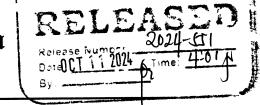
Republic of the Philippines

Department of Education

REGION XII
DIVISION OF SULTAN KUDARAT



October 10, 2024



PARTICIPATION IN THE SULTAN PAX LEADERSHIP ACADEMY YOUTH CONGRESS 2024

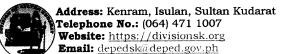
To: Assistant Schools Division Superintendent Chiefs of Functional Divisions Public and Private Secondary School Heads This Division

- 1. Relative to the letter from the Office of the Provincial Governor, this Office requests all Public and Private Secondary Schools to participate in the **Sultan Pax Leadership Academy Youth Congress 2024** in line with the celebration of the 26th Kalimudan Festival on November 19-23, 2024 at Provincial Capitol, Isulan, Sultan Kudarat.
- 2. The activity aims to showcase the talents of young leaders across the province.
- 3. The competitions to be contested during the event are Quiz Bee, Spelling Bee, and Debate.
- 4. Interested schools must confirm their participation on or before November 10, 2024.
- 5. School heads of the identified participants shall make adjustments and modifications on the classroom program during the scheduled activity to avoid disruption of classes pursuant to the provision under DepEd Order No. 9, s. 2005, Instituting Measures to Increase Engaged Time on Task and Ensuring Compliance Therewith and DepEd Order No. 9, s. 2024, Implementing Guidelines on the School Calendar Activities for the School Year 2024-2025.
- 6. Teacher-advisers are entitled to service credits for their participation in this activity during Holiday and Saturday as per DepEd Order No. 53, s. 2003 re: Grant of Service Credits to Teachers, provided that a report of participation in the activity shall be submitted to Youth Formation Section.
- 7. Attached are the mechanics, rules, and regulations of the different competitions for your reference.
- 8. Food, traveling, and other miscellaneous expenses to be incurred during the activity shall be charged against School MOOE or local fund subject to the usual accounting and auditing rules and regulations.

SMGD/SGOD-YFS/DM-PARTICIPATION IN THE SULTAN PAX LEADERSHIP ACADEMY YOUTH CONGRESS 2024/ October $10,\,2024$







Republic of the Philippines

Department of Education

REGION XII
DIVISION OF SULTAN KUDARAT

- 9. For more clarifications, all concerned may contact Sheila Mae G. Delos Reyes, PDO I/Division Youth Formation Coordinator, through contact number 09667397517 or email at sheilamae.delosreyes@deped.gov.ph.
- 10. Immediate dissemination of this Memorandum is desired.

CRISPIN A. SOLIVEN JR., CESE Schools Division Superintendent

Incl: As stated

Reference: Letter from the Office of the Provincial Governor

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CONGRESS

PARTICIPATION

YOUTH

SMGD/SGOD-YFS/DM-PARTICIPATION IN THE SULTAN PAX LEADERSHIP ACADEMY YOUTH CONGRESS 2024/ October 10, 2024







October 01, 2024

CRISPIN SOLIVEN, JR., CESE

Schools Division Superintendent DepEd-Schools Division Office of Sultan Kudarat Kenram, Isulan, Sultan Kudarat

Dear Superintendent Soliven,

Greetings of Peace!

I hope this message finds you well. It is with great enthusiasm that we extend this letter of invitation to the junior and senior high school students from public and private institution under your division to participate in the upcoming Sultan Pax Leadership Academy Youth Congress 2024 as part of the celebration of the 26th Kalimudan Festival. This event will take place on **November 19-23, 2024,** at the Provincial Capitol of Sultan Kudarat.

The Sultan Pax Leadership Academy Youth Congress aims to showcase the talents of young leaders such as in the quiz bee, spelling bee, and debate competitions. We believe that this will not only help us showcase the skills of the students but also promote healthy competition and a spirit of unity amongst them. It will not only expose the students to new experiences, but also highlight their talents and intellectual capacity, and make friends from different educational institutions. We would be delighted to have the Junior and Senior High School students from the division of Sultan Kudarat participate in this significant occasion as we encourage enthusiastic participation.

Attached are the mechanics/rules and regulations for quiz bee, spelling bee, and debate for your guide. Please confirm the participation of the school on or before November 10, 2024. For confirmation and clarifications, you can reach Ms, Rohaina A. Guiamblang, the secretary of SPLA through her mobile number 0962-729-1987 or email us at sultanpaxleadershipacademy@gmail.com.

We look forward to welcoming the talented junior and senior high school students from the Division of Sultan Kudarat to the Sultan Pax Leadership Academy Youth Congress 2024.

