

Republic of the Philippines
Department of Education

REGION XII
DIVISION OF SULTAN KUDARAT

RELEASED

Release Number

Date **SEP 25 2024**

By

2024-315

Time: 1:27

September 23, 2024

DIVISION MEMORANDUM
SGOD PRS No. **175** s. 2024

2024 DIVISION RESEARCH CONGRESS

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. Relative to Division Memorandum SGOD PRS No. 158, s. 2024 titled, **Call for Entries for the 2024 Division Research Congress**, this Office releases the list of research studies, participants, and additional committee members for the 2024 Division Research Congress to be conducted on September 26 - 29, 2024 at Qetsiyah Eco Park, Brgy. Calean, Tacurong City.

2. Aside from the required participants stated in the said Memorandum, school heads, teachers, and non teaching personnel who wish to attend are allowed, provided, a registration fee of Php 500.00 per day will be collected to cover lunch and 2 snacks. The said Congress is a live-out activity.

3. Registration fees, travel, and other incidental expenses to be incurred by the participants shall be chargeable against MOOE or local funds subject to the usual accounting and auditing rules and regulations.

4. Attached are the following enclosures, to wit:

- a. Enclosure No. 1 - Indicative Schedule of Activities;
- b. Enclosure No. 2 - Program Management and Technical Committees;
- c. Enclosure No. 3 - Rubrics in Judging Best Oral Presentation;
- d. Enclosure No. 4 - Rubrics in Judging Best Poster Presentation;
- e. Enclosure No. 5 - Official List of Entries for the 2024 Division Research Congress;
- f. Enclosure No. 6 - Official List of Participants to the 2024 Division Research Congress; and
- g. Enclosure No. 7 - House Rules.

5. All other provisions and guidelines contained in DM SGOD PRS No. 158, s. 2024 are still in effect.

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6. For inquiries, all concerned may contact Baipina M. Balubugan at 09362674860 or Messenger Account: Baipina Balubugan.

7. Immediate and widest dissemination of this Memorandum is desired.

CRISPIN A. SOLIVEN JR., CESE
Schools Division Superintendent

Encl/s.: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CONGRESS

DIVISION

RESEARCH

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Enclosure No. 1 to DM SGOD - PRS No. 15 s. 2024

2024 DIVISION RESEARCH CONGRESS

September 26-29, 2024
Qetsiyah Eco Park, Tacurong City

Indicative Schedule of Activities

Day 1 (Sept. 26, 2024)		
Time	Activity	Person/s Responsible
7:30 - 8:00 AM	Registration	Secretariat
8:00 - 10:00 AM	Opening Program Preliminaries	AVP
	Opening Remarks	MEILROSE B. PERALTA, EdD Assistant Schools Division Superintendent
	Statement of Purpose	MOHALIDIN M. SUAEB, PhD SGOD Chief Education Supervisor
	Presentation of Participants	RODRIGO O. VIDUYA SEPS-Planning and Research Section
	Introduction of the Guest Speaker	BAIPINA M. BALUBUGAN, PhD Planning Officer III
	Message of the Guest Speaker	GLENN A. BISNAR, PhD Chief-Policy Planning and Research Division, RXII
10:00-12:00 NN	Inspirational Message	CRISPIN A. SOLIVEN JR., CESE Schools Division Superintendent
	Reading of House Rules	Emcee
	Introduction of the Board of Judges	Emcee
	Reading of Criteria	Chairman of the Board of Judges
	Oral and Poster Presentations for Theme 1A: Teaching and Learning Sub-Themes: Instruction and Curriculum)	Research Presenters

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12:00 - 1:00 PM	LUNCH/BREAK	
1:00 - 4:30 PM	Continuation of the Oral and Poster Presentations for Theme 1A: Teaching and Learning (Sub-Themes: Instruction and Curriculum)	Research Presenters
4:30 - 5:00 PM	Awarding of Winners	Board of Judges/TWG
Day 2 (September 27, 2024)		
Time	Activity	Person/s Responsible
7:30-8:00 AM	Registration	Secretariat
8:00-12:00NN	Reading of House Rules	Emcee
	Introduction of the Board of Judges	Emcee
	Reading of Criteria	Chairman of the Board of Judges
	Oral and Poster Presentations for Theme 1B: Teaching and Learning (Sub-Themes: Learners' Assessment and Learning Outcomes)	Research Presenters
12:00 - 1:00 PM	LUNCH/BREAK	
1:00 - 4:30 PM	Continuation of the Oral and Poster Presentations for Theme 1B: Teaching and Learning (Sub-Themes: Learners' Assessment and Learning Outcomes)	Research Presenters
4:30 - 5:00 PM	Awarding of Winners	Board of Judges/TWG
Day 3 (September 28, 2024)		
7:30-8:00 AM	Registration	Secretariat
8:00-12:00NN	Reading of House Rules	Emcee
	Introduction of the Board of Judges	Emcee
	Reading of Criteria	Chairman of the Board of Judges

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	Oral and Poster Presentations for Theme 2 (Child Protection) and Theme 3 (Human Resource Development)	Research Presenters
12:00 - 1:00 PM	LUNCH/BREAK	
1:00 - 4:30 PM	Continuation of the Oral and Poster Presentations for Theme 2 (Child Protection) and Theme 3 (Human Resource Development)	Research Presenters
4:30 - 5:00 PM	Awarding of Winners	Board of Judges/TWG
Day 4 (September 29, 2024)		
7:30-8:00 AM	Registration	Secretariat
8:00-12:00NN	Reading of House Rules Introduction of the Board of Judges Reading of Criteria Oral and Poster Presentations for Theme 4: Governance and Its Cross-Cutting Themes on Disaster Risk Reduction and Management (DRRM), Gender and Development (GAD), and Inclusive Education	Emcee Emcee Chairman of the Board of Judges Research Presenters
12:00 - 1:00 PM	LUNCH/BREAK	
1:00 - 4:30 PM	Continuation of the Oral and Poster Presentations for Theme 4: Governance and Its Cross-Cutting Themes on Disaster Risk Reduction and Management (DRRM), Gender and Development (GAD), and Inclusive Education	Research Presenters
4:30 - 5:00 PM	Closing Program and Awarding of Winners	Board of Judges/TWG

Master of Ceremonies

SAHERA D. ANDAO

TIC - Datalblao NHS

Division Research Advocate

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Enclosure No. 2 to DM SGOD - PRS No. **175**, s. 2024

PROGRAM MANAGEMENT AND TECHNICAL COMMITTEES

Technical Working Committees	Roles and Responsibilities
ORGANIZING COMMITTEE Crispin A. Soliven Jr., CESE Meilrose B. Peralta, EdD Mohalidin M. Suaeb, PhD Ismael M. Ambalgan	Leads the entire event, making major decisions and overseeing all other committees
PROGRAM COMMITTEE Rodrigo O. Viduya Rhea Mae M. Enate Sahera D. Andao Roxchelle T. Gerasmia	Manages the event's flow, handles presenters, ensures time control, prepares opening and closing programs, as well as audio-visual presentations (AVP) and technical support
REVIEW AND EVALUATION COMMITTEE Analiza G. Sumido, PhD Samsudin N. Abdullah, PhD Melvin A. Garcia, PhD Pangi P. Balubugan, PhD Bayangkong G. Aguaras	- Oversees the academic content of the congress, and reviews abstract papers and presentations to ensure quality - Evaluates research papers submitted for oral and poster presentations
AWARDS AND RECOGNITION COMMITTEE Analiza S. Solares Iris C. Navarro, PhD Remos G. Baclaan Angeli V. Ganayo Iris John Rombaoa Analyn B. Castro	Prepares certificates and awards, manages the selection and distribution of prizes and certificates, establishes award categories and criteria, and takes charge of daily attendance
OPERATIONS COMMITTEE Baipina M. Balubugan, PhD Lloyd Kit S. Villa Josephine L. Dignadice	Manages accommodation and transportation arrangements, registration of participants, and selects venues and set-up
FINANCE COMMITTEE Maria Gina B. Andang Lloyd Kit S. Villa Jennifer G. Vidal	Manages the budget and financial planning, and manages expenses and financial reporting

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TABULATION COMMITTEE Leodie D. Mones, PhD Limwell Telmo Lino Gayanilo Lorna F. Cerezo	• Collects evaluation sheets, rubrics, or digital scores from judges after each presentation • Computes data and creates detailed result sheets for all categories to be used for announcements and awards
DOCUMENTATION COMMITTEE Margie C. Baduya Joann F. Villa Arthur B. Pinto	• Captures high-quality photographs and videos of key moments, including opening ceremonies, presentations, awarding ceremonies, and special sessions • Records audio or videos of research presentations, plenary sessions, and panel discussions for archival purposes or future reference
HEALTH AND SAFETY COMMITTEE Dr. Akifah Guindo Jeryl Aron N. Agner	• Ensures the well-being and safety of all participants throughout the event

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Enclosure No. 3 to DM SGOD - PRS No. **175** s. 2024

RUBRICS IN JUDGING BEST ORAL PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Oral Presentation (15%)				
Delivery (10%)	- There is a manifestation of mastery of the topic. - There is observance of the elements of speech (pronunciation, enunciation, voice inflection). - The presenter stimulates the interest of the listeners.	All the 3 indicators are excellent. (10 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (9pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Logical Presentation (5%)	The results of the study are presented logically from context and rationale down to conclusion and recommendation.	All the 3 indicators are excellent. (5pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Part II. Research Content (85%)				
Title (5%)	- The title is specific/appropriate. - It captures the essence (Purpose, scope, respondents of the study) of the research. - The title accurately portrays what the paper is about.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Abstract (5%)	- The research purpose is clearly stated. - The methodology is presented well. - The general findings are summarized as well as reflection/conclusion and recommendation.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Context and Rationale (10%)	The background of the study is well-presented.	All the 3 indicators are excellent (10 pts)	Only 2 indicators are excellent: 1 indicator is	Only 1 indicator is excellent; others are

