

English 5

Microlearning Module

QUARTER 4 – LR1-Module 8

Identifying Main Idea, Topic/Key Sentence, and Supporting Details



English 5

Microlearning Module (MLM)

Quarter 1 – LR1-Module 8: Identifying Main Idea, Topic/Key Sentence and Supporting Details

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MICROLEARNING MODULE

Name: _____ Grade & Sec: _____ Score: _____

Subject: English Quarter: 4 MLM No. 8

Teacher: _____

Competency: The learners will be able to identify main idea, topic/key sentence and supporting details in a paragraph. EN5LR-IV-1

A. Look Back!

Drawing Conclusions

Directions: Read the following and write a conclusion for each sentence. Write your answers on a separate sheet of paper.

Example: I ate my breakfast earlier than usual.

Answer: Therefore, I ate lunch early.

1. My friends attended my birthday party yesterday.

Thus, _____

2. I came prepared for my examination today.

Therefore, _____

3. I practiced well for the singing competition.

Thus, _____

4. My parents are happy with my performance in school.

Therefore, _____

5. I saved money for my upcoming event.

Thus, _____

REMEMBER:

A conclusion is at the end or finish of a certain process. It can also be a judgment or decision reached by reasoning. All narrative stories end with a conclusion.

B. What's New?

Read the paragraph below.

The hippopotamus is the third largest land mammal after rhinoceroses and elephants, according to Animal Planet. It can reach heights of 5 feet and lengths of 16 feet. On average, a female hippo can weigh approximately 1400 kg, whereas a male hippo can weigh approximately 4500 kg.

C. What Is It?

The **main idea** in a paragraph or text is the most essential information that is either conveyed openly or implicitly to convey the paragraph's content.

The main idea can be found in the **topic sentence or key sentence**. The topic sentence is typically placed at the start of the paragraph, but it can also be in the middle or at the conclusion. Other details in the remaining sentences of the paragraph supports the main idea.

The first step in determining the main idea is to determine what the topic or issue is all about. What is the main idea of the text, you ask yourself?

Main Idea	Topic/Key Sentence	Supporting Details
The hippopotamus is the third land mammal.	The hippopotamus is the third largest land mammal after rhinoceroses and elephants, according to Animal Planet.	1. It can reach heights of 5 feet and lengths of 16 feet. 2. On average, a female hippo can weigh approximately 1400 kg, whereas a male hippo can weigh approximately 4500 kg.

As what you have noticed in the paragraph above, the *hippopotamus is the third largest land mammal*, is the main idea of the paragraph. It is clearly stated in the first sentence. Therefore the first sentence is the topic sentence. It is supported by minor details found in the other sentences.

REMEMBER:

- The main idea is what the paragraph is all about.
- The topic/key sentence is the sentence that contains the main idea or that tells what the paragraph is all about.
- Other details in the sentences of the paragraph supports the main idea

D. Let's Try!

Directions: Read the paragraphs. Write the main idea, topic/key sentence and supporting details on the spaces provided. Write your answers on a separate sheet of paper.

1. Of all the waterfowls, swans are the most magnificent. They are dignified in the water and elegant in the air. Big feet, massive bodies, and long necks characterize these enormous waterfowls. In the duck-geese family, they are the biggest creatures.

Main Idea	
Topic/Key Sentence	
Supporting Details	1. 2. 3.

2. Depending on the species, bees have very different nesting behaviors. Colonies of social bees work together to construct nests, provide for the needs of their young, and safeguard them. Only themselves and their immediate offspring are taken care of by solitary bees. In addition to not feeding or caring for their young, parasitic bees, also known as guest bees, lack the body parts necessary for gathering pollen.

Main Idea	
Topic/Key Sentence	
Supporting Details	1. 2. 3.

E. Let's Evaluate

Directions: Read the paragraph. **Encircle** the main idea, **underline** the topic/key sentence and **list down** the supporting details.

1. One of the most valuable natural resources in our nation is our forests. They supply the raw materials for buildings, railroads, ships, and homes and furniture. They supply the fiber for our clothes, the pulp for our books, and aid in the preservation and erosion prevention of our land. Animals and birds can also find homes in our forests.

Supporting Details

1. _____

2. _____

3. _____

2. Human activities result the majority of animal extinctions. People require more food, more shelters, and more shelters as the population grows. For houses, agriculture, and other purposes, forestlands have to make way. The number of tamaraws, eagles, and other creatures declined along with their natural environment.

Supporting Details

1. _____

2. _____

3. _____

F. References

Department of Education (2016), Joy in Learning Philippines Grade Textbook, Vibal Group, Inc.

Department of Education (2019), English Learner's Materials Grade 4

Department of Education (2020), Alternative Delivery Mode English Grade 4- Quarter 3, Module 4- Identifying Main Idea, Key Sentence and Supporting Details from Text Listened to

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