

Mathematics 1

Microlearning Module

QUARTER 1 – Module 6

*Recognizing and Representing Numbers
up to 100 Using a Variety of Concrete
and Pictorial Models*



Mathematics 1
Microlearning Module (MLM)
Quarter 1 – Module 6: Recognizing and Representing Numbers up to 100 Using a Variety of Concrete and Pictorial Models
First Edition, 2024

Republic Act 8293, Section 176 states that “No copyright shall subsist in any work of the Government of the Philippines.” However, obtaining prior approval from the government agency or office where the work originated is required for the commercial use of such work. This agency or office may, among other things, impose as a condition the payment of royalties.

Materials borrowed for this module (e.g., songs, stories, poems, images, brand names, trademarks, etc.) are the property of their respective copyright owners. The publisher and authors do not assert ownership or representation over them.

Published by the Department of Education- RO XII, Division of Sultan Kudarat

Development Team

Writer	:	Cherrilyn M. Golingay
Editors	:	Elsie S. Yson, Hazel D. Olegario, Judy Ann C. Barretto, Roger B. Famulag
Evaluator	:	Elsie S. Yson
Illustrator	:	Cherrilyn M. Golingay
Cover Art Designer:		Jann Mark P. Oriel
Management Team:		Crispin A. Soliven Jr., CESE – Schools Division Superintendent Meilrose B. Peralta EdD – Asst. Schools Division Superintendent Ismael M. Ambalgan – Chief, CID Sheryl L. Osano – EPS, LRMS Rodolfo B. Bermudo Jr. EdD - EPS, Mathematics

Printed in the Philippines by

Department of Education – Region XII, Division of Sultan Kudarat

Office Address: Kenram, Isulan, Sultan Kudarat

Telefax: 064-471-1007

E-mail Address: depedsk.r12@deped.gov.ph

MICROLEARNING MODULE

Pangalan: _____ Baitang at Pangkat: _____ Iskor: _____

Asignatura: _____ Kuwarter: _____ MLM Bilang. _____

Guro: _____

Kasanayang Pagkatuto: Recognize and represent numbers up to 100 using a variety of concrete and pictorial models (e.g., number line, block or bar models, and numerals)

A. Ating Balikan!

Panuto: Punan ng tamang numero ang loob ng kahon ayon sa wastong pagkasunod-sunod nito.

1.

2	3	4	5	
---	---	---	---	--

2.

10		12	13	14
----	--	----	----	----

3.

29	30	31		33
----	----	----	--	----

4.

67	68	69	70	
----	----	----	----	--

5.

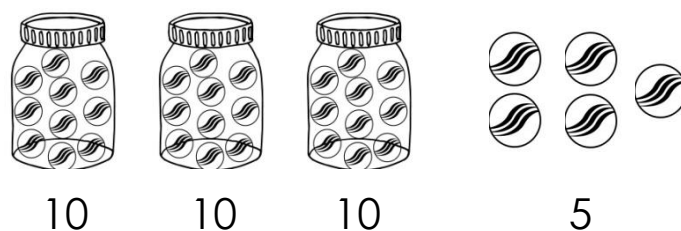
	96	97	98	99
--	----	----	----	----

B. Ano'ng Bago?

Nais malaman ni Bea kung ilang holen lahat ang laman ng isang kahon na ibinigay ng kaniyang nanay.



Kinuha at inilagay niya ito sa garapon. Inayos niya ito na katulad ng nasa larawan.



Mga Tanong:

1. Ilang garapon lahat ang inayos ni Bea?

Sagot: 3

2. Sa bawat garapon, ilang holen ang kaniyang nailagay? Sagot: 10

3. Ilan lahat ang bilang ng holen?

Sagot: 35

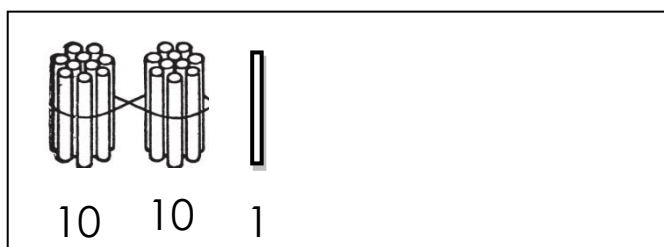
C. Ano ito?

Panuto: Pag-aralan ang bawat bugkos ng patpat at ang katumbas nitong numero.

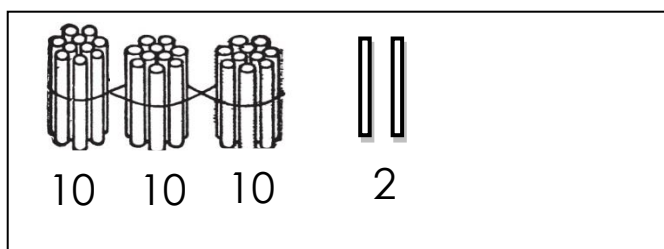
Ang isang (1) bugkos ng patpat ay katumbas ng isang sampuan.



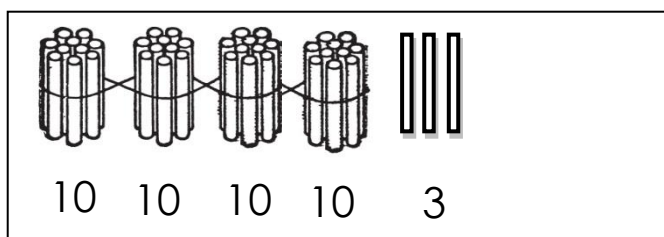
10



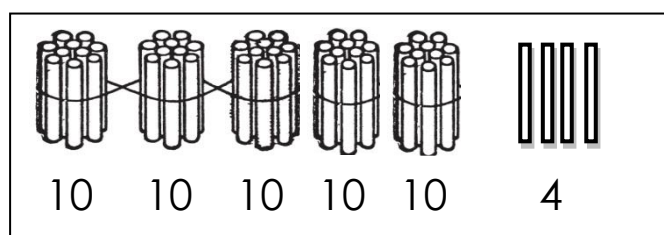
21



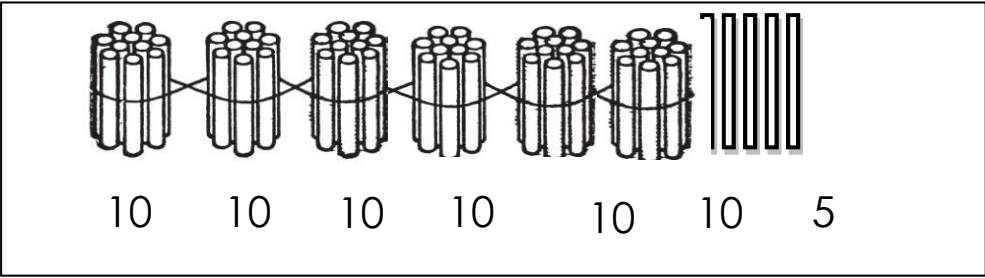
32



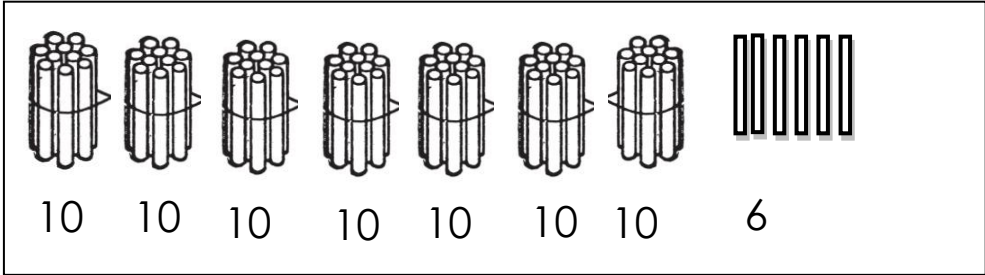
43



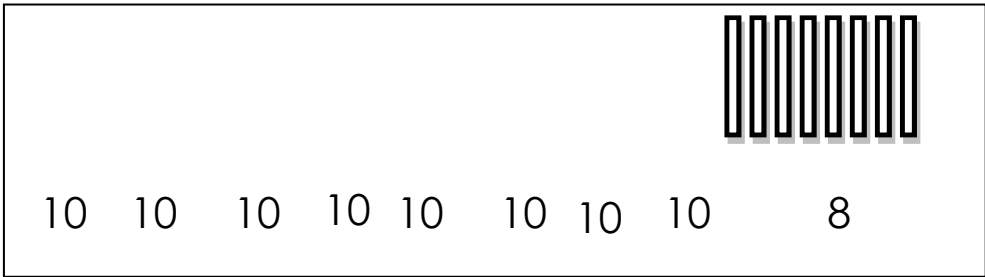
54



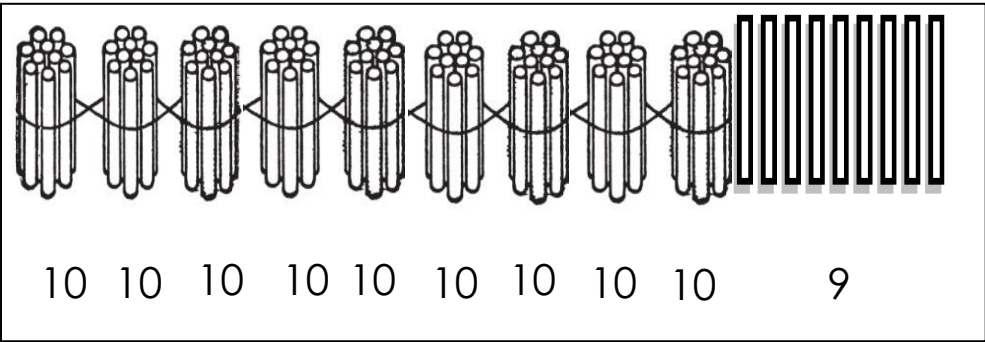
65



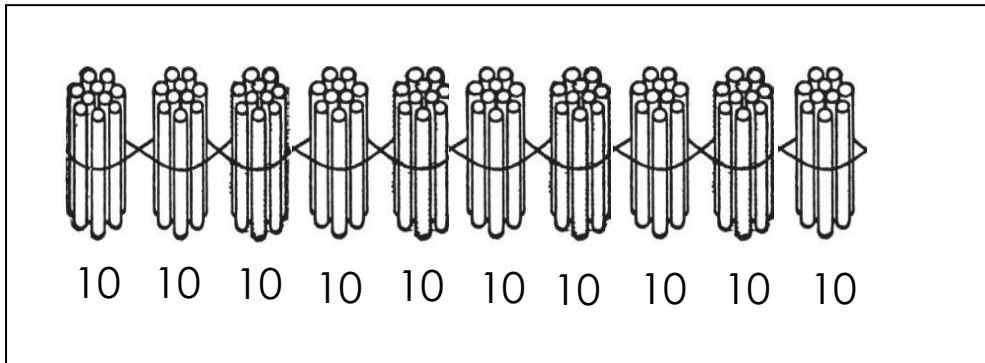
76



88



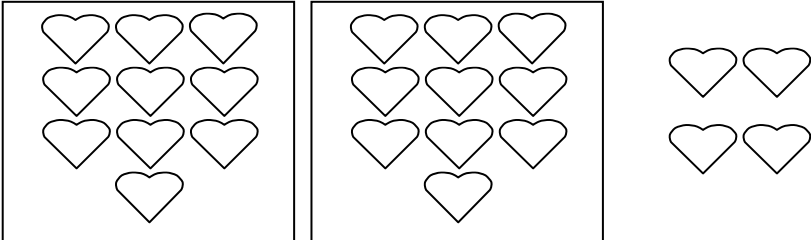