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	- The general purpose of the study is discussed comprehensively. - There are at least five related literature and studies cited.		either good or fair (9 pts)	either good or fair. (8 pts)
Research Questions/ Objectives (5%)	- They are clearly stated. - They are aligned with the research title. - The research questions are contextualized by the proponent.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Intervention/Innovation/Strategy (10%)	- It clearly describes the IIS being initiated. - The IIS is aligned and appropriate to the identified problem being undertaken. - The concepts should be straight to the point and focus on essential aspects only.	All the 3 indicators are excellent (10 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Methodology (10%)	- The research design is appropriate and there is an explanation why it is chosen. - There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected. - It uses appropriate sampling techniques.	All the 3 indicators are excellent (10 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Discussion of Results (15%)	- The graphs, tables, and figures are well-labeled. - The results are well-presented. - The data are analyzed using appropriate statistical tools.	All the 3 indicators are excellent (15 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (13 pts)	Only 1 indicator is excellent; others are either good or fair. (11 pts)
Summary of Findings/Conclusion	- The study has addressed any policy issue. - The reflection/conclusion	All the 3 indicators are excellent (10 pts)	Only 2 indicators are excellent: 1 indicator is	Only 1 indicator is excellent; others are either good

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and Recommen dation (10%)	answers the research questions and is aligned with the findings. The reflection/recommendations offer concrete solutions to the problems of the study.		either good or fair (9 pts)	or fair. (8 pts)
Scientific Content (5%)	- The study puts a broader context/justification for the research. - The study discusses this in a simple but concise manner. - It is supported by sufficient related studies at least a minimum of 5.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
References (5%)	- It observes in-text referencing. - It observes proper citation. - They are from varied sources.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Writing mechanics (5%)	- It observes the correct usage of grammar. - It observes correct spelling. - The sentences are short, clear, and free of necessary jargon.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)

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Enclosure No. 4 to BMB/SGOD - PRS No. 175 s. 2024

RUBRICS IN JUDGING BEST POSTER PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Poster Display (20%)				
First Impression (5%)	- The color schemes used are easy on the eye. - The font size or style is easily readable. - The poster stimulates interest and discussion.	All the 3 indicators are excellent. (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Layout (10%)	- It is easy to follow the sequence in the poster. - There is a good flow of information (logical layout of information). - The layout is appropriate.	All the 3 indicators are excellent. (10 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Writing Mechanics (5%)	- It observes the correct usage of grammar. - It observes correct spelling. - The sentences are short, clear, and free of necessary jargon.	All the 3 indicators are excellent. (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Part II. Research Content (80%)				
Title (5%)	- The title is specific/appropriate. - It captures the essence (purpose, scope, respondents of the study) of the research. - The title accurately portrays what the paper is about.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Abstract (5%)	- The research purpose is clearly stated. - The methodology is presented well. - The general findings are summarized as well as reflection/conclusion and recommendation.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)

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Context and Rationale (10%)	- The background of the study is well-presented. - The general purpose of the study is discussed comprehensively. - There are at least five related literature and studies cited.	All the indicators are excellent (10 pts)	3	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Research Questions/ Objectives (5%)	- They are clearly stated. - They are aligned with the research title. - The research questions are contextualized by the proponent.	All the indicators are excellent (5 pts)	3	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Intervention/Innovation/Strategy (10%)	- It clearly describes the IIS being initiated. - The IIS is aligned and appropriate to the identified problem being undertaken. - The concepts should be straight to the point and focus on essential aspects only.	All the indicators are excellent (10 pts)	3	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Methodology (10%)	- The research design is appropriate and there is an explanation why it is chosen. - There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected. - It uses appropriate sampling techniques.	All the indicators are excellent (10 pts)	3	Only 2 indicators are excellent: 1 indicator is either good or fair (9 pts)	Only 1 indicator is excellent; others are either good or fair. (8 pts)
Discussion of Results (15%)	- The graphs, tables, and figures are well-labeled. - The results are well-presented. - The data are analyzed using appropriate statistical tools.	All the indicators are excellent (15 pts)	3	Only 2 indicators are excellent: 1 indicator is either good or fair (12 pts)	Only 1 indicator is excellent; others are either good or fair. (10 pts)
Reflection/ Conclusion	The study has addressed any policy issue.	All the indicators are	3	Only 2 indicators are excellent: 1	Only 1 indicator is excellent;

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and Recommen dation (10%)	- The reflection/conclusion answers the research questions and is aligned with the findings. - The reflection/recommendations offer concrete solutions to the problems of the study.	excellent (10 pts)	indicator is either good or fair (9 pts)	others are either good or fair. (8 pts)
Scientific Content (5%)	- The study puts a broader context/justification for the research. - The study discusses this in a simple but concise manner. - It is supported by sufficient related studies at least a minimum of 5.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
References (5%)	- It observes in-text referencing. - It observes proper citation. - They are from varied sources.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)
Writing mechanics (5%)	- It observes the correct usage of grammar. - It observes correct spelling. - The sentences are short, clear, and free of necessary jargon.	All the 3 indicators are excellent (5 pts)	Only 2 indicators are excellent: 1 indicator is either good or fair (4 pts)	Only 1 indicator is excellent; others are either good or fair. (3 pts)

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Enclosure No. 6 to **DM SGOD - PRS No. 175** s. 2024

OFFICIAL LIST OF PARTICIPANTS TO THE 2024 DIVISION RESEARCH CONGRESS

Day 1 - September 26, 2024

No.	Name	Office/District/School
1	MEILROSE B. PERALTA, EdD	SDO-SK
2	MOHALIDIN M. SUAEB, PhD	SDO-SK
3	ISMAEL M. AMBALGAN	SDO-SK
4	BAIPINA M. BALUBUGAN, PhD	SDO-SK
5	RODRIGO O. VIDUYA	SDO-SK
6	MARIA GINA B. ANDANG	SDO-SK
7	JOSEPHINE L. DIGNADICE	SDO-SK
8	JERIL ARON N. AGNER	SDO-SK
9	JANET H. KAMAG	SDO-SK
10	ANALIZA G. SUMIDO, PhD	ESPERANZA NHS
11	PANGI P. BALUBUGAN, PhD	PALIMBANG NHS
12	SAMSUDIN N. ABDULLAH, PhD	ESPERANZA NHS
13	MELVIN A. GARCIA, PhD	NEW PANAY NHS
14	LEODIE D. MONES, PhD	LAMASAN ES
15	IRIS C. NAVARRO, PhD	BONITA ES
16	RHEA MAY M. ENATE	ISULAN NHS
17	ANGELI V. GANAYO	BAGUMBAYAN NHS
18	BAYANGKONG G. AGUARAS	LAMBAYONG NHS
19	LIMWELL R. TELMO	LAGUILAYAN NHS
20	SAHERA D. ANDAO	DATALBLAO NHS
21	ANALIZA S. SOLARES	KALANAWE II NHS
22	IRIS JOHN ROMBAOA	SINAKULAY ES
23	LLOYD KIT S. VILLA	SDO-SK
24	REMOS G. BACLAAN	SDO-SK
25	JENNIFER G. VIDAL	SDO-SK
26	ANALYN B. CASTRO	LANGGAL NHS
27	JESSIE R. GUMAWA	SDO-SK
28	JEANIE ELLINOR LAZONA	SDO-SK
29	ENTAN S. AMELODIN, PhD	BAGUMBAYAN I
30	ROSE G. GELLAMUCHO	BAGUMBAYAN I
31	CHRISTOPHER S. TABUJARA	BAGUMBAYAN I
32	ARGELENE H. CELEBRE	BAGUMBAYAN I
33	EMMA T. AMPARAN	BAGUMBAYAN I

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34	JOHNNY T. AMPARAN	BAGUMBAYAN I
35	AMELIL S. MAMALUBA	BAGUMBAYAN II
36	REBEN D. BUER	BAGUMBAYAN II
37	ROSE CLAIR M. DUPA	BAGUMBAYAN II
38	ROHANNIE A. MUTALIB	BAGUMBAYAN II
39	MYLYN SOLAS	BAGUMBAYAN II
40	ANALEAH M. CANAPIT	BAGUMBAYAN II
41	FINNETH JANE EIGO	BAGUMBAYAN II
42	ANNIE MORENO	BAGUMBAYAN II
43	SOFIA C. MANTAO	BAGUMBAYAN II
44	KAREN CLAIRE A. EGING	BAGUMBAYAN II
45	SALIM C. SALBATON	BAGUMBAYAN III
46	RITCHEL JOY L. BERONIO	BAGUMBAYAN III
47	JEAN ROSE C. LANCISO	BAGUMBAYAN III
48	BERNADETH D. CAYETANO	BAGUMBAYAN III
49	JANINE PHOEBE C. SILVA	BAGUMBAYAN III
50	EDMON H. CAMIADOR	BAGUMBAYAN III
51	AMY N. CAPATE	BAGUMBAYAN III
52	JENNIFER P. SOLITO	BAGUMBAYAN III
53	EDGAR D. RUBIO	BAGUMBAYAN III
54	PERFECTO P. CAJANDIG JR.	BAGUMBAYAN III
55	ROSE U. TINGZON	BAGUMBAYAN III
56	JAYSON P. ALGONES	BAGUMBAYAN III
57	APRIL JOY P. FORNILOS	BAGUMBAYAN NHS
58	PENNY ROSE C. JARDIN	BAGUMBAYAN NHS
59	SARAH GRACE E. BELARMINO	BAMBAD NHS
60	RUNNY M. BELARMINO	BAMBAD NHS
61	NEDDIE LYN FRANCISCO	BAMBAD NHS
62	ANNIE MAE V MONCERINA	CENTRAL ISULAN
63	JESSIE V. CANDADO	CENTRAL LEBAK
64	REGINE M. SUMIDO	CENTRAL LEBAK
65	FLORGE LIE C. CAMIQUE	CENTRAL LEBAK
66	CLAIRE L. FEGARIDO	CENTRAL LEBAK
67	EVELYN A. TOMAS	CENTRAL LEBAK
68	PRINCIPE OLINO	CLUSTER HEAD- BAGUMBAYAN
69	NORLY M. BALIN	CLUSTER HEAD- COLUMBIO
70	ESKAK M. DELNA, EdD	CLUSTER HEAD-ESPERANZA
71	LORELY ANNE VALENCIA, EDD	CLUSTER HEAD-ISULAN
72	ERLINDA G. HAUDAR	CLUSTER HEAD-KALAMANSIG

