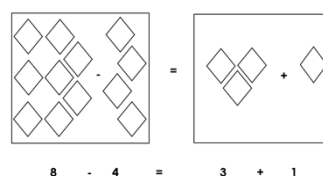
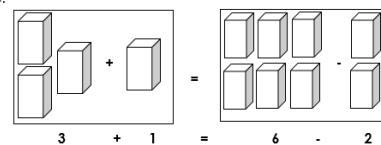
1.



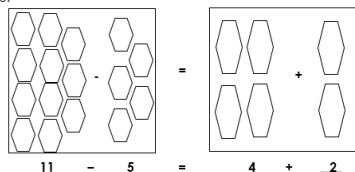
2.



3.



5.



Challenge:

