



Science 4 **Microlearning Module**

QUARTER 4 – Module 2

Uses of Water





REGION XII - DIVISION OF SULTAN KUDARAT

Science 4 Microlearning Module (MLM) Quarter 1 – Module 2: Changes in Matter First Edition, 2024

Republic Act 8293, Section 176 states that "No copyright shall subsist in any work of the Government of the Philippines." However, obtaining prior approval from the government agency or office where the work originated is required for the commercial use of such work. This agency or office may, among other things, impose as a condition the payment of royalties.

Materials borrowed for this module (e.g., songs, stories, poems, images, brand names, trademarks, etc.) are the property of their respective copyright owners. The publisher and authors do not assert ownership or representation over them.

Published by the Department of Education- RO XII, Division of Sultan Kudarat

Development Team					
Writer	:	Rex S. Delos Santos			
Editors	:	Cherry B. Escoto			
		Agnes S. Morante			
		Gayle S. Espana			
Evaluator	:	Dominador B. Rebugio Jr.			
Illustrator	:	Gretchen Hazel A. Eiman			
Cover Art Designer:		Jann Mark P. Oriel			
Management Team:		Crispin A. Soliven Jr., CESE – Schools Division Superintendent			
		Meilrose B. Peralta, EdD – Asst. Schools Division Superintendent			
		Ismael M. Ambalgan – Chief,CID			
		Sheryl L. Osano – EPS, LRMS			
		Eric R. Balancio - EPS, Science			
		Cherry B. Escoto – Principal-III			

Printed in the Philippines by

Department of Education – Region XII, Division of Sultan Kudarat

Office Address: Kenram, Isulan, Sultan Kudarat Telefax: 064-471-1007 E-mail Address: depedsk.r12@deped.gov.ph

MICROLEARNING MODULE

plants and	animals.			
Competen	cy: The learners	recognize that water is	s one of	the basic needs of
Teacher: _				
Subject: _	Science 4	Quarter:	4	MLM No. <u>_2</u>
Name:		Grade & Sec:		Score:

Uses of Water

A. Look Back!

Before we will proceed to the new lesson let us review our past lesson by answering the following questions.

Activity A.1 Can You Still Remember Me

Directions: Read the statements carefully and write your answers on a separate sheet of paper.

1. It covers most of the earth's surface.

A. air B. oxygen C. soil D. water

2. It is a type of soil made up of very fine particles of rocks.

A. clay B. gravel C. loam D. sand

3. The Grade Four learners experimented on three types of soil. One of the learners poured water onto the soil in three cans, each containing a different type of soil. The learner observed that water did not drain from one of the cans containing a particular type of soil. Which type of soil is it?

A. clay B. gravel C. loam D. sand

4. The following are characteristics of loam soil **EXCEPT one.**

A. It is good for plants and animals.

- B. It is a mixture of silt, sand, and clay.
- C. Loam soil is made up of fine particles.

D. It is made up of decayed plants and animals.

- 5. Sandy soil is described as _____.
 - A. good for making clay pots.
 - B. soil that holds much water.
 - C. particles that are coarser than those of clay and silt.

D. soil can hold enough water and oxygen which is needed for plant growth.

B. What's New?

Today we are going to discover the different uses of water. Let us take a look at the illustration below, what do you see?

Activity B.1 Look at Me!

Directions: Observe the illustration and tell something about it.

Write your answer on a separate sheet of paper.

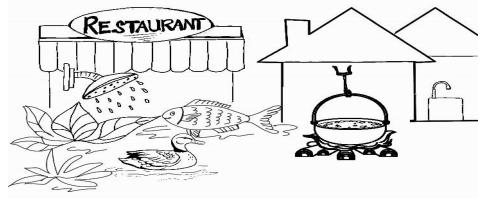


Figure 1.The Different Uses of Water

Activity B.2 Know Me Better

Directions: Draw a smiley face () if you agree with the statement and a sad face () if you disagree. Write your answer on a separate sheet of paper.

- 1. Water is not used to generate electricity.
- 2. Water is used in cooking to boil pasta, rice, and vegetables.
- 3. Humans and animals need water to stay hydrated and healthy.
- 4. We use water to wash our hands, dishes, and clothes to keep them clean.
- 5. Farmers use water to irrigate crops, helping them grow strong and healthy.

C. What Is It?

Below are the illustrations about water and how plants and animals benefit from it.

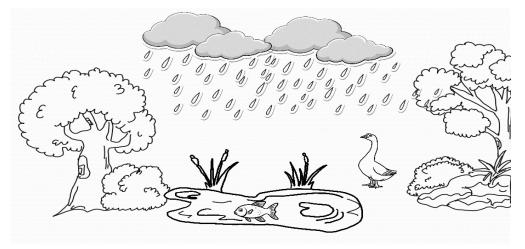


Figure 1. Water Habitat

Some plants and animals, such as fish, reptiles, amphibians, aquatic birds, algae, and aquatic plants use water as their home. They also need clean water for drinking, bathing and cleaning their bodies.



Figure 2. Water in Industries

Many business establishments need water in order to operate; restaurants, gyms, factories and laundromats cannot run without clean water. The fire department cannot fight fires without water either. This means that establishments cannot run without water. Like restaurants, they prepare food, wash dishes with the use of water.