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171	JOVELYN G. SEGOCIO	NEW PANGASINAN NHS
172	PAUL SHIENNE N. VERGARA	NEW PANGASINAN NHS
173	JOMAR NGUDA	PALIMBANG NHS
174	JOSEPHINE B. FAYLOGA	PALIMBANG I
175	NORIJANE E. PACO	PALIMBANG I
176	YASMIN E. PARASAN	PALIMBANG I
177	HARIS T. ILON	PALIMBANG I
178	ABDULBASIT G. ABEDIN	PALIMBANG II
179	PUDJIA K. ACOB, AL-HAJ	PALIMBANG III
180	MARK ALVIN E. PANANGGILAN	PRES. QUIRINO NHS
181	ROGELIO B. TUGADE	PRES. QUIRINO NHS
182	YASSER M. ABO	PRES. QUIRINO NHS
183	JINKY C. CANITAN	PRES. QUIRINO NHS
184	SAMUEL A. DULDULAO	PRES. QUIRINO SOUTH
185	CHERRY HEART A. ESPAÑA	SEN. NINOY AQUINO NHS
186	MARY LJ C. RAMIREZ	SEN. NINOY AQUINO NHS
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191	MARIOLU F. JICKAIN	SEN. NINOY AQUINO NHS
192	MICHELLE KAYE L. PALMES	SEN. NINOY AQUINO NHS
193	JOEY B. TINGZON	SEN. NINOY AQUINO NHS
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212	JULIE P. CASTONES	WEST LEBAK
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220	JOED A. GUIABAR	WEST LEBAK
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18	BAYANGKONG G. AGUARAS	LAMBAYONG NHS
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58	TOHAMI S. USMAN	EAST LEBAK
59	ANALYN LUMINARIO	ESPERANZA III
60	ANALYN ARROYO	ESPERANZA III
61	EXAMEN GAGET	ESPERANZA III
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66	RODIE B. ONOS	ESPERANZA NHS
67	HAZEL D. OLEGARIO	ISULAN CENTRAL
68	JOAN T. LADRIDO	ISULAN CENTRAL
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70	BAINANA M. DIMAOKOM	ISULAN CENTRAL

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77	RECORDE D. OLPINDO	KALAMANSIG I
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79	MARLON S. PALMES	KALAMANSIG I
80	JESSIE M. RAMOS	KALAMANSIG I
81	BIGTI M. ASTILLERO	KALAMANSIG I
82	JOINNE DEE D. GRANADA	KALAMANSIG I
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87	REYNARD F. DEMAHELIZ	KALAMANSIG I
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89	MICHAEL LYOD MATOS	KALAMANSIG I
90	REZIELYN B. SANIPA	KALAMANSIG I
91	KRIS MARIE D. CONDOR	KALAMANSIG I
92	KRISTINE MAE N. DE PEDRO	KALAMANSIG I
93	JUMAILA P. MOKAMAD	KALAMANSIG I
94	DAYLENE GRACE A. ACIELO	KALAMANSIG II
95	ARNEL P. ACUNA	KALAMANSIG II
96	RONNIE C. ROBLES	KALAMANSIG II
97	ANSELO D. SARMIENTO	KALAMANSIG II
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101	MARICEL B. VALENCIA	LAGUBANG ES
102	MARIEL L. COPREROS	LAMBAYONG I
103	ARLYN L. GASPAR	LAMBAYONG I
104	NORHEIYNA LOVELY JOY L. GUDAL	LAMBAYONG I
105	LUNAMERA F. ARONG	LAMBAYONG I
106	AMIN B. SANDAY	LAMBAYONG I
107	MANDE TULA	LAMBAYONG I
108	ANA MERIEL B. RAQUENO	LAMBAYONG I
109	ANIE D. YAMBOT	LAMBAYONG I

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111	LIEZL L. DULDULAO	LAMBAYONG III
112	MARICHU V. PAMITTAN	LAMBAYONG III
113	LORNA E. CEREZO	LAMBAYONG III
114	LORRAINE V. LUCERO, PhD	LAMBAYONG III
115	NEVIS M. GEMPESON	LANGGAL ES
116	NANCY F. GALVE	LANGGAL ES
117	GINA A. BEDAÑO	LIMUHAY ES
118	ARTURO D. PANGILINAN JR,EDD	LUTAYAN I
119	DIAJEN L. REFUGIO	LUTAYAN I
120	ALLAN LEORITO	LUTAYAN I
121	ROSE E. USERO,PhD	LUTAYAN NHS
122	SANDRA MAE M, LAKIM, MA	LUTAYAN NHS
123	ELISA L. LAGRADILLA	LUTAYAN NHS
124	REYNATO Z. PAJA	LUTAYAN NHS
125	ANABELLE A. BERNARDINO	LUTAYAN NHS
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128	CHRISTINE P. CANIEL	PALIMBANG III
129	PUDJIA K. ACOB, AL-HAJA	PALIMBANG III
130	MARK ALVIN E. PANANGGILAN	PRES. QUIRINO NHS
131	JINKY C. CANITAN	PRES. QUIRINO NHS
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133	BABY SYDNEY L. NASI	PRESIDENT QUIRINO NORTH
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141	MONA BLANCA D. ANERDES	SEN. NINOY AQUINO NHS
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152	MYSTYRAIN BOW C. BALUCAN	WEST ISULAN
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154	MARILOU M. CORPUZ	WEST ISULAN
155	ARNEL R. DEL SOCORRO	WEST LEBAK
156	GAUDESER R. PACETE	WEST LEBAK
157	JULIE P. CASTONES	WEST LEBAK
158	CATHERINE F. PALABAY	WEST LEBAK
159	ROSELITA E. BERICO	WEST LEBAK
160	SALOME L. BUDOL	WEST LEBAK
161	BERNADETTE D. SURAVILLA	WEST LEBAK
162	GLORY JANE S. BACERO	WEST LEBAK
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DIVISION OF SULTAN KUDARAT

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30	KAREN CLAIRE EGING	BAGUMBAYAN II
31	SALIM C. SALBATON	BAGUMBAYAN III
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33	EDMON H. CAMIADOR	BAGUMBAYAN III

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40	LORELY ANNE VALENCIA, EdD	CLUSTER HEAD-ISULAN
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58	ALDYN PALMA	ESPERANZA III
59	WILMER PISADOR	ESPERANZA III
60	HONEY JEAN SUPITER	ESPERANZA III
61	VIVIAN PUTIS	ESPERANZA III
62	JURGIEN ANRES	ESPERANZA III
63	MARICEL INGGAO	ESPERANZA III
64	EMILDA ANGI	ESPERANZA III
65	EVANGELINE CERVANTES	ESPERANZA III
66	REGIE DELA CRUZ	ESPERANZA III
67	JIM MARCO AUZA	ESPERANZA III
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70	MARYMEL MARIANO	ESPERANZA III
71	ANALYN ARROYO	ESPERANZA III
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79	ANNA CLAIRE MARIAANO	ESPERANZA III
80	CHENNIE VILLARBA	ESPERANZA III
81	EMILY ANGI	ESPERANZA III
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84	ABEL V. RIVA	ESPERANZA III
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108	JERRY T. REMULADO	KALAMANSIG I
109	AL A. ABAY	KALAMANSIG II
110	ARIEL P. SONICO	KALAMANSIG II

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111	IAN CHRIS CONDEZ	KALAMANSIG II
112	JIORGEN A. DIAGRO	KALAMANSIG II
113	ROY G. CALIPUSAN	KALAMANSIG II
114	JOSHUA GRACE L. BANAWAG	KALANAWE II NHS
115	NORMA SAMPULNA	KANGKONG ES
116	ALTER JAN L. GONZALES	KAPAYA NHS
117	ABDULA T. SALISIP, PHD	KAPINGKONG NHS
118	MYETH JANE B. VALENZUELA	KULAMAN I
119	CHERRY LATOG	LAGUINDING ES
120	MOHALIDEN M. BALAYANAN	LAMBAYONG III
121	IRIS B. PITIQUEN	LAMBAYONG III
122	BADRUDIN T. BANDAO	LAMBAYONG III
123	SHELLA MAE B. CADIENTE	LAMBAYONG III
124	EMILY A. NERIZON	LAMBAYONG III
125	LIZA C. BARON	LAMBAYONG III
126	MARICEL P. GAMINO	LAMBAYONG III
127	LANNY E. MANLUPIG	LAMBAYONG III
128	ALLAN B. CORPUZ	LAMBAYONG III
129	GUINDYL D. BANDIOLA	LAMBAYONG III
130	LORNA E. CEREZO	LAMBAYONG III
131	LORRAINE V. LUCERO, PHD	LAMBAYONG III
132	JESSIELYN ARADANAS	LAMBAYONG NHS
133	JULIE ANN A. GABIO	LAMBAYONG NHS
134	DATU LAWAN M. TUMAMIN	LAMBAYONG NHS
135	NEVIS M. GEMPESON	LANGGAL ES
136	NANCY F. GALVE	LANGGAL ES
137	ARTURO D. PANGILINAN JR, EdD	LUTAYAN I
138	DIAJEN L. REFUGIO	LUTAYAN I
139	ALLAN LEORITO	LUTAYAN I
140	MARYGRACE AMOROSO	LUTAYAN I
141	MONALIZA DEITA	LUTAYAN I
142	NORHAINE BADTING	LUTAYAN I
143	SALEM TAYONG	LUTAYAN I
144	MAYETTE M. GUIAMADIN	LUTAYAN II
145	EMELDA PABLO	MAGSAYSAY ES
146	ANTHONY GEBORA	MALOK IS
147	KAREN MAY P. URLANDA	MAMALI NHS
148	EVELYN DELANTAR	NEW PANAY ES
149	RICHARD B. SUCION	NEW PANGASINAN NHS