99

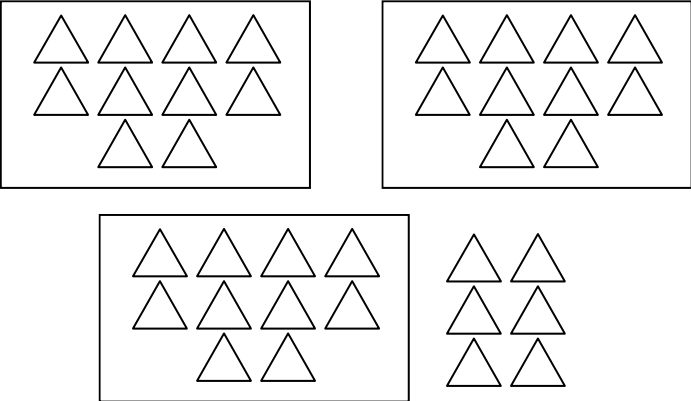


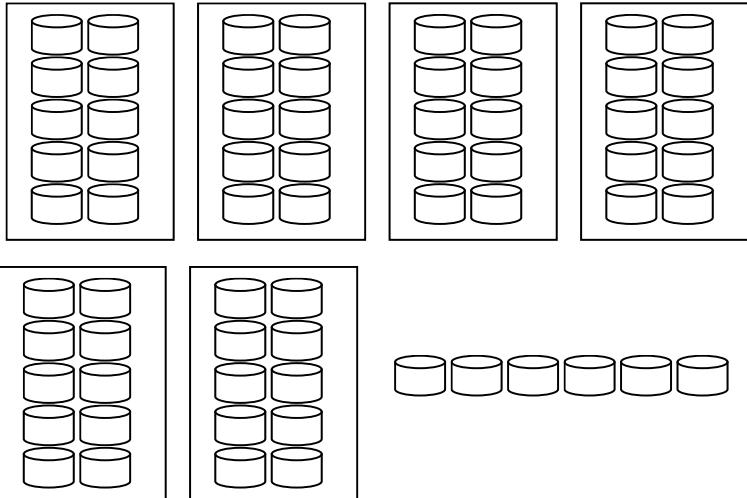
100

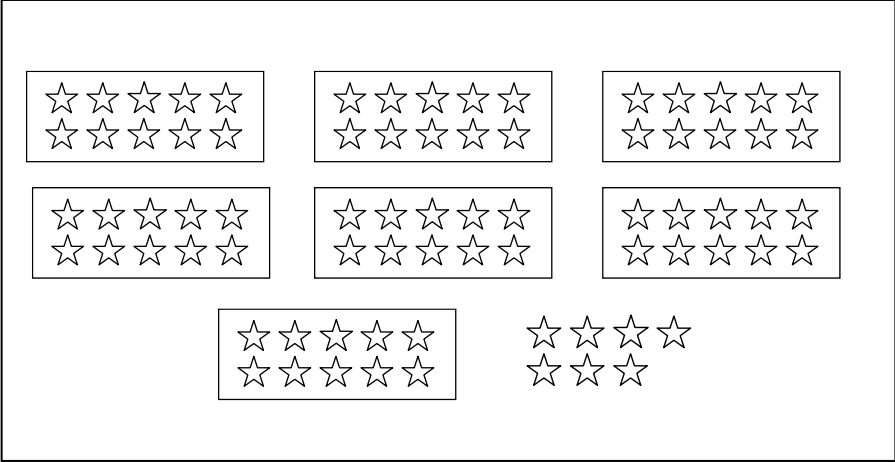
D.Ating Subukin!

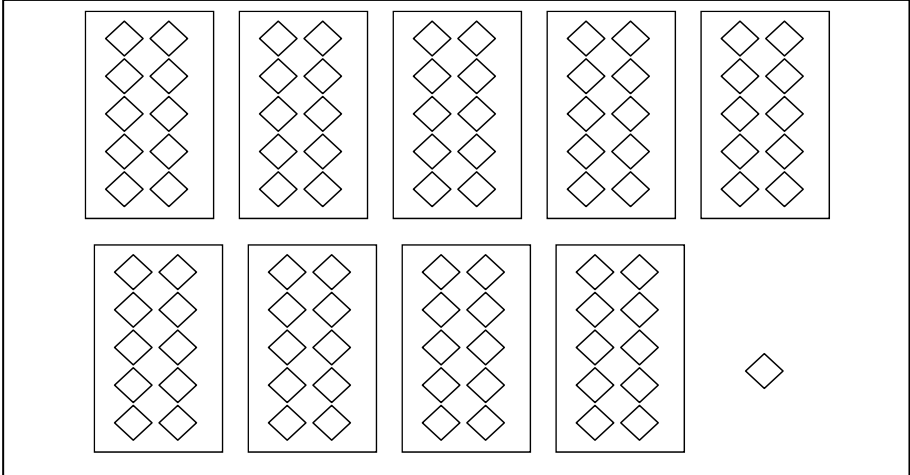
Panuto: Isulat sa patlang ang katumbas na bilang ng mga hugis sa larawan.