Sincerely,

MAHIR B. AMBA, MPA Coordinator on Education Affairs

Office of the Governor Sultan Kudarat Province



QUIZ BEE

WHO MAY JOIN?

- 1. The competition is open to all Junior High School students in an institution within Sultan Kudarat Province.
- 2. Every participating school must designate one (1) Coach.

HOW TO JOIN?

- 1. Each school shall have 2 representatives for the event. The list of participants shall be submitted to sultankudaratleadershipacademy@gmail.com on or before November 10, 2024.
- 2. The contestants will receive an email to confirm their registration and inform them of any additional requirements to participate in the SPLA2024 Quiz Bee.
- 3. The SPLA 2024 Quiz Bee is completely free of any charges.

MECHANICS

- 1. The quiz bee has three (3) rounds: EASY, AVERAGE, and DIFFICULT. In the event of a tiebreaker, a Clincher round will be administered.
- 2. Below are the corresponding number of items, equivalent points, and time allotted for answering each category.

Segments	No. of Items	Equivalent points per correct answer	Allotted time to answer each item
EASY	25	2	10 seconds
AVERAGE	25	3	15 seconds
DIFFICULT	25	5	25 seconds

A total of 250 points for the team who will get the correct answers in all the categories.

- 3. Questions on SPLA 2024 Quiz Bee will be coming from the following areas:
 - English
 - Mathematics
 - Science

- Filipino
- Mapeh
- TLE

- Araling Panlipunan
- General Information
- Current Events
- 4. The questions will be given in multiple-choice form on the EASY and AVERAGE categories and Identification in the DIFFICULT category.
- 5. Each team will be provided with different cardboard in each category for their final answers, and scratch papers.
- 6. The quiz master will read each of the questions twice. The question will also be presented via PowerPoint and will be flashed on an LED.
- 7. After the second (2nd) reading, the quizmaster shall say "Go". Only then will the contestants be allowed to write their answers. Automatically, the time limit for each category will begin with the word "Go" by the quiz master.
- 8. After the time limit and the buzzer sounds, the contestants must stop writing and raise their answer boards. Contestants can only show up and bring down their boards upon instruction from the quiz master.
- 9. The quiz master shall verify each team's answer. The quiz master shall then publicly announce the answer and the quiz bee scorer will announce the team who got the correct answer.
- 10. Complaints should be aired by the contestants or coach only before the next question is read. The decision of the quiz bee scorer is final and irrevocable.
- 11. Wrong spelling and illegible answers are considered wrong. The final answer must be written legibly on the cardboard provided.
- 12. At the end of the DIFFICULT round, scores from the previous two rounds will be added to the scores of the said round. The team with the highest score will be declared the champion and will receive a medal, cash prize, and a certificate. The next two highest-scoring teams shall be declared First and Second runner-up respectively and will receive a cash prize and a certificate.
- 13. If there is a tie, clincher question shall be given. The first contestant who will gain points over the other shall be considered as the winner in the tie-breaker.
- 14. Any violation of the aforementioned rules and regulations will result in the forfeit of titles, prizes, and privileges awarded to the contestants concerned



SPELLING BEE

WHO MAY JOIN?

- 1. The competition is open to all Junior High School Students both Private and Public Schools within Sultan Kudarat Province.
- 2. Every participating school must designate one (1) Coach.

HOW TO JOIN?

- 1. Each school shall have 2 representatives for the event. The list of participants shall be submitted to sultankudaratleadershipacademy@gmail.com on or before November 10, 2024.
- 2. The contestants will receive an email to confirm their registration and inform them of any additional requirements to participate in the SPLA 2024 Spelling Bee.
- 3. The SPLA 2024 Spelling Bee is completely free of any charges.

MECHANICS

- 1. The spelling bee has three (3) rounds: EASY, AVERAGE, and DIFFICULT. In the event of a tiebreaker, a Clincher round will be administered.
- 2. Below are the corresponding number of items, equivalent points, and time allotted for answering each category.

Segments	No. of Items	Equivalent points per correct answer	Allotted time to answer each item
EASY	10	2	10 seconds
AVERAGE	10	3	15 seconds
DIFFICULT	10	5	25 seconds

A total of 100 points for the participants who will get the correct answer in all the levels.

- 3. The contestants must write the word after the word "Go" signal. A contestant who started writing without the "go" signal will be disqualified to answer for that specific turn until the next word is given.
- 4. Erasures are strictly not allowed if the participants already raised their answers. An answer with erasure will be automatically considered WRONG.