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150	PUDJIA K. ACOB, AL-HAJ	PALIMBANG I
151	ZAIRAH BAI B. PANGANSAYAN	PALIMBANG I
152	ABDULBASIT G. ABEDIN	PALIMBANG II
153	MARY ANN S. DIMAMAY	PIMBALAYAN NHS
154	MARK ALVIN E. PANANGGILAN	PRES. QUIRINO NHS
155	JINKY C. CANITAN	PRES. QUIRINO NHS
156	SAMUEL A. DULDULAO	PRES. QUIRINO SOUTH
157	GELITA A. CORPUZ	PRESIDENT QUIRINO NORTH
158	IRISH JOHN D. ROMBAOA	PRESIDENT QUIRINO NORTH
159	ROGELYN S. NEMENIO	PRESIDENT QUIRINO NORTH
160	JUNERIL T. LUGTO	PRESIDENT QUIRINO NORTH
161	MARY JANE D. VALDEZ	PRESIDENT QUIRINO NORTH
162	ROEL BOGADOR	ROMULO LATOG ES
163	RACHELLE JOHN H. MORAGAS	SALABACA ES
164	ANABELEN A. AMPULLER	WEST ISULAN
165	MYSTYRAIN BOW C. BALUCAN	WEST ISULAN
166	SAMERA G. TUNGKAY	WEST ISULAN
167	MARILOU M. CORPUZ	WEST ISULAN
168	ARNEL R. DEL SOCORRO	WEST LEBAK
169	GAUDESER R. PACETE	WEST LEBAK
170	JULIE P. CASTONES	WEST LEBAK
171	CATHERINE F. PALABAY	WEST LEBAK
172	ROSELITA E. BERICO	WEST LEBAK
173	BERNADETTE D. SURAVILLA	WEST LEBAK
174	GLORY JANE S. BACERO	WEST LEBAK
175	ANABAI D. MAMALAC	WEST LEBAK
176	MA. CRISANTA O. NECESITO	WEST LEBAK
177	JOED A. GUIABAR	WEST LEBAK
178	ARNEL R. JUNGCO	WEST LEBAK
179	RAYNILDA P. RONAMO	S. CABALUNA MES
180	JOAN S. SAIT	R. CABALUNA MES
181	KRISTINE C. MOSQUERA	R. CABALUNA MES
182	HAROLD B. ALVOR	ESPERANZA NHS
183	HENRY T. LEGASTE, EdD	ESPERANZA CS

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Enclosure No. 5 to **DM SGOD - PRS No. 175**, s. 2024

**OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 1A: TEACHING AND LEARNING**

ORAL PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	MARYLOU J. MALUYO	DESIGN THINKING APPROACH IN PHYSICAL SCIENCE: ITS EFFECT ON THE LEARNING SKILLS OF GRADE 11	ISULAN NHS
2	BAI LAGA S. BANTILAN	INFOGRAPHICS INSTRUCTIONAL PRESENTATIONS AND STUDENTS' PERFROMANCE IN PHILIPPINE LITERATURE	LAMBAYONG NHS
3	ROSIE V. PUYLONG	LAMBANGIAN-BALEG FOLKTALES IN TEACHING PHILIPPINE LITERATURE AND STUDENTS' ACHIEVEMENT	LEBAK NHS
4	JOHN MARK GREGORIO	STRATEGIC INTERVENTION MATERIALS USING LUMI EDUCATION (SIMULE) AND STUDENTS' CONCEPTUAL UNDERSTANDING AND PROCEDURAL FLUENCY	LAMBAYONG NHS
5	ELMER R. VERALLO, JR.	ENHANCING CRITICAL THINKING SKILLS IN LEARNING GEOMETRY THROUGH THE GUIDED DISCOVERY APPROACH WITH GEOGEBRA	BALUAN NHS
6	RIZZIE D. RODRIGUEZ	BRIDGING UNDERSTANDING: ENHANCING READING COMPREHENSION WITH A CONTEXTUALIZED LANGUAGE MODULE (CLM)	MALIGAYA NHS
7	WILMER B. PISADOR	META-ANALYSIS OF METACOGNITIVE INSTRUCTIONAL STRATEGIES ON STUDENTS' SELF-REGULATION AND GROWTH MINDSET IN SCIENCE: METACOGNITIVE FACETS AS MODERATORS	PLAMANGO INTEGRATED SCHOOL
8	ENTAN S. AMELODIN, PhD	SCHOOL HEADS ACCOUNTABILITY AND TEACHERS' PERFORMANCE IN CURRICULUM LOCALIZATION: A POLICY ENHANCEMENT	BAGUMBAYAN CS
9	YASSER A. ABO	TECHNOLOGY LEARNING APPROACH ON STUDENTS' PROBLEM-SOLVING SKILLS AND ATTITUDES IN PHYSICS	PRESIDENT QUIRINO NHS
10	GELLI JEAN T. LLUPAR	TEACHERS GELLI VIDEO INSTRUCTION AND STUDENTS' INFORMATION LITERACY AND PROBLEM-SOLVING SKILLS IN CHEMISTRY	BAGUMBAYAN NHS

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OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 1B: LEARNERS' ASSESSMENT AND LEARNING OUTCOMES

ORAL PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	JHON MARK A. LALISAN	GAME-BASED CONCEPTUAL APPROACH IN IMPROVING CONCEPTUAL UNDERSTANDING OF GRADE 7 STUDENTS OF DATU AMPAK KAWAN NATIONAL HIGH SCHOOL	DATU AMPAK KAWAN NHS
2	JESSA MAE PICANA-ABELLA	EXPLORING THE LEARNERS' DIFFICULTIES IN SCIENCE TOWARD DEVELOPMENT OF STRATEGIC INTERVENTION MATERIAL	KULAMAN CES
3	JUDITH G. LUIS GENEVIEVE A. PARDILLA MELVIN A. GARCIA, PhD	EXEMPLARS ON ALLIED EARTH SCIENCE LESSONS OF JHS AND SHS USING MANIPULATIVE LITHOSPHERIC PLATE BOUNDARIES LOAM MODELS	NEW PANAY NHS
4	RONALYN T. LEGASPI	EXPERIENTIAL LEARNING AND COGNITIVE COMPETENCE OF GRADE 11 STEM IN STATISTICS AND PROBABILITY	ISULAN NHS
5	ARISTOTELES S. COSTALES, JR ROGELIO B. TUGADE SHEBA M. DE GUZMAN	ZIPGRADE APPLICATION: EFFICIENCY ON ITEM ANALYSIS AUTOMATION	PRESIDENT QUIRINO NHS
6	JINKY C. CANITAN	ATTITUDE, ACADEMIC PERFORMANCE AND DIFFICULTIES ENCOUNTERED BY THE SENIOR HIGH SCHOOL STUDENT-RESEARCHERS IN PRACTICAL RESEARCH: BASIS FOR INTERVENTION PLAN	SK
7	RUTH T. VILLARTA	THROUGH THEIR LENSE: A QUALITATIVE INQUIRY INTO SENIOR HIGH SCHOOL GRADUATES' EXPERIENCES IN RESEARCH SUBJECTS AT GAPOK NATIONAL HIGH SCHOOL	GAPOK NHS
8	MARY RUTCH G. LONGA	SPELLING DRILL, PARENT-ASSISTED READING, ADOPT-A-BROTHER/SISTER, READING COMPREHENSION DRILL (SPARC): READING INTERVENTIONS IN JUNIOR	SK

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		HIGH SCHOOL LANGUAGE INSTRUCTION	
9	RUSTOM M. GATON LEONA MAE P. FORRO	PRE-FRAMEWORK FOR ELITING HIGHER-LEVEL STRUCTURE OF OBSERVED LEARNING OUTCOMES (SOLO) IN SPEAKING AT SUMILIL NATIONAL HIGH SCHOOL	SUMILIL NHS
10	LOLITA L. SIASON	THE LANGUAGE BARRIERS OF INDIGENOUS STUDENTS IN ENGLISH-SPEAKING ENGAGEMENT: A PHENOMENOLOGY	ESPERANZA NHS

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OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS

THEME 2: CHILD PROTECTION

ORAL PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	ANABELLE A. BERNARDINO	MESSAGE ME: AN INNOVATIVE ANONYMOUS CHATBOX INTERVENTION FOR MENTAL WELNESS AMONG BULLIED STUDENTS	LUTAYAN NHS
2	GEORGE M. ASTILLERO	EARLY MARRIAGE AMONG MENUBU DULANGAN STUDENTS IN THE MUNICIPALITY OF KALAMANSIG	SULTAN TIBONG BOTE IS
3	MARIVIC M. INTA	CHILD PROTECTION POLICY AND LEARNERS' WELL-BEING	SOUTH SEPAKA ES
4	ROSE E. USERO, EdD ELISA L. LAGRADILLA LORYVIL S. USERO	RESCUE, ELEVATE LEARNERS (REEL): DEVELOPMENT AND VALIDATION OF E-MEMES MATERIAL ON CHILD LABOR	LUTAYAN NHS
5	RAYNILDA P. RONAMO JOAN S. SALT KRISTINE C. MOSQUERA	THE BASICS OF DULANGAN MANOBO LANGUAGE TRADITIONS: A TOOL IN OVERCOMING READING DIFFICULTIES AMONG RPIMARY LEARNERS	SK

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THEME 3: HUMAN RESOURCE DEVELOPMENT