Water Wonders

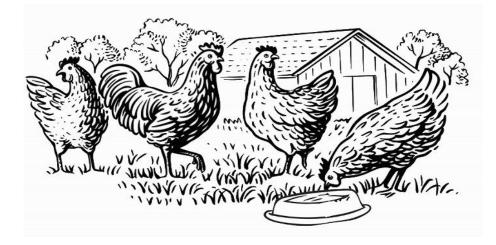


Figure 3. The Needs of Plants and Animals

Farmers need clean water to irrigate crops and to keep animals healthy. At home, we cannot bathe, brush our teeth, go swimming, or wash clothing or cars without clean water.

Water has different uses for different organisms. Without water, these organisms will not survive. Therefore, water plays an important role in our daily lives.

D. Let's try!

Activity D.1 Remember Me

Directions: Based on the illustrations and readings above, answer the following questions. Write your answer on a separate sheet of paper.

- 1. How do farmers use water on the farm?
- 2. Name some instances in which people use water.
- 3. What do plants and animals need to survive?
- 4. Why is some water unsafe to drink?
- 5. Though there is plenty of fresh water in the Polar Regions, why is it still not suitable for humans to drink?

Activity D.2 Supplying the Box

Directions: Fill in the box how the following organisms use water and write your answers on a separate sheet of paper.

Organism	Use water for
humans	
plants	
birds, fish, reptiles	

E. Let's Evaluate

Directions: Read the question carefully and write only the letters of the correct answers on a separate sheet of paper.

1.	The following need water to survive	EXCEPT:					
	A. clams B. dolphin	C shark .	D. fishing rod				
2.	2. Some water is not safe to drink because it contains						
	A. salt B. sugar	C. mineral	D. honey				
3.	At home, we cannot bath, brush	our teeth, wash	clothes or cars				
	without clean						
	A. air B. water						
4.	Maria went to the river, and she fe		erent organisms				
	are living together. ater is for the animals.						
		C. habitat					
5.	Mr. Salvador used to irrigate hi	•					
	preparation for the planting season.						
	A. camping B. farming	-	D.hunting				
6.	People living near rivers and seas us	se water for					
	A. restaurants	C. planting					
	B. transportation	D. harvesting					
7.	7. The following are some instances in which people use water daily						
	EXCEPT:						
	A. recreation	C. laundromats					
	B. restaurant	D. transportation					
8.	8. Why do most plants and animals live near bodies of water?						
	A. for food	C) for shelter					
	B. for protection	D) all of the above	2				

- 9. Which of the following lives in the water?
 - A. duck, heron, shrimp
- C. mud crab, milkfish, clams
- B. carabao, lizard, shells
- D. shark, crocodile, and chicken

10. Seventy percent of the Earth is covered in water. Of that, only three percent is freshwater, and of the freshwater, only 0.5 percent is suitable for drinking. This means that _____.

- A. water can be treated for drinking
- B. we can drink water from anywhere
- C. water is unlimited and safe to drink
- D. water from the river can be safe to drink

F. References

Abutay,Lelani R., Dinah C.Bunao, et.aScience 4, Learners Material, Lexicon Press, INC.,Department of Education-Instructional Secretariat (DepEd-IMCSO, 5th Floor Mabini Building., DepEd Complex Meralco Avenue,Pasig City, 2015)

Author links open overlay panel Robert I. McDonald a et al. (2014) Water on an urban planet: Urbanization and the reach of urban water infrastructure, Global Environmental Change.

https://www.sciencedirect.com/science/article/pii/S0959378014000880 (Accessed: 26 April 2024).

(No date }google search. Available at: https://www.google.com/search?q=uses+of+water+in+our+daily+life (Accessed: 26 April 2024).

Other uses and types of water (2021) Centers for Disease Control and Prevention. Available at: https://www.cdc.gov/healthywater/other/index.html (Accessed: 26 April 2024).

Water knowledge for kids (no date) Water Knowledge for Kids | Attleboro, MA. Available at: https://www.cityofattleboro.us/1653/Water-Knowledge-for-Kids (Accessed: 26

ANSWERS KEY

Grade 4 SCIENCE Quarter 4 MLM No. 2

A. Look Back!

Direction: Encircle the letter of the correct answer.

- 1. d
- 2. a
- 3. c
- 4. b
- 5. a

D. Let's try!

- D.1
- 1. Water
- 2. Restaurants, Gyms, Factories, Laundromats, Transportation
- 3. Farmers use water by irrigating their crops to grow healthy.
- 4. It is not safe to drink some waters because it contains salt.
- 5. It is not safe to drink even it is made up of freshwater because it cannot be treated for drinking.

D.2 Complete the table below showing how organisms use water.
Use water for humans tranfortation, food, restaurant, farming plants Growing, habitat
Birds, fish, reptiles Cleaning plumage, habitat, hunting for food

Note: Answers may vary

Give at least three (3) examples how humans, plants, and animals use water.

Note: Answers may vary

DISCLAIMER

This Microlearning Module has been developed by DepEd -Division of Sultan Kudarat for educational purposes only. It is designed to supplement classroom instruction and should not be used as the sole source of information. Teachers are encouraged to exercise their professional discretion and tailor the content to suit their students' individual needs.

This resource is the exclusive property of DepEd-Division of Sultan Kudarat and is accessible to enrolled learners solely for academic purposes, at no cost. Any reproduction or conversion of this material in any form is strictly prohibited.

REGION XII - DIVISION OF SULTAN KUDARAT