- 5. All is qualified for easy, average, and difficult rounds. Only those who need to break a tie will proceed to the clincher round.
- 6. The Pronouncer will read the part of the speech of the word, its meaning, and the word to be spelled twice before the "Go" signal will be given.
- 7. After the time limit and the buzzer sounds, the contestants must stop writing and raise their answer boards. Contestants can only show up and bring down their boards upon instruction from the pronouncer.
- 8. The pronouncer shall verify the participants' answers. The pronouncer shall then publicly announce the spelling of the word and announce the participants who got the correct answer.
- 9. At the end of the DIFFICULT round, scores from the previous two rounds will be added to the scores of the said round. The 8 participants who will gather the highest points will proceed to the Finale of the Spelling Bee.
- 10. If there is a tie, a clincher word shall be given. The first participant who will gain points over the other shall be considered the winner in the tie-breaker.

MECHANICS FOR THE FINALE

1. The **top 8 contestants** will face **three (3) rounds** in the final match and these are the following:

A. Round 1: The Lucky 5 Round

- In this round, each contestant will be given five (5) words to spell and each word to be spelled is equivalent to 5 points. After all the 8 contestants take their turns, the tabulators will tabulate their score for this round.
- Only the four (4) contestants who will gather the highest scores will move to the next round.
- Contestants may ask for the definition and etymology of the word. They may also request the pronouncer to use the word in a sentence.
- In case of a tie-breaker, the method to be used will be the traditional way
 which is writing the word to be spelled and they need to spell the word for
 ten (10) seconds.

B. Round 2: The Time-Bounded Round

- Each **four (4) Finalists** will be given sixty seconds to spell ten words.
- In this round the score will be reset.
- In this round, they may pass the words to be spelled but if there is still remaining time, then they can use the remaining time to spell the words that they skip.
- The finalists may ask for the definition and etymology of the word. They may also request the pronouncer to use it in a sentence.
- After the 4 finalists take their turns, the tabulators will add their scores and only three finalists who gather the highest points will proceed to the final round.
- In case of a tiebreaker, the method to be used will be the traditional way which is writing the word to be spelled.

C. Round 3: The Themed Round

- In this round, the top three finalists will have a draw lots to determine their turns.
- In this round the score will be reset
- After the draw lots, the top three will choose 10 themes out of 20 themes that will be flashed on the LED Screen to be the focus of this round.
- The following are the 20 themes:

o Chemistry

Food and Drinks

o Human Body

o Trees and Flowers

o Physics

o Civics

o Geography

o English Language

o Sports and Games

o Cars

o Money

History

o Books and Authors

Technology

o Mythology

o Famous Playwrights

o Colors

o Fashion Brands

o Astronomy

Biology

- The words to be spelled will be focused on the themes that the top three spellers chose.
- In this round, the three contestants will take turns and need to spell ten words to determine the champion, first runners-up, and second runners-up of the competition.
- The spellers in this round can ask for the definition and etymology of the words and request the pronouncer to use it in a sentence.
- There is no time limit in this final themed round.
- The contestant who spells the ten words correctly and gathers the highest points will be the champion of this year's Spelling Bee.
- In case of a tiebreaker, the method to be used will be the traditional way which is writing the word to be spelled.



SULTAN PAX LEADERSHIP ACADEMY (SPLA) YOUTH CONGRESS - ENGAGE, EXCEL, EMPOWER -

SPLA DEBATE

General Guidelines

- ✓ The Debate Competition shall be open to all student leaders or selected students who
 are 15-20 years old and are duly enrolled students within DepEd Sultan Kudarat Division
 and DepedTacurong City Division.
- ✓ Participants must be either nominated, recommended by the school principal or they may apply to the call for application of said event with the school's approval or permission.
- ✓ Each school will be composed of two (2) team with five (5) members each who will be composed three speakers and two researchers.
- ✓ List of team members shall be submitted to the organizers on/or before October 31, 2023.
- ✓ Each team shall attend the debate orientation which will be conducted a week before the competition. Topics shall be given during the orientation.
- ✓ The debate shall use Single elimination format.
- ✓ The debate shall use Oxford-Oregon Format.
- ✓ The preliminaries and elimination round shall be conducted on November 9-10, 2023 to be held at SangguniangPanlalawigan Hall, Provincial Capitol of Sultan Kudarat.
- ✓ The Final Round will happen on November 21, 2023.

Debate Format

The Debate will use the Oxford-Oregon Format

There are 2 sides in this format: the Affirmative and the Negative.