ORAL PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	MARIEL L. CORPREROS	FINANCIAL LITERACY AND INVESTMENT STYLES OF TEACHERS IN LAMBAYONG DISTRICT	MADANDING ES
2	BERNADETH D. CAYETANO	TEACHER'S TEACHING PERFORMANCE AND ADMINISTRATIVE INNOVATIONS OF SCHOOL HEADS IN THE DIVISION OF SULTAN KUDARAT	CHUA IS
3	DAYLENE GRACE A. ACIELO	SCHOOL READING PROGRAM IMPLEMENTATION: ITS IMPLICATION TO INSTRUCTIONAL LEADERSHIP SKILLS OF SCHOOL HEADS	NALILIDAN ES
4	RODIE B. OÑOS	BEST COACHING PRACTICES OF WINNING SCIENCE INVESTIGATORY PROJECT (SIP): BASIS FOR CAPACITY BUILDING AND TRAINING FOR TEACHERS	ESPERANZA NHS
5	ROXCHELLE T. GERASMIA EDWIN A. DULDULAO	RECONNOITERING THE ETHICAL PRACTICE OF SECONDARY SCHOOL TEACHERS	SALABACA NHS
6	ARTURO D. PANGILINAN JR., EdD JEN L. REFUGIO ALLAN C. LEORITO	PROFESSION VERSUS PESO: EXPLORATION OF TEACHER'S FINANCIAL PLIGHT IN THE MIDST OF MOUNTING DEBTS	MANILI ES
7	EHRLINE M. SOTELO	BAKLAS SERVE: FINANCIAL AND EMOTIONAL IMPLICATIONS TO SELECTED PUBLIC ELEMENTARY SCHOOLS	SAN JOSE ES
8	AIREANNE JOY E. PANDAY	INFORMATION AND COMMUNICATION TECHNOLOGY INTEGRATION AND TECHNOLOGICAL COMPETENCE OF ELEMENTARY TEACHERS	TUAL ES
9	MA. ROWENA L. CESPEDES	SELF-CARE PRACTICES AND STRESS MANAGEMENT OF SECONDARY SCHOOL TEACHERS	MALIGAYA NHS
10	VINCENT T. BIALEN	INSTITUTIONALIZATION OF CULTURE OF RESEARCH IN ISULAN NATIONAL HIGH SCHOOL: TEACHER'S MOTIVATIONS, ISSUES, AND CHALLENGES	ISULAN NHS

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THEME 4: GOVERNANCE**

ORAL PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	RALPH ANTHONY L. GERONIMO, PhD	SPECIAL PROGRAM IN JOURNALISM (SPJ) AND JOURNALISTIC PERFORMANCE OF PUBLIC SECONDARY SCHOOLS IN SOCKSARGEN REGION	BAGUMBAYAN NHS
2	JERRY T. REMULADO	SPECIAL NEEDS EDUCATION (SNED) PROGRAM: ITS INFLUENCE TO THE LEARNING ABILITIES OF LEARNERS WITH DISABILITIES (LWDs) IN PUBLIC ELEMENTARY SCHOOLS IN REGION XII	DATU GUIABAR PILOT ES
3	MARIA LYN A. BARRERA NOBE JOY F. MAGBANUA JULIET H. SUMADIA	LIVED EXPERIENCES OF MAINSTREAM TEACHERS HANDLING LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSEN): A BASIS FOR THE ENHANCEMENT OF INCLUSIVE EDUCATION	ISULAN NHS
4	ALTHEA GRACE A. SILAO	STRUGGLES OF MARRIED MANOBO WOMEN IN ATTAINING INCLUSIVE EDUCATION THROUGH ALTERNATIVE LEARNING SYSTEM PROGRAM	GAPOK CS
5	JUNERIL T. LUGTO	MONITORING, EVALUATION AND PLAN ADJUSTMENT (MEPA) AND SCHOOL PERFORMANCE	KATIKU CES
6	GAUDESER R. PACETE KANDAW T. ULANGKAYA	ASSESSMENT OF MADRASAH EDUCATION PROGRAM AND LEARNERS' ACADEMIC PERFORMANCE TRANSITIONING FOR VALUES FORMATION AND LEARNING INNOVATION	KINUDALAN ES
7	AL A. ABAY	MANAGEMENT OF SCHOOL MAINTENANCE AND OTHER OPERATING EXPENSES AND ITS RELATION TO SCHOOL PERFORMANCE	PAG-ASA ES
8	ABDULA T. SALISIP, PhD	SUCCESSFUL IMPLEMENTATION OF BRIGADA ESKWELA: THE CASE OF HALL OF FAMER SCHOOLS IN REGION XII	KAPINGKONG NHS
9	KRISTINE T. GASPAR RONIE JAY G. GASPAR ANALIZA G. SUMIDO	MEMBERSHIP SATISFACTION AND ORGANIZATIONAL MORALE OF TEACHERS IN PROFESSIONAL ASSOCIATION: INSIGHTS FOR CONTINUOUS IMPROVEMENT	ESPERANZA NHS

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10	ROBERT B. RUFINO JR. SAHERA D. ANDAO	PSYCHOSOCIAL SUPPORT ON THE LEARNING ENGAGEMENT OF LEARNERS IN SPECIAL NEEDS EDUCATION (SNED): BASIS FOR ENHANCEMENT PROGRAM	DATALBLAO NHS
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THEME 1A: TEACHING AND LEARNING

POSTER PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	LEMUEL L. COLIS	FROM BEAN TO CUP: DEVELOPMENT OF SPECIALTY COFFEE PROCESSING LEARNING MODULE FOR HIGH SCHOOL STUDENTS	ISUKO IS
2	KAYE MARIE C. CANETE	ISSUES AND CONCERNS ON MODULAR LEARNING MODALITY OF TEACHERS AND PARENTS	DATU GUIABAR PILOT SCHOOL
3	JENEVEL I. OCAMPO	POST PANDEMIC STUDENTS' BEHAVIORAL ENGAGEMENT IN ACADEMIC INTEGRITY AND MATHEMATICS LEARNING	COLUMBIO NHS
4	JERALDIN S. SUPERIO	HOMESCHOOLING: ITS EFFECT TO CHILDREN, PARENTS, AND TEACHERS AT DATU BAK-BAK APANG INTEGRATED SCHOOL	DATU BAK-BAK APANG IS
5	EVELYN A. TOMAS	PARENTS' MOTIVATION AND PUPILS' ATTITUDE ON READING	F. PAROHINOG SR. MEMORIAL ES
6	FLORGELIE C. CAMIQUE	PROJECT TUDLO-E (TUTORING TO UPLIFT DETERMINATION, LOVE, AND OPTIMISM IN EDUCATION): TO IMPROVE READING COMPREHENSION LEVEL OF GRADE SIX PUPILS	DATU MANGUDA CAPITAN ES
7	CLAIRE L. FEGARIDO	CULTURALLY RELEVANT PEDAGOGY: PROMITING INCLUSIVITY IN THE CLASSROOM OF DULANGAN MANOBO LEARNERS	KIMAKANG ES
8	CRISTEN C. ALOCADA	MULTI-MEDIA INTEGRATION: AIDS READING GAP AMONG MANOBO DULANGAN PUPILS	NATI ES
9	APRIL JOY P. FORNILOS	METACOGNITIVE TEACHING STRATEGY AND JOURNAL WRITING: EFFECTS ON STUDENTS' LEARNING RETENTION AND CONCEPTUAL UNDERSTANDING IN BIOLOGY	BAGUMBAYAN NHS
10	SALEM B. TAYONG	DEVELOPMENT AND VALIDATION OF CHARACTER EDUCATION VIDEOS FOR GRADE THREE PUPILS	MAMALI ES
11	BABYJEAN S. MOKALID	READING PERFORMANCE OF GRADE 7 LEARNERS USING SINGING TO ADVANCE READING SKILLS (STARS) IN LAMBAYONG NATIONAL HIGH SCHOOL: ENHANCING	LAMBAYONG NHS

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		READING PROFIECIENCY	
12	MAUDUDI K. SUMILALAO	PREVAILING FACTORS AFFECTING THE READING CAPACITY OF PUPILS AND THEIR ACADEMIC PERFORMANCE	SUMILALAO ES
13	ANTONIO L. FERNANDEZ, JR.	THE READING PERFORMANCE OF MONOGRADE AND MULTIGRADE GRADE FOUR PUPILS	BLANGA ES
14	ANALEAH M. CANAPIT FINNETH JANE V. EIGO	PROJECT CARE (COMPREHENSION ACTIVITY FOR READING ENRICHMENT): AN INNOVATION TO IMPROVE THE READING COMPREHENSION OF GRADE SIX LEARNERS	BAI SARIPINANG ES
15	ALMA T. ROTELO AIZA N. ROMERO MEA ANN P. GRACIA	CLASSROOM POLICY IMPLEMENTATION TO THE BEHAVIOR OF GRADE THREE PUPILS IN A BLENDED LEARNING ENVIRONMENT	KULAMAN CENTRAL ES
16	DAVID MICHEAL C. AKOY	PROJECT REAP MODULE AND PUPILS' READING ACHIEVEMENT IN ENGLISH	DATU WASAY ES
17	IVY MAE R. BARSABAL	KINDERGARTEN ACADEMIC SKILLS AND THEIR DEVELOPMENT	KATIKU CES
18	GINALYN A. BAWING	UNPACKING PUPILS' READING ABILITY THROUGH PARENT-GUIDED READING INTERVENTION UTILIZING MARUNGKO	PERDRO P. SANTOS MEMORIAL ES
19	CLYTE MEE M. ESPIDA, EdD	DIGITAL GAME-BASED MATH DUEL EXERCISES FOR OPERATIONS ON INTEGERS AND NUMERACY SKILLS OF GRADE NINE LEARNERS	KAPAYA NHS
20	JENEVIE L. LUCERO	LEARNING DIFFICULTIES OF GRADE THREE PUPILS IN MATHEMATICS	TINAUNGAN ES
21	MELVIN F. COGOLLO	COPING MECHANISMS OF MULTIGRADE TEACHERS WITH MATATAG CURRICULUM IN MULTIGRADE CLASSES	MALANUT ES
22	CAROLINA C. PEROCHO	TEACHERS' PERFORMANCE IN THE IMPLEMENTATION OF SCHOOL-BASED LEARNING ACTION CELL (SLAC) IN THE DIVISION OF SULTAN KUDARAT	ISULAN CENTRAL SCHOOL SPED CENTER
23	REMALOU M. ACERO	LEARNING AT HOME AMIDST PANDEMIC: PARENTS' PARTICIPATION	ISULAN CENTRAL SCHOOL SPED CENTER
24	VENSSENT G. GEGONE	SUPPLEMENTAL ENRICHMENT ACTIVITIES BASED ON LEAST-LEARNED MOLE CONCEPTS OF GRADE 10 STUDENTS	ESPERANZA NHS
25	SIETY M. BAGUILAN	IN-PERSON CLASSES AND TEACHERS' WORK PERFORMANCE AMONG SECONDARY SCHOOLS IN LAMBAYONG	KAPINGKONG NHS
26	SARAH GRACE E. BELARMINO	INTEGRASYON NG ESTRATEHIYANG GAME-BASED SA PAGTUTURO AT AKADEMIKONG PAGKATUTO NG MGA MAG-AARAL SA	BAMBAD NHS