1.  _____

2.  _____

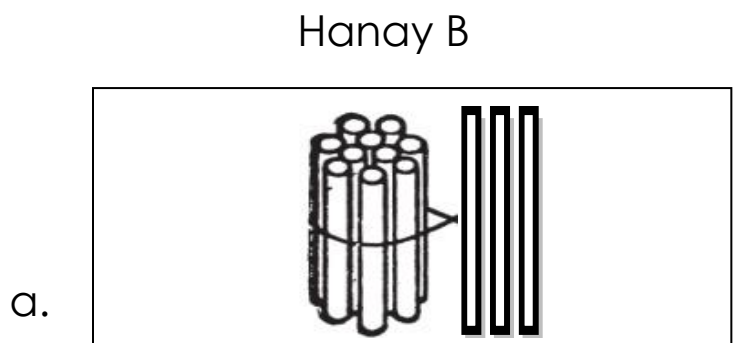
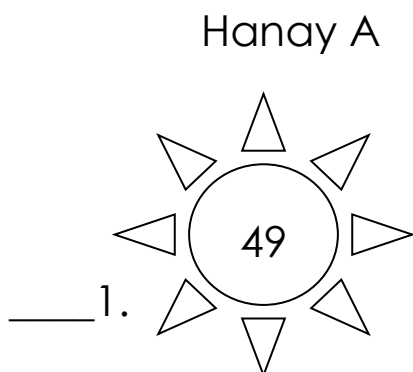
3.  _____

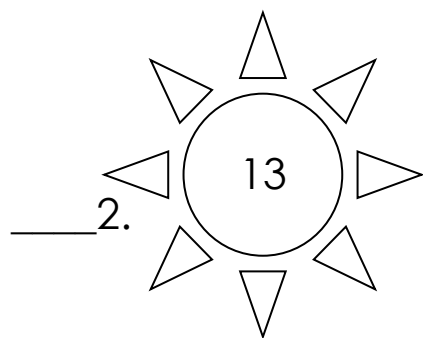
4.  _____

5.  _____

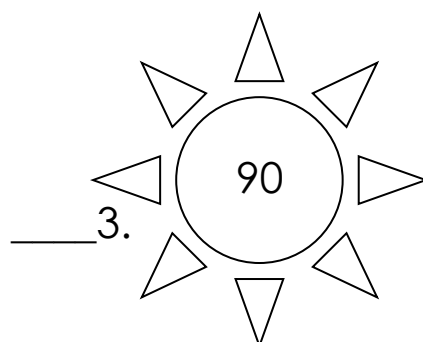
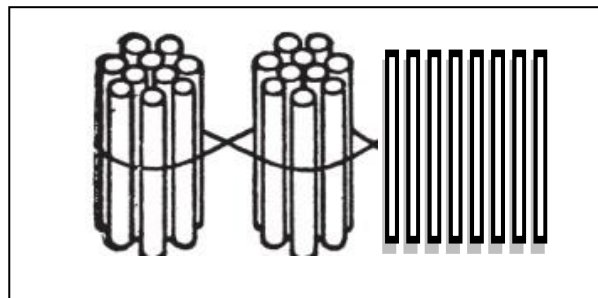
E. Tayahin Natin!

Panuto: Pagtapatin ang pangkat o set ng mga bagay sa loob ng kahon sa hanay B at ang katumbas na bilang nito sa hanay A. Isulat ang titik ng tamang sagot sa puwang bago ang bilang.