- > The Affirmative proves the validity of the issue or topic called the proposition while
- > The Negative disproves it.

Each team has three speakers. A Debate Moderator enforces the rules to ensure the debate's smooth conduct.

The rules are:

- ✓ The debate is between two sides: the affirmative and the negative sides.
- ✓ 3 debaters per side.
- ✓ One debater on each side may argue the necessity, the beneficiality, or the practicability of the proposition.
- ✓ While the counterpart debater on the negative side oppose this arguments.
- ✓ Each debater is given a five (5) minutes to deliver a constructive speech and three (3) minutes to rebut the previous argument.

- ✓ Each debater is given four (2) minutes to interpolate or cross examine the opposing debater.
- ✓ Only categorical questions maybe asked.
- ✓ Each adjudicator may ask only one question each speaker within the speaker's time limit.
- ✓ The chief adjudicator rules in the event of ties, objections or contestation.
- ✓ The judges total score determines the best speaker and the winning team.

Three Speakers from each side:

First Affirmative - Constructive Speech

First Negative - Interpellation of the first affirmative Speaker

First Negative - Constructive Speech

First Affirmative - Interpellation of the first negative speaker

Second Affirmative - Constructive Speech

Second Negative - Interpellation of the second affirmative

Second Negative - Constructive

Second Affirmative - Interpellation of the second negative

Third Affirmative - Constructive Speech

Third Negative - Interpellation of the third affirmative

Third Negative - Constructive Speech

Third Affirmative - Interpellation of the third negative

Rebuttal of the Team Captain of the Negative Side Rebuttal of the Team Captain of the Affirmative Side

Duration

Constructive Speech: Minimum of five (4) minutes

Interpellation: Four (2) minutes
Rebuttal Speech: Three (2) minutes

Issues for Debate

- A. Whether or not it is Necessary? (Necessity)
- B. Whether or not it is Beneficial? (Beneficiality)
- C. Whether or not it is practical? (Practicability)

Criteria for Judging

- A. Evidence 25%
- B. Delivery 30%
- C. Interpellation 30%
- D. Rebuttal 15%

The judges, based on their discretion, shall have the authority to determine who will be the Best Speaker and Best Debater. The winning team shall be determined by the majority decision of the Board of Judges.

Best Speaker

- 1. Good in interpellation
- 2. Speaks impressively
- 3. Carries the point of the team's side

Rules on Interpellation

- ✓ Questions should primarily focus on arguments developed in the speech of your opponent. However, matters relevant and material to the proposition are admissible.
- Questioner and opponent should treat each other with courtesy.
- ✓ Both speakers stand and face the audience during the question or Interpellation period.
- ✓ Once the questioning has begun, neither the questioner nor his opponent may consult a colleague. Consultation should be done before but as quietly as possible.
- Questioners should ask brief and easily understandable question. Answers should equally be brief. Categorical questions answerable by yes or no is allowed, however, opponent if he choose, may qualify his answer why yes or why no.
- Questioner may not cut off a reasonable and qualifying answer, but he may cut off a nervous response with a statement such as a "thank you" "that is enough information" or "your point is quite clear" or "I'm satisfied."
- ✓ A questioner should not comment on the response of his opponent.
- ✓ Your opponent may refuse to answer ambiguous, irrelevant or loaded questions by asking the questioner to rephrase or reform his question.

Rules on Rebuttal Speech

- Rebuttal speaker should point out clearly the fallacies committed by his opponent stating clearly what particularly statement or argument constitute said fallacy.
- ✓ If not familiar with the fallacies of logic, the debater may counter arguments directly by stating what arguments or statement is incorrect or false.

Role of the Moderator

The moderator of the debate has the following duties:

- ✓ To reveal the issue involve the debate;
- ✓ To rule on points of clarification about the issues or questions and answers made during the Interpellation; and
- ✓ To see to it that the debate is orderly and follows the rules of parliamentary procedures.

Role of the Timer

- ✓ To time the speakers and debaters accurately;
- ✓ To give the speakers a one-minute warning with the ringing of the bell once before his/her time is up.

✓ To prevent the debaters from exceeding the time allotted to them by ringing the bell twice.

Tips on Interpellation and Rebuttal

CROSS EXAMINATION

The cross-examination period of a debate is a time when the person who is not going to speak next in the constructive questions the person who has just finished speaking. Consider cross examination an information exchange period - it is not the time to role play lawyer.

Cross examination may serve six objectives:

- 1. To clarify points
- 2. To expose errors
- 3. To obtain admissions
- 4. To setup arguments
- 5. To save prep time
- 6. To show the judge how cool you are so they WANT to vote for you.