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		BAITANG 8 SA PAMBANSANG MATAAS NA PAARALAN NG BAMBAD	
27	NEIL PATRICK B. ESPIRITU	INTEGRATIBONG ESTRATEHIYA SA PAGTUTURO NG PANITIKANG PANDAIGDIG AT PAGKATUTO NG MGA MAG-AARAL SA FILIPINO	KAPAYA NHS
28	CYNTHIA DANA MAE L. JOVER	COOPERATIVE LEARNING STRATEGIES AND STUDENT'S PERFORMANCE IN LITERATURE	KAPAYA NHS
29	RICKY G. ESMERALDA	CONTEXTUALIZED T'BOLI LEXICOGRAPHY AND ITS INTEGRATION IN TEACHING ENGLISH SIX AMIDST MODULAR DISTANCE LEARNING	KATITISAN ES
30	JOHNY I. SANTIAGO	DEPTH OF KNOWLEDGE (DOK): AN APPROACH IN TEACHING GRADE 8 SCIENCE LEARNERS	BALUAN NHS
31	ANA BANCURE-KUMAYOG MARK JOHN M. CACANANTA	TWO-WAY RADIO INSTRUCTION: AN ALTERNATIVE DELIVERY MODE TO REDUCE ABSENTEEISM AMONG PUPILS IN LAST MILE SCHOOLS IN DISTRICT OF KALAMANSIG II	STA. CLARA CS HINALAAN IS
32	JESSIE V. CANDADO	STRATEGIES OF IMPROVING READING COMPREHENSION OF PRIMARY PUPILS	NEW CALINOG ES
33	IANNE C. PANES	BEYOND THE BLACKBOARD: INNOVATING BEHAVIORAL MANAGEMENT WITH ICT IN GRADE SIX AT BUENAFLORES ELEMENTARY SCHOOL	BUENAFLORES ES
34	MARY JANE A. CARBON	THE IMPACT OF DAILY READING ON VOCABULARY GROWTH AMONG GRADE SIX STUDENTS	KUDEN ES
35	LIMWELL R. TELMO SUSAN L. FRAGIO BEVERLY R. ESTEBAN	DETERMINANTS OF ARTIFICIAL INTELLIGENCE (AI) ADOPTION AMONG BATANG TARAGSIT: AN EDUCATIONAL PERSPECTIVE	LAGUILAYAN NHS
36	MARICEL F. BUDAY	MEANINGFUL ANALYSIS OF CASUAL ENTERTAINMENT (MACE): DEVELOPING READING SKILLS THROUGH GAMING EXPERIENCES OF GRADE 5-A OF KAMANGA ELEMENTARY SCHOOL	KAMANGA ES
37	YORADYL S. FRIAS	LEARNING ENGLISH THROUGH SELF-LEARNING MODULE (SLM)	LEBAK LEGISLATED NHS
38	HELBERT D. ESLAVA	TEACHING ENGLISH USING LEARNING MANAGEMENT SYSTEM: A PHENOMENOLOGY	LEBAK LEGISLATED NHS
39	ARNEL F. PRADIA	IMPLEMENTATION OF ENGLISH ONLY POLICY IN TEACHING AND LEARNING ENGLISH	LEBAK LEGISLATED NHS
40	MYSHEL B. ALMIRANTE	SANAYANG AKLAT SA PAGTUTURO NG PANITIKAN GAMIT ANG PASALINDILANG ALAMAT NG LEBAKEÑOS	E. ARCANO MEMORIAL NHS

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41	ROMNICK B. PADREQUEL	TEACHING IN 21ST CENTURY: INNOVATIVE METHODS IN TEACHING ARALING PANLIPUNAN TO SECONDARY STUDENTS	SULTAN ALI AKBAR SINENGGAYAN NHS
42	MICHELLE B. MORENO	KARAOKE SESSIONS IN THE CLASSROOM FOR SUCCESSFUL WORD READING: CORNERSTONE FOR INTERVENTION PROGRAM	SUMAPAL ES
43	GLENDA C. GORIEZA	BALÉG LEXICOGRAPHIC-BASED MODULE AND STUDENTS' ACHIEVEMENT IN THE PHILIPPINE LITERATURE DURING THE COVID-19 PANDEMIC	E. ARCANO MEMORIAL NHS
44	RESHEENA P. BANTAS	TEACHER-MADE MOBILE APPLICATION MODULE FOR JUNIOR HIGH SCHOOL STUDENTS IN RESEARCH COURSE	LEBAK LEGISLATED NHS
45	MELBERT ALAVE	JOBFIDENCE: EMPOWERING GRADE 12 WORK IMMERSION LEARNERS THROUGH JOB INTERVIEW SKILLS TRAINING	MARAWIR IS
46	HONEY JEAN SUPITER	3:1 BARKADAHAN STRATEGY ON LEARNERS PERFORMANCE IN MATHEMATICS	SULTAN INANGGAYEN IS
47	MOHAIMEN G. EDZRA	LIVED EXPERIENCES OF ENGLISH TEACHERS IN THE NEW NORMAL EDUCATION	LEBAK LEGISLATED NHS
48	BRELYN A. TANANGONAN	WHAT'S LAUGHING IT'S WRONG GRAMMING: EMOTIONAL EXPRESSIVENESS OF NON-ENGLISH TEACHERS	LEBAK LEGISLATED NHS

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**OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 1B: LEARNERS' ASSESSMENT AND LEARNING OUTCOMES**

POSTER PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	JENY SAAVEDRA-SARDOMA	SAAVEDRA THREE (3) READING MODELS: A READING INTERVENTION AND ITS EFFECTS ON THE READING PROFICIENCY OF GRADE 3 LEARNERS IN URBAN, RURAL, AND SUBURBAN ELEMENTARY SCHOOLS	LAMBAYONG II
2	JANICE G. PASCUA EDEN D. BARTOLOME MARISSA G. CANTO	SAMA-SAMANG AGAPAN GUMALAW AT ISULONG ANG PAGBASA (SAGIP) PROGRAM: A READING REMEDIATION IN DEVELOPING READING SKILLS OF NON-READERS	MALINGON ES
3	FARIDA S. SAPI	CONTEXTUALIZED READING APPROACHES USING OFFLINE VIDEOS AND READING COMPETENCIES OF GRADE 1 PUPILS	PEDTUBO ES
4	MYLYN A. SOLAS	READING ATTITUDES AND ORAL READING FLUENCY OF GRADE VI LEARNERS IN BAGUMBAYAN II DISTRICT	KINAYAO ES
5	ROSE G. GELLAMUCHO	TEACHERS' TEACHING STRATEGIES ON THE ACADEMIC PERFORMANCE OF GRADE THREE PUPILS IN MATHEMATICS IN THREE DISTRICTS OF BAGUMBAYAN SULTAN KUDARAT	BAGUMBAYAN III
6	RAHIMA P. IMPAO	CLASSROOM CLIMATE: ITS RELATION TO PUPILS' LEARNING	ISULAN CS SPED CENTER
7	MARK STEVE A. FRANCISCO	CULTURAL PRACTICES AND ACADEMIC PERFORMANCE	LASAK ELEMENTARY

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		OF BLAAN PUPILS IN LASAK ELEMENTARY SCHOOL	SCHOOL
8	JOSEPHINE B. FAYLOGA	ASSESSING AND ENHANCING ORAL READING FLUENCY AND COMPREHENSION SKILLS OF GRADE 4 PUPILS AT PALIMBANG CENTRAL SCHOOL: A BASIS FOR EFFECTIVE REMEDIATION	PALIMBANG CENTRAL SCHOOL
9	JEAN ROSE G. CELINO	TEACHERS' DIGITAL MEDIA UTILIZATION AND LEARNERS' COMPREHENSION SKILLS IN BAGUMBAYAN II DISTRICT	NALUM ES
10	ARCELI A. JARAMILLO	THE IMPACT OF DIFFERENTIATED TEACHING STRATEGIES OF KINDERGARTEN LEARNERS' COGNITIVE AND SOCIAL DEVELOPMENT	KUDEN ES
11	FEBE ROSE PERALTA DIOMLA	THE IMPACT OF PARENTAL INVOLVEMENT ON THE ACADEMIC PERFORMANCE OF DULANGAN MANOBO PUPILS AT KIADSAM ELEMENTARY SCHOOL	KIADSAM ES
12	JANICE L. CASAMA	READING COMPREHENSION SKILLS OF GRADE IV PUPILS BASIS FOR READING INTERVENTION PLAN	KUDEN ES
13	REBEN D. BUER	REMOTE LEARNING MODALITY REMEDIAL CLASS AND ACADEMIC PERFORMANCE OF THE IDENTIFIED LOW PERFORMING T'BOLI LEARNERS AMIDST MODULAR DISTANCE LEARNING	B. VENUS ES
14	MAYLEEN S. TRESBE	UNVEILING THE LIVED EXPERIENCES OF GRAMMAR NAZI SURVIVORS: A	BAMBAD NHS