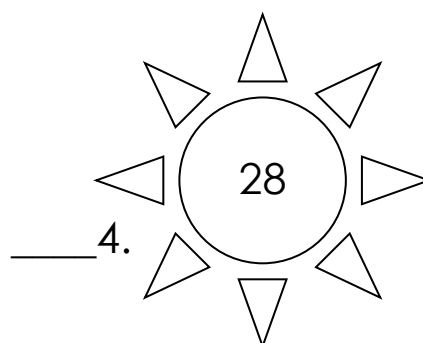
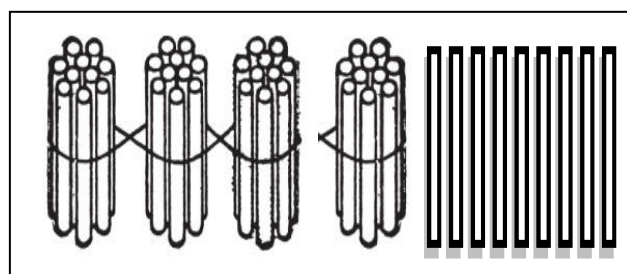




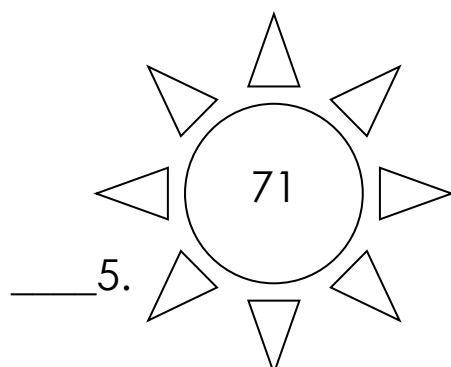
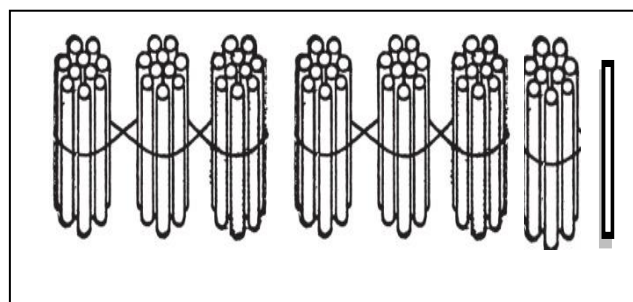
b.



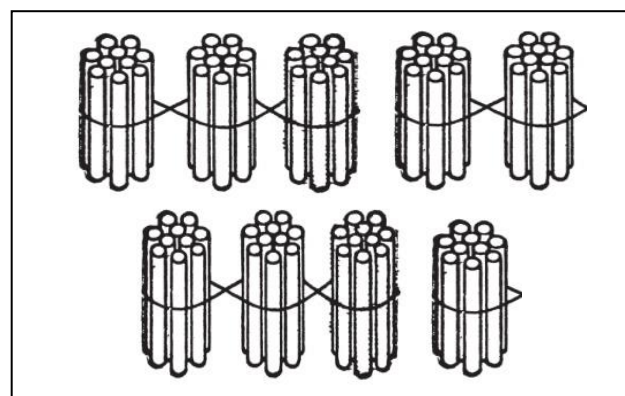
c.



d.



e.



F. Mga Sanggunian

DepEd. 2023. *Mathematics Matatag Curriculum Guide*.

Padilla, Danilo S., Rodrigo V. Pascua, Lotilla P. Dacuba, Marivic M. Calelao, Dahlia L. Silvana, and Maybellene A. Garlejo. 2017. *Mathematics*. Seoul, Korea: Republika ng Korea ng Prinpia Co. Ltd.

Answers Key

Mathematics 1

Quarter 1 – Module 6: Recognizing and Representing Numbers up to 100 Using a Variety of Concrete and Pictorial Models

Ating Balikan!

1. 6
2. 11
3. 32
4. 71
5. 95

Ating Subukin?

1. 24
2. 36
3. 66
4. 77
5. 91

Tayahin Natin!

1. c
2. a
3. e
4. b
5. d.

DISCLAIMER

This Microlearning Module has been developed by DepEd - Division of Sultan Kudarat for educational purposes only. It is designed to supplement classroom instruction and should not be used as the sole source of information. Teachers are encouraged to exercise their professional discretion and tailor the content to suit their students' individual needs.

This resource is the exclusive property of DepEd-Division of Sultan Kudarat and is accessible to enrolled learners solely for academic purposes, at no cost. Any reproduction or conversion of this material in any form is strictly prohibited.

REGION XII - DIVISION OF SULTAN KUDARAT