Most debaters tend to ignore the value of good cross-examination. Remember, 30% of the entire debate is spent in cross-examination — it should be a meaningful and essential part of the debate. If nothing else, debaters tend to underestimate the importance that cross-examination may have on the judge. Cross-examination will indicate to the judge just how sharp and spontaneous the debaters are. Invisible bias will always occur in a debate round and judges would always like the sharpest team to win. Good, effective cross-examination of the opponents can play an important psychological role in winning the ballot of the judge.

Be dynamic. Have questions and be ready to go, answer questions actively and with confidence whenever you can. The image you project will be very important to the audience/judge. This is the one opportunity the audience/judge has to compare you with opponents' side-by-side.

GUIDELINES FOR ASKING QUESTIONS:

- ✓ Ask a short Q designed to get a short A
- ✓ Indicate the object of your Q
- ✓ Don't telegraph your argument, don't make it too obvious.
- ✓ Don't ask Q they won't answer properly."So, we win, right?"
- ✓ Make Q seem important, even if it is just an attempt to clarify.
- ✓ Politeness is a must -- emphasize the difference if they are rude.
- ✓ Approach things from a non-obvious direction. Then trap them.
- ✓ Mark your flow/notes as to what you want to question them about.
- ✓ Avoid open ended Qs unless you are sure they are clueless.
- ✓ Face the judge/audience, not your opponent.
- ✓ CX answers must be integrated into your arguments made during a speech.

GUIDELINES FOR ANSWERING QUESTIONS:

✓ Concise A.

- ✓ Refer to something you have already said whenever possible. This is safe.
- ✓ Answer based on your position in the debate so far. Keep options open.
- ✓ Don't make promises of what you or your partner will do later.
- ✓ Qualify your answers.
- ✓ Be willing to exchange documents read into the debate.
- ✓ Answer only relevant questions.
- ✓ Address the judge.
- ✓ Try and not answer hypothetical Q. If they demand, say you will give a hypothetical A.
- ✓ Signal each other, don't tag-team.
- ✓ Don't say"l don't know, "say"l am not sure at this time...."

REBUTTALL

Most debaters, coaches, and judges would agree that rebuttals are the most difficult and yet the most important parts of the debate. Not only is there less time within each speech, but each debater has to sort through all of the issues to determine which ones are the most important ones! What a debater does or does not do in rebuttals will decide who wins the debate. Very few debaters (especially beginners) can hope to extend everything that happened in the constructive speeches. Debaters don't have to do that and just because a team may have dropped a point or an argument is not an automatic reason to vote against that team. What matters is the type of argument that is extended or dropped in rebuttals-this will determine the winner of the round.

Think about these four issues when rebuttals happen:

- ✓ Which arguments have more weight at the end of the round?
- ✓ Which outcomes (disads, counterplans) are more likely given lots of internal links?
- ✓ What about time frame-what happens first?
- ✓ What about the quality of evidence?

Here are some other helpful hints:

- ✓ Avoid repetition. Don't just repeat your constructive arguments. Beat the other team's arguments and tell the judge why your arguments are better.
- ✓ Avoid passing ships. Don't avoid what the other team said. You must clash directly with their responses.
- ✓ Avoid reading evidence only. You must be explaining and telling the judge why these issues win the debate.
- ✓ Avoid rereading evidence that has already been read in constructive. You can make reference to it by referring to it, but don't re-read it.
- ✓ Avoid" lumping and dumping. "Don't try to go for everything. You can't make 12 responses to each argument in a few minutes.
- ✓ Be organized. Don't jump from issue to issue at random. Be specific and logical about winning issues.
- ✓ Don't be a blabbering motor mouth. Speak quickly but not beyond your ability. If you speak too fast, you will stumble and not get through as much.
- ✓ Don't whine to the judge about fairness or what the other team might have done that you think is unethical. Make responses and beat them.
- ✓ Don't make new arguments. You can read new evidence but you can't run new disadvantages or topicality responses. You are limiting to extending the positions laid out in the constructive speeches.

- ✓ Use sign posting. Make sure the judge knows where you are on the flow sheet. This is not the time to lose the judge on the flow.
- ✓ Use issue packages. Organize your arguments into issue packages. Choose arguments which you want to win. Don't go for everything. Extend those arguments that you need to win.
- ✓ Cross-apply arguments. If you dropped an argument in a prior speech that you think was important don't act like you're losing. Cross-apply arguments you made somewhere else in the debate to answer it.