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		PHENOMENOLOGICAL INQUIRY	
15	NODRIZA M. TALIB, PhD	LEVEL OF CHALLENGES ENCOUNTERED IN TEACHING CURSIVE WRITING AMONG GRADE TWO TEACHERS: BASIS FOR AN INTERVENTION PROGRAM	UPPER BUNAWAN IS
16	EVA MAY D. KABALO NORHANI L. SINDATOC NORMINA G. KARIM	PHOTOGRAPHIC READING STRATEGY and PUPILS READING COMPREHENSION	MAYO IS
17	MESRAIM M. KAKIM	MOTIVATIONAL STRATEGIES AND PUPILS' LEARNING OUTCOMES	UPPER BUNAWAN IS
18	MARVIN RIC E. MENDOZA	KARANIWANG KAMALIAN AT ANTAS NG KAHUSAYAN SA AKADEMIKONG PAGSULAT SA FILIPINO NG MGA MAG-AARAL: BATAYAN SA PAGBUO NG SANAYANG-AKLAT PANGWIKA SA SENIOR HIGH SCHOOL	LEBAK LEGISLATED NHS
19	CERYLL D. CELETARIA AMY N. CAPATE RONIELYN CORTEJO	BEHIND THE MASK: EXPLORING THE MULTI-CULTURAL LEARNERS UNDER THE TELE-RADYO LEARNING MODALITY	SENATOR NINOY AQUINO NHS
20	KRIZZELLE GEM A. SABADO	GAME-BASED METACOGNITIVE APPROACH ON STUDENT'S CRITICAL THINKING AND PROBLEM-SOLVING SKILLS IN PHYSICS	SK
21	SHYRIL L. LIBRETA	ANIMATED INSTRUCTIONAL MATERIALS (AIM) IN ENGLISH AND READING SKILLS OF GRADE 7 STUDENTS	GAPOK NHS
22	JANINE PHOEBE C. SILVA	LEARNER'S LEVEL OF RESPONSIVENESS AND LEARNING PROFICIENCY IN THE SCIENCE CURRICULUM OF BAGUMBAYAN DISTRICT III	SAN VICENTE ES

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23	IANA EARL E. ALIPERIO	THE USE OF E-GAMES TO IMPROVE THE VOCABULARY KNOWLEDGE OF GRADE 3 LEARNERS	QUEVEDO- BAPTISTA E/S
24	REYNALD D. DUPITAS	PHYSICAL ASSETS AND VOLLEYBALL SERVING SKILLS OF MALE VARSITY ATHLETES IN SELECTED HIGH SCHOOL OF BAGUMBAYAN	BAGUMBAYAN NHS
25	NORIJANE E. PACO	UNRAVELLING THE PLIGHT OF STRUGGLING READERS AT PALIMBANG CENTRAL SCHOOL: A MULTIPLE CASE STUDY	PALIMBANG CS

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OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 2: CHILD PROTECTION

POSTER PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	APRIL JOY L. LOPEZ ALVIN CHARLES LOPEZ	BULLYING AND SOCIAL ANXIETY OF STUDENTS IN ALL PUBLIC SECONDARY SCHOOLS IN BAGUMBAYAN: BASIS FOR CRAFTING AN ENHANCED GUIDANCE PROGRAM	BAGUMBAYAN NHS
2	LORRRYVIL S. USERO ELISA L. LAGRADILLA ROSE E. USERO, EdD	"MAY BABY NA SI BABY": UNDERSTANDING THE TEEN MOTHERHOOD PHENOMENON	LUTAYAN NHS

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OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 3: HUMAN RESOURCE DEVELOPMENT

POSTER PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	JOAN T. LADRIDO	MITIGATING THE COVID-19 CRISIS: THE EDUCATOR'S PRACTICES TO DEAL WITH ANXIETY AMID PANDEMIC	ISULAN CS SPED CENTER
2	EDEN D. BARTOLOME	SCHOOL HEAD'S CO-CONSTRUCTION PRACTICES AND TEACHER'S PERFORMANCE	MALINGON ES
3	JEYZEE G. CATIPAY	UTILIZATION OF MAINTENANCE AND OTHER OPERATING EXPENSE (MOOE) AND SCHOOL HEADS' PERFORMANCE: BASIS FOR CAPACITY BUILDING PROGRAM	SINAKULAY ES
4	BABY SIDNEY L. NASI	UNVEILING THE FINANCIAL CHALLENGES FACED BY TEACHERS IN NORTH PRESIDENT QUIRINO DISTRICT	LAMASAN ES
5	JOAN D. CASTILLO	BOTTLENECK OF KINDERGARTEN TEACHERS IN MOTHER TONGUE-BASED MULTILINGUAL EDUCATION IN LAMBAYONG MUNICIPALITY	ZENE BEN IS
6	ALVIN ABELLA	LIVED EXPERIENCES OF ALTERNATIVE LEARNING SYSTEM TEACHERS IN THE MANOBO COMMUNITIES IN SENATOR AQUINO	ALS KULAMAN CES
7	MONALISA J. DEITA	ASSESSMENT OF LANGUAGE TEACHER'S WRITING COMPETENCE AND READINES IN CAMPUS JOURNALISM	TAMNAG CS
8	KRISTINE MAYE N. DE PEDRO	STRESSORS AND COPING STRATEGIES OF TEACHERS	DON MODESTO BUENAFLO SR. ES
9	KRIS MARIE D. CONDOR	THE MANAGERIAL AND SUPERVISORY SKILLS OF SCHOOL HEADS	DATU GUIABAR PILOT SCHOOL

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10	JUMAILA P. MOKAMAD	SCHOOL ADMINISTRATIVE SUPPORT: ITS INFLUENCE ON TEACHER'S TEACHING PERFORMANCE	DATU MALAYAT IS
11	REZIELYN B. SANIPA	PREPAREDNEES OF TEACHERS FOR DIGITAL INTEGRATION	DATU GUIABAR PILOT SCHOOL
12	DANTE M. SALING	EFFICIENCY OF TELECONFERENCING: A COMMUNICATION MODALITY UNDER LOW INTERNET SPOT AREAS	POLOMOLOK ES
13	MYSTYRAIN BOW C. BALUCAN	TEACHERS' COMPETENCIES AND PROFESSIONAL GROWTH IN WEST ISULAN	LAGANDANG ES
14	PANGI P. BALUBUGAN, PhD JOMAR D. NGUDA	TEACHER BURNOUT: IDENTIFYING CONTRIBUTING FACTORS AND DEVELOPING INTERVENTION PROGRAMS	PALIMBANG NHS
15	BRELYN A. TANANGONAN	WHAT'S LAUGHING IT'S WRONG GRAMMING: EMOTIONAL EXPRESSIVENESS OF NON-ENGLISH TEACHERS	SK
16	ROWENA G. SALVADOR KIRSTINE J. ANTONIO DAISY ROSE RAQUENIO	CONTENT KNOWLEDGE, PEDAGOGICAL COMPETENCE OF TECHNOLOGY AND LIVELIHOOD (TLE)	LUTAYAN NHS
17	ROSE CLAIR M. DUPA	MANAGERIAL STRATEGIES AND SOCIO-BEHAVIORAL RESPONSES OF TEACHERS AND SCHOOL HEADS IN THE "BANSANG MAKABATA, BATANG MAKABANSA" CAMPAIGN OF DEPARTMENT OF EDUCATION	SK

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**OFFICIAL LIST OF ENTRIES FOR THE 2024 DIVISION RESEARCH CONGRESS
THEME 4: GOVERNANCE**

POSTER PRESENTATION CATEGORY

No.	Name of Researcher/s	Title of Research	School
1	MYETH JANE B. VALENZUELA	SCHOOL HEADS DECISION - MAKING PROCESS TOWARDS SCHOOL IMPROVEMENT IN THE DIVISION OF SULTAN KUDARAT	SEN. NINOY AQUINO NHS
2	BADRUDIN T. BANDO	PHYSICAL FACILITIES AND LEARNERS' ACADEMIC PERFORMANCE AND SCHOOL PARTICIPANTS: BASIS IN CRAFTING A DEVELOPMENT PLAN	ZENE BEN IS
3	ROGELYN S. NEMENIO	SUPPORT MECHANISM TO CURRICULUM DELIVERY OF ALTERNATIVE LEARNING SYSTEM (ALS) IN PRESIDENT QUIRINO	KATIKU CES
4	MARY JANE D. VALDEZ	UTILIZATION OF MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE) AND SCHOOL IMPROVEMENT PLAN OF SCHOOL HEADS	SINAKULAY ES
5	KAREN CLAIRE A. EGING	FINANCIAL MANAGEMENT COMPETENCE OF SCHOOL HEADS AND PERFORMANCE OF PUBLIC ELEMENTARY SCHOOLS IN BAGUMBAYAN	S. NILONG ES
6	KAREN MAY P. URLANDA, PhD	FORERUNNERS' ADVERSITY QUOTIENT, LEADERSHIP AND MANAGEMENT SKILLS AND THEIR INFLUENCE ON SCHOOL PERFORMANCE IN THE NEW NORMAL	MAMALI NHS
7	LEODIE M. MONES, PhD GELITA A. CORPUZ IRISH JOHN D. ROMBAOA	DIVISION FINANCIAL MONITORING AND SCHOOL HEADS LEADERSHIP MANAGEMENT PRACTICES: ITS INFLUENCE ON SCHOOLS' FINANCIAL MANAGEMENT PERFORMANCE	NORTH PRES. QUIRINO
8	MARY ANN S. DIMAMAY	SCHOOL LEARNING ACTION CELL AND TEACHERS' PROFESSIONAL DEVELOPMENT	PIMBALAYAN NHS

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9	ANALYN B. CASTRO NEVIS M. GEMPESON NANCY F. GALVE	INVOLVEMENT OF MANOBO-DULANGAN PARENTS IN THEIR CHILDRENS' EDUCATION IN TIME OF COVID-19 PANDEMIC: BASIS FOR INTERVENTION PROGRAM	LANGGAL ES
10	ALTER JAN L. GONZALES, MAT	ACCEPTABILITY OF MUNGBEAN-YAM AND THE DEVELOPMENT OF TECHNO-GUIDE FOR SCHOOL BASED FEEDING PROGRAM	KAPAYA NHS
11	AIDA M. MAMALINTA	PARENTS' PARTICIPATION ON SCHOOL-BASED FEEDING PROGRAM TOWARDS PUPILS' DEVELOPMENT	AGUIL ES
12	PANGI P. BALUBUGAN, PhD BAIPINA M. BALUBUGAN, PhD	LEADERSHIP INTELLIGENCE OF SCHOOLS HEADS AND PERFORMANCE OF PUBLIC ELEMENTARY AND SECONDARY SCHOOLS IN THE DIVISION OF SULTAN KUDARAT	PALIMBANG NHS/SDO SK
13	ROHANNIE A. MUTALIB	SOCIAL INTERFACE PROGRAM AND VALUES FORMATION OF MUSLIM AND NON-MUSLIM LEARNERS IN ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION	S. NILONG ES
14	JULIE ANN A. GABIO SADAM M. MUSA ABEL E. LUMENDA	COLLABORATION IN EDUCATION: EXPERIENCE OF BARANGAY OFFICIALS TOWARDS SCHOOL-COMMUNITY PARTNERSHIP	LAMBAYONG NHS
15	CATHERINE F. PALABAY	SOLID WASTE MANAGEMENT PRACTICES OF PUPILS AT HOME	PAKIL IS
16	ANALIZA S. SOLARES	SCHOOL ORGANIZATION CLIMATE AND TEACHERS' COMMITMENT IN THE PROVINCE OF SULTAN KUDARAT: BASIS FOR A COMMITMENT FRAMEWORK	KALANAWA II NHS
17	MAYETTE M. GUIAMADIN	CONTEXTUALIZED SOCIAL CONSTRUCTIVIST APPROACH: EFFECTS ON SCIENCE LEARNERS DISASTER PREPAREDNESS AND FLOOD ADAPTATION	MANGUDADATU ES
18	EDMON H. CAMIADOR	DEPARTMENT OF EDUCATION PEACE FRAMEWORK AND SCHOOL HEADS' BEHAVIOR IN BAGUMBAYAN DISTRICT III	BACALTO ES

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19	JULIE P. CASTONES	DISASTER RISK REDUCTION MANAGEMENT AND PREPAREDNESS OF PUBLIC ELEMENTARY SCHOOLS OF LEBAK - BASIS FOR SUSTAINABILITY PROGRAM	PAKIL IS
20	NORHAINI P. BADTING	ASSESSMENT OF THE HOME, SCHOOL-COMMUNITY PARTNERSHIP IN LUTAYAN DISTRICT I	MAINDANG ES
21	DATU LAWAN M. TUMAMIN	IMPLEMENTATION AND EDUCATION OUTCOMES OF NATIONAL POLICY FRAMEWORK ON LEARNERS AND SCHOOLS AS ZONE OF PEACE	LAMBAYONG NHS
22	JOHANNA J. KALIPAPA	ASSESSMENT OF CANTEEN SERVICES: BASELINE FOR SUPPORTIVE IMPLEMENTATION OF HEALTHIER CANTEEN GUIDELINES	COLUMBIO NHS
23	MARY GRACE A. AMOROSO	CHRISLAM LEARNING ENVIRONMENT AND LEADERSHIP EXPOSURE IN THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) OFFICERS IN LUTAYAN DISTRICTS	MAMALI ES
24	RICHARD B. SUCION, EdD	VISION, UNDERSTANDING, COMPETENCIES, AND ACTIONS (VUCA) LEADERSHIP SKILLS AND MANAGEMENT PRACTICES OF THE SEASONED PRINCIPALS AND TEACHERS' COMPETENCE AND ADAPTABILITY IN REGION 12	NEW PANGASINAN NHS
25	JAYSON G. IMPERIAL, PhD	INDIGENOUS PEOPLES EDUCATIONAL PROGRAM (IPED): EVALUATING OUTCOMES IN SOUTH CENTRAL MINDANAO	BOLEBAK IS
26	SAMBRA M. HADJIESMAEL-CAMSA, EdD BEBIE M. HADJIESMAEL-AMBALGAN	PROGRAM IMPLEMENTATION OF SPECIAL EDUCATION IN REGION XII: AN EVALUATION	ESPERANZA II and III
27	JERIC GEROMIANO	ADAPTIVE PARENTING: COPING MECHANISM OF PARENTS HAVING A CHILD WITH AUTISM SPECTRUM DISORDER	ESPERANZA II

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28	MOHALIDEN M. BALAYANAN	MADRASAH EDUCATION IMPLEMENTATION AND VALUES RESTORATION PROGRAM TOWARDS PUPILS' ISLAMIC DEVELOPMENT	BILUMIN ES
29	ZAIRAH BAI B. PANGANSAYAN	INSTRUCTIONAL LEADERSHIP OF SCHOOL HEADS AND THE 21ST CENTURY TEACHING COMPETENCIES OF TEACHERS	PALIMBANG CS
30	YASMIN E. PARASAN	TEACHERS ' TEACHING INTERVENTION ON LEARNERS' HEALTH DISORDER	PALIMBANG CS

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Enclosure No. 7 to **IP** SGOD - PRS No. **175**s. 2024

HOUSE RULES

The following are the guidelines and expectations for participants, organizers, judges, and guests to ensure the event runs smoothly and professionally.

I. OVERALL GUIDELINES

1. General Conduct

Punctuality: All participants, judges, and attendees must arrive on time for all sessions, presentations, and ceremonies.

Respectful Behavior: Maintain a respectful and professional demeanor towards all participants, judges, and organizers. Disruptive behavior will not be tolerated.

Proper Attire: Attendees should wear appropriate business or academic attire throughout the congress.

2. Presentation Guidelines

Time Management: Presenters must adhere strictly to the allocated time for their presentations. A warning will be given before the time limit is reached.

Technical Preparation: Presenters should ensure that their presentations are pre-loaded and ready on the designated computer system. Any technical requirements should be communicated to the technical team in advance.

Content Restrictions: Ensure that all presentation content is appropriate and relevant to the research topic. Offensive or unrelated content will not be allowed.

3. Audience Etiquette

Silence Mobile Devices: All mobile phones and electronic devices should be set to silent mode during presentations and sessions.

Minimize Distractions: Avoid unnecessary movement, talking, or disruptions during presentations.

Q&A Conduct: During the Q&A sessions, raise your hand and wait to be acknowledged before asking a question. Be concise and relevant.

4. Judge and Evaluation Protocols

Impartiality: Judges must evaluate all presentations impartially and based solely on the established criteria.

Confidentiality: All evaluation scores and feedback should remain confidential until officially announced.

Timely Submission: Judges should submit their evaluation forms immediately after each session to the tabulation committee.

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5. Use of Facilities

Cleanliness: Keep the venue clean and dispose of trash in designated bins. Eating and drinking should be confined to designated areas.

Respect for Property: Handle all equipment and facilities with care. Report any damages or issues to the organizers immediately.

6. Security and Safety

ID: All participants, judges, and attendees must wear their official ID at all times within the venue.

Emergency Protocols: Familiarize yourself with the emergency exits and procedures. In case of emergency, follow the instructions given by the organizing committee or security personnel.

7. Documentation and Media Rules

Photography and Recording: Official documentation and recording will be managed by the Documentation Committee. Participants should seek permission before taking photographs or videos of presentations.

Social Media: Refrain from posting or sharing sensitive information related to the research presentations without the consent of the presenters.

8. Compliance and Dispute Resolution

Rule Compliance: All participants are expected to adhere to these house rules. Failure to comply may result in disqualification or removal from the event.

Dispute Handling: Any disputes or grievances should be directed to the organizing committee for resolution.

II. SPECIFIC GUIDELINES

1. The oral and poster presentations are open to all BERF and non-BERF researchers in the Division of Sultan Kudarat. Both action researches and basic researches are categorized into 5 themes, namely: Theme 1A, Theme 1B, Theme 2, Theme 3, and Theme 4.

2. For papers with multiple authors or researchers, only one author/researcher is allowed to present and answer during the Question and Answer portion. All co-authors/researchers who have registered for and attended the 2024 Division Research Congress are also entitled to receive the necessary certificates of presentation intended for them.

3. The content of the oral presentation shall include the following parts:

Outline	Content	Slide Count	Time
Opening spiel and Title of the Study	Opening spiel, title of the study, researcher/s	1	1 min
Introduction	Describe the problem/issue that inspire the research/s to conduct the study	1-2	2 min

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Statement of the Problem	Present the purpose/objective of the study or the research questions	1	1 min
Methods and Scope	Present the research design, respondents, sampling, locale, data analysis, ethical protocols, scope and limitations	1-3	3 min
Findings and Result	Include the intervention used in action research. Present the findings in each objective comprehensively. Use graphs, tables or pictures to support your findings.	3-4	5 min
Conclusion and Recommendation/Reflection/Insights	Short conclusion synthesizing the findings. Specific recommendations based on the findings. May also incorporate the policy, program or projects that can be influenced by the study.	2-3	2 min
Sample references	In bullet form, present relevant references used in the study. No need to read.	1	1 min

4. The ranking system is to be used for the identification of winners.
5. During the presentation and Q and A portion, different warning cards will be raised upon reaching the end of the allotted time, to wit:
 - Green warning card – 2 minutes remaining time
 - Yellow warning card – 1 minute remaining time
 - Red warning Card – time is up
6. The research presentation will be rated based on the soundness of its content. The evaluators/reactors will identify the winners from all of the 5 main categories.
7. The decision of the evaluators/reactors shall be final and irrevocable. Their rating sheets are considered personal notes and shall be submitted to the PRS for **record** purposes.
8. The awarding ceremony will follow right after the event